ALLERGIC REACTION

1.	Pre-Emergency Planning:		II.	Perso Action	ns Authorized to Take Immediate	III.	Perso	ons to be Notified:
	are hy First <i>F</i>	re an annotated list of persons who persensitive to allergens. (Include Aid procedures) Disseminate to priate staff.		1. 2. 3. 4. 5.	First Person Scene School Nurse		1. 2. 3. 4. 5.	Teacher School Nurse Building Administrator Parent or spouse Superintendent
IV.	Sequential Response/Action:			Perso	n(s) Responsible:		Nece	ssary Resources:
	1.	Identify the stricken person.		1.	First Person on Scene Responsible Person		1.	School Nurse
	2.	Summon emergency assistance.		2.	Responsible Person School Nurse		2.	School Nurse
	3.	Comfort the person and administer appropriate first aid if necessary.		3.	Responsible Person School Nurse		3.	Person(s) trained to provide First Aid
	4.	Summon Emergency Squad/Ambulance.		4.	Responsible Person School Nurse		4.	Emergency Squad/Ambulance
	5.	Notify Building Administrator		5.	Responsible Person School Nurse		5.	
	6.	Notify parent(s) or spouse.		6.	Building Administrator		6.	List of Emergency Telephone Numbers
	7.	Notify Superintendent.		7.	Building Administrator		7.	Building Administrator
	8.	Termination of emergency.		8.	School Nurse		8.	
	9.	Revise Emergency Plan if appropriate.		9.	School Nurse		9.	

ANIMAL BITE

1.	<u>Pre-Er</u>	mergency Planning:	II.		ns Authorized to Take Immediate	Persons to be Notified:		
	Establish District policy on animals in school. District Health Emergency/First Aid Procedures.			 First person on scene School Nurse 4. 			1. 2. 3. 4.	Teacher School Nurse Building Administrator Parent or Spouse
IV.	Sequential Response/Action:			Perso	n(s) Responsible:		Neces	sary Resources:
	1.	Summon emergency assistance.		1.	First person on scene Responsible Person		1.	School Nurse
	2.	Comfort the person and administer appropriate First Aid. See note below.		2.	Responsible Person School Nurse		2.	Person(s) trained in First Aid
	3.	Summon Emergency Squad/Ambulance or transport person to a physician.		3.	Responsible Person School Nurse		3.	Emergency Squad/Ambulance
	4.	Notify Building Administrator.		4.	Responsible Person School Nurse		4.	
	5.	Notify parents or spouse.		5.	Building Administrator		5.	List of emergency telephone numbers
	6.	Notify Superintendent.		6.	Building Administrator		6.	
	7.	Termination of emergency.		7.	School Nurse		7.	

Note: If possible, identify animal and maintain surveillance. If practical, contain animal for rabies examination. Contact the County Health Department.

BLEEDING

1.	Pre-Emergency Planning: Establish District Health Emergency/First Aid Procedures		II.	Perso Action	ons Authorized to Take Immediate	III.	Perso	ons to be Notified:
				1. 2.	First person on scene School Nurse			Teacher School Nurse Building Administrator Parent or spouse Superintendent (see Personnel List)
IV.	Seque	ential Response/Action:		Perso	on(s) Responsible:		Nece	ssary Resources:
	1.	Identify the person who is bleeding.		1.	First person on scene		1.	School Nurse
	2.	Summon emergency assistance.		2.	First person on scene.		2.	School Nurse
	3.	Ensure that the injured is able to breathe. Move the victim as little as possible, if at all.		3.	First person on scene		3.	
	4.	Comfort the person and administer First Aid, if necessary.		4.	Responsible Person School Nurse		4.	Person(s) trained to provide First Aid
	5.	Summon Emergency Squad/Ambulance, if necessary.		5.	Responsible Person School Nurse		5.	Emergency Squad/Ambulance
	6.	Notify Building Administrator.		6.	Responsible Person School Nurse		6.	
	7.	Notify parent or spouse.		7.	Building Administrator		7.	List of Emergency Telephone Numbers
	8.	Notify Superintendent.		8.	Building Administrator		8.	

BLOW TO THE HEAD

1.	Pre-Emergency Planning:		II.	Perso Action	ns Authorized to Take Immediate	III.	Perso	ns to be Notified:
		ish District Health Emergency/First ocedure		1. 2. 3. 4. 5.	First person on scene School Nurse		1. 2. 3. 4. 5.	Teacher School Nurse Building Administrator Parent or Spouse Superintendent
IV.	Sequential Response/Action:			Person(s) Responsible:				sary Resources:
	1.	Identify the person who had received a blow to the head.		1.	First person on scene.		1.	School Nurse
	2.	Summon emergency assistance.		2.	First person on scene.		2.	School Nurse
	3.	Ensure that the injured is able to breathe. Move the victim as little as possible, if at all.		3.	First person on scene. School Nurse		3.	
	4.	Comfort the person and administer First Aid, if necessary.		4.	Responsible Person School Nurse		4.	Person(s) trained to provide First Aid
	5.	Summon Emergency Squad/Ambulance, if necessary		5.	Responsible Person School Nurse		5.	Emergency Squad/Ambulance
	6.	Notify parent or spouse.		6.	Building Administrator		6.	List of Emergency Telephone Numbers
	7.	Notify Superintendent.		7.	Building Administrator		7.	

BROKEN BONE(S)

1.	Pre-Emergency Planning:		II.	Person Action	ns Authorized to Take Immediate	III.	Persor	ns to be Notified:
	Establish District Health Emergency/First Aid Procedures			1. 2. 3. 4. 5.	First person on scene. School Nurse		1. 2. 3. 4. 5.	Teacher School Nurse Building Administrator Parent or Spouse Superintendent
IV.	Sequential Response/Action:			Perso	n(s) Responsible:		Neces	sary Resources:
	1.	Identify the person with the broken bone(s)		1.	First person on scene.		1.	School Nurse
	2.	Summon emergency assistance.		2.	First person on scene.		2.	School Nurse
	3.	Comfort the person and administer appropriate First Aid, if necessary.		3.	Responsible Person School Nurse		3.	Person(s) trained to provide First Aid
	4.	Summon Emergency Squad/Ambulance, if necessary.		4.	Responsible Person School Nurse		4.	Emergency Squad/Ambulance
	5.	Notify Building Administrator.		5.	Responsible Person School Nurse		5.	
	6.	Notify parent or spouse.		6.	Building Administrator		6.	List of Emergency Telephone Numbers
	7.	Notify Superintendent.		7.	Building Administrator		7.	

BURNS

1.	Pre-Emergency Planning:		II.	Perso Action	ns Authorized to Take Immediate n:	III.	Perso	ons to be Notified:
		lish District Health Emergency/First rocedures.		1. 2. 3. 4. 5.	First person on scene. School Nurse		1. 2. 3. 4. 5.	Teacher School Nurse Building Administrator Parent or Spouse Superintendent
IV.	Seque	ential Response/Action:		Perso	n(s) Responsible:		Neces	ssary Resources:
	1.	Identify the burned person.		1.	First person on scene.		1.	School Nurse
	2.	Summon emergency assistance.		2.	First person on scene.		2.	School Nurse
	3.	Comfort the person and administer appropriate First Aid, if necessary.		3.	Responsible Person School Nurse		3.	Person(s) trained to provide First Aid
	4.	Summon Emergency Squad/Ambulance, if necessary.		4.	Responsible Person School Nurse		4.	Emergency Squad/Ambulance
	5.	Notify Building Administrator		5.	Responsible Person School Nurse		5.	
	6.	Notify parent or spouse.		6.	Building Administrator		6.	List of Emergency Telephone Numbers
	7.	Notify Superintendent.		7.	Building Administrator		7.	

CHOKING

1.	<u>Pre-Er</u>	mergency Planning:	II.	Person Action	ns Authorized to Take Immediate :	III.	<u>Persor</u>	ns to be Notified:
		ish District Health Emergency/First ocedures.		1. 2. 3. 4. 5.	First person on scene. School Nurse		1. 2. 3. 4. 5.	Teacher School Nurse Building Administrator Parent or Spouse Superintendent
IV.	Seque	ntial Response/Action:		Perso	n(s) Responsible:		Neces	sary Resources:
	1.	Identify the stricken person.		1.	First person on scene.		1.	School Nurse
	2.	Summon emergency assistance.		2.	First person on scene.		2.	School Nurse
	3.	Comfort the person and administer appropriate First Aid, if necessary.		3.	Responsible Person School Nurse		3.	Person(s) trained to provide First Aid
	4.	Summon Emergency Squad/Ambulance, if necessary.		4.	Responsible Person School Nurse		4.	Emergency Squad/Ambulance
	5.	Notify Building Administrator		5.	Responsible Person School Nurse		5.	
	6.	Notify parent or spouse.		6.	Building Administrator		6.	List of Emergency Telephone Numbers
	7.	Notify Superintendent		7.	Building Administrator		7.	

DIABETIC SHOCK

1.	Pre-Emergency Planning:		II.	Person Action	ns Authorized to Take Immediate	III.	Persor	ns to be Notified:
	Prepare an annotated list of persons who are diabetics. (include First Aid procedures). Disseminate to appropriate staff.			1. 2. 3. 4. 5.	First person on scene School Nurse		1. 2. 3. 4. 5.	Teacher School Nurse Building Administrator Parent or Spouse Superintendent
IV.	Sequential Response/Action:		Person	n(s) Responsible:		Neces	sary Resources:	
	1.	Identify the stricken person		1.	First person on scene		1.	
	2.	Summon emergency assistance.		2.	First person on scene		2.	School Nurse, person(s) trained to provide First Aide, Emergency Squad/Ambulance. List of Emergency Telephone Numbers
	3.	Comfort the person and administer appropriate First Aid, if necessary.		3.	Responsible Person School Nurse		3.	
	4.	Summon Emergency Squad/Ambulance, if necessary		4.	Responsible Person School Nurse		4.	List of Emergency Telephone Numbers School Nurse - Physician - Ambulance - Hospital
	5.	Notify Building Administrator.		5.	Responsible Person School Nurse		5.	
	6.	Notify parent or spouse.		6.	Building Administrator		6.	

DROWNING

1.	<u>Pre-Er</u>	mergency Planning:	II.	Person Action	ns Authorized to Take Immediate	III.	<u>Perso</u>	ns to be Notified:
	consis	act swimming pool programs tent with Section 155.6 of the ations of the Commissioner of tion.		1. 2. 3. 4. 5.	First person on scene. School Nurse		1. 2. 3. 4. 5.	Teacher School Nurse Building Administrator Parent or spouse Superintendent
IV.	Sequential Response/Action:			Perso	n(s) Responsible:		Neces	ssary Resources:
	1.	Identify the drowning person.		1.	First person on scene.		1.	Recommended and appropriate life saving equipment.
	2.	Summon emergency assistance.		2.	First person on scene.		2.	Lifeguard School Nurse
	3.	Initiate rescue.		3.	Trained swimmer or Lifeguard.		3.	Lifeguard
	4.	Comfort the person and administer appropriate First Aid, if necessary.		4.	Responsible person School Nurse		4.	Person(s) trained to provide First Aid
	5.	Summon Emergency Squad/Ambulance, if necessary.		5.	Responsible person School Nurse		5.	Emergency Squad/Ambulance
	6.	Notify Building Administrator.		6.	Responsible person School Nurse		6.	
	7.	Notify parent or spouse.		7.	Building Administrator		7.	List of Emergency Telephone Numbers
	8.	Notify Superintendent.		8.	Building Administrator		8.	

ELECTRIC SHOCK

1.	Pre-Er	mergency Planning:	II.	Person Action	ns Authorized to Take Immediate	III.	Perso	ns to be Notified:
		ish District Health Emergency/First ocedures.		1. 2. 3. 4.	First person on scene. School Nurse		1. 2. 3. 4. 5.	Teacher School Nurse Building Administrator Parent or Spouse Superintendent
IV.	Seque	ntial Response/Action:		Perso	n(s) Responsible:		Neces	ssary Resources:
	1.	Identify the stricken person.		1.	First person on scene.		1.	School Nurse
	2.	Summon emergency assistance.		2.	First person on scene.		2.	School Nurse
	3.	Comfort the person and administer appropriate First Aid, if necessary.		3.	Responsible Person School Nurse		3.	Person(s) trained to provide First Aid
	4.	Summon Emergency Squad/Ambulance.		4.	Responsible Person School Nurse		4.	Emergency Squad/Ambulance
	5.	Notify Building Administrator.		5.	Responsible Person		5.	
	6.	Notify Parent or Spouse.		6.	Building Administrator		6.	List of Emergency Telephone Numbers
	7.	Notify Superintendent.		7.	Building Administrator		7.	

EPIDEMIC

1.	1. <u>Pre-Emergency Planning:</u>		II.	Perso Action	ons Authorized to Take Immediate n:	III.	<u>Perso</u>	ons to be Notified:
		olish District Health Emergency/First Procedures.		1. 2. 3. 4. 5.	School Nurse School Physician Superintendent Parents		1. 2. 3. 4. 5.	Building Administrator Superintendent School Physician Public Health Official
IV.	<u>Sequ</u>	ential Response/Action:		Perso	on(s) Responsible:		Nece	ssary Resources:
	1.	Identify the problem.		1.	School Nurse School Physician Building Administrator Superintendent		1.	
	2.	Notify public health officials.		2.	School Physician		2.	Public Health Department
	3.	Notify directives of the school physician and public health officials.		3.	Building Administrator Superintendent		3.	Public Health Department News media
	4.	Termination of emergency.		4.	Public Health Officials		4.	

EPILEPTIC CONVULSIONS

1.	Pre-Emergency Planning:		II.	Person Action	ns Authorized to Take Immediate	III.	Person	ns to be Notified:
	are sur proced and gr	re an annotated list of persons who sceptible. (Include First Aid lures, differentiating between petit and mal episodes and include what do). Disseminate appropriate staff.		1. 2. 3. 4. 5.	First person on scene. School Nurse		1. 2. 3. 4. 5.	Teacher School Nurse Building Administrator Parent or Spouse Superintendent
IV.	<u>Seque</u>	ntial Response/Action:		Persor	n(s) Responsible:		Neces	ssary Resources:
	1.	Identify the stricken person.		1.	First person on scene.		1.	
	2.	Summon emergency assistance.		2.	First person on scene.		2.	Staff person(s) familiar with contingency plans.
	3.	Calm and disperse other persons who are present, if any.		3.	Staff Person		3.	
	4.	Notify School Nurse.		4.	Staff Person		4.	
	5.	Notify Building Administrator.		5.	School Nurse.		5.	
	6.	Notify parent.		6.	Building Administrator School Nurse		6.	
	7.	Revise Pre-Emergency Plan, if appropriate.		7.	School Nurse		7.	

FOOD POISONING

1.	Pre-Emergency Planning:		II. Persons Authorized to Take Immediate Action:		III.	Person to be Notified:			
		olish District Health Emergency/First rocedures.		1. 2. 3. 4. 5.	School Nurse School Physician Superintendent		1. 2. 3. 4. 5.	Building Administrator Superintendent School Physician Public Health Official Parents	
IV.	Sequential Response/Action:			Person (s) Responsible:			Necessary Resources:		
	1.	Identify the problem.		1.	School Nurse School Physician Building Administrator Superintendent		1.		
	2.	Notify public health officials.		2.	School Physician		2.	Public Health Department	
	3.	Follow directives of the school physician and public health officials.		3.	Building Administrator Superintendent		3.	Public Health Department News media	
	4.	Termination of emergency.		4.	Public Health Officials		4.		

HEAD LICE

1.	Pre-E	mergency Planning:	II.	Perso Action	ns Authorized to Take Immediate	III.	Perso	ons to be Notified:		
		lish District Health Emergency/First rocedures.		1. 2. 3. 4.	Teaching Staff School Nurse		1. 2. 3. 4.	School Nurse Building Administrator Parents Superintendent		
IV.	<u>Sequ</u>	ential Response/Action:			Person(s) Responsible:		Neces	Necessary Resources:		
	1.	Identify infested person(s).		1.	Teaching Staff.		1.			
	2.	Send to School Nurse.		2.	Teaching Staff		2.			
	3.	Notify Parent.		3.	School Nurse		3.			
	4.	Arrange for home transportation.		4.	School Nurse Parents Transportation Supervisor Building Administrator		4.	Parent-arranged transportation, school bus, school vehicle.		
	5.	Upon return to school: Person(s) report to School Nurse.		5.	Teaching Staff School Nurse		5.			

HEART ATTACK

1.	Pre-E	mergency Planning:	II.	Perso Action	ns Authorized to Take Immediate n:	III.	Perso	ns to be Notified:
		lish District Health Emergency/First ocedures.		1. 2. 3. 4. 5.	First person on scene. School Nurse		1. 2. 3. 4. 5.	School Nurse Teacher Building Administrator Parent or Spouse Superintendent
IV.	Sequential Response/Action:		Person(s) Responsible:		Necessary Resources:			
	1.	Identify the stricken person.		1.	First person on scene.		1.	School Nurse
	2.	Summon emergency response.		2.	First person on scene.		2.	School Nurse
	3.	Comfort the person and administer First Aid, if necessary.		3.	Responsible Person School Nurse		3.	Person(s) trained to provide First Aid
	4.	Summon Emergency Squad/Ambulance, if necessary.		4.	Responsible Person School Nurse		4.	Emergency Squad/Ambulance
	5.	Notify Building Administrator.		5.	Responsible Person School Nurse		5.	
	6.	Notify Parent or Spouse.		6.	Building Administrator		6.	List of Emergency Telephone Numbers
	7.	Notify Superintendent.		7.	Building Administrator		7.	

RESPIRATORY ARREST

1.	Pre-E	mergency Planning:	II.	Perso Action	ns Authorized to Take Immediate n:	III.	<u>Perso</u>	ns to be Notified:
		lish District Health Emergency/First ocedures.		1. 2. 3. 4. 5.	First person on scene. School Nurse		1. 2. 3. 4. 5.	Teacher School Nurse Building Administrator Parent or Spouse Superintendent
IV.	Sequential Response/Action:		Person(s) Responsible:			Necessary Resources:		
	1.	Identify the stricken person.		1.	First person on scene.		1.	School Nurse
	2.	Summon emergency assistance.		2.	First person on scene.		2.	School Nurse
	3.	Comfort the person and administer appropriate First Aid, if necessary.		3.	Responsible Person School Nurse		3.	Person(s) trained to provide First Aid
	4.	Summon Emergency Squad/Ambulance, if necessary.		4.	Responsible Person School Nurse		4.	Emergency Squad/Ambulance
	5.	Notify Building Administrator		5.	Responsible Person School Nurse		5.	
	6.	Notify Parent or Spouse.		6.	Building Administrator		6.	List of Emergency Telephone Numbers
	7.	Notify Superintendent.		7.	Building Administrator		7.	

SCHOOL BUS ACCIDENT

1.	Pre-En	nergency Planning:	II.	Persons Authorized to Take Immediate Action:			
	Establi proced	sh a school bus accident/fire ure.		 School Bus Driver Person(s) at Scene 4. 		1. 2. 3. 4.	Superintendent Transportation Supervisor Business Administrator State Departments of Education, Motor Vehicles, Transportation
IV.	<u>Seque</u>	ntial Response/Action:		Person(s) Responsible:		<u>Neces</u>	sary Resources:
	1.	Relocate pupils away from danger area.		School Bus Driver Students Person(s) at Scene		1.	
	2.	Render First Aid to injured persons.		2. School Bus Driver Students Person(s) at Scene		2.	First Aid kits
	3.	If necessary, request emergency assistance. Ambulance, Fire Department, Rescue Squad and/or Police.		3. School Bus Driver Students Person(s) at Scene		3.	Telephone, two-way radio
	4.	Notify school district administration. If needed, request spare vehicle to transport uninjured students.		4.		4.	Telephone, two-way radio Refer to the District's Crisis Team Checklist on p. D- 39, Section D of this Manual.

				SHOCK			
1.	Pre-En	nergency Planning:	Person Action:	s Authorized to Take Immediate	III.	Persor	s to be Notified:
		sh District Health Emergency/First ocedures.	1. 2. 3. 4. 5.	First Person on Scene School Nurse		1. 2. 3. 4. 5.	Teacher School Nurse Building Administrator Parent or Spouse Superintendent
IV.	Seque	ntial Response/Action:	Person	(s) Responsible:		Neces	sary Resources:
	1.	Identify the stricken person.	1.	First Person on Scene.		1.	School Nurse
	2.	Summon emergency assistance.	2.	First Person on Scene.		2.	School Nurse
	3.	Comfort the person and administer appropriate First Aid, if necessary.	3.	Responsible Person School Nurse		3.	Person(s) trained to provide First Aid
	4.	Summon Emergency Squad/Ambulance, if necessary.	4.	Responsible Person School Nurse		4.	Emergency Squad/Ambulance
	5.	Notify Building Administrator.	5.	Responsible Person School Nurse		5.	
	6.	Notify Parent or Spouse.	6.	Building Administrator		6.	List of Emergency Telephone Numbers
	7.	Notify Superintendent.	7.	Building Administrator		7.	

TOXIC EXPOSURE

1.	Pre-E	mergency Planning:	II.	Perse Actio	ons Authorized to Take Immediate n:	III.	<u>Pers</u>	ons to be Notified:
		ish District Health Emergency/First ocedures for Toxic Spills/Exposure.		1. 2. 3. 4. 5.	First Person on Scene. School Nurse		1. 2. 3. 4. 5.	Teacher School Nurse Building Administrator Parent or Spouse Superintendent
IV.	Sequential Response/Action:		Person(s) Responsible:		Necessary Resources:			
	1.	Identify the stricken person.		1.	First Person on Scene.		1.	School Nurse
	2.	Summon emergency assistance.		2.	First Person on Scene.		2.	School Nurse
	3.	Comfort the person and administer appropriate First Aid.		3.	Responsible Person School Nurse.		3.	First Aid Information from Toxic Substance Information and Training Sheet or Material Safety Data Sheets (MSDS)
	4.	Summon Emergency Squad/Ambulance, if necessary.		4.	Responsible Person School Nurse		4.	Emergency Squad/Ambulance
	5.	Call Fire Department and Local Health Department.		5.	Building Administrator		5.	 Emergency Telephone Numbers: Ambulance Fire Hospital Health Department Chemtrak:

1-800-424-9300

6.	Notify Building Administrator.	6.	Responsible Person School Nurse	6.	
7.	Notify Parent or Spouse.	7.	Building Administrator	7.	List of Emergency Telephone Numbers
8.	Notify Superintendent.	8.	Building Administrator	8.	
9.	Termination of Emergency.	9.	School Nurse	9.	