



# THE SCROLL

Volume I, Issue I

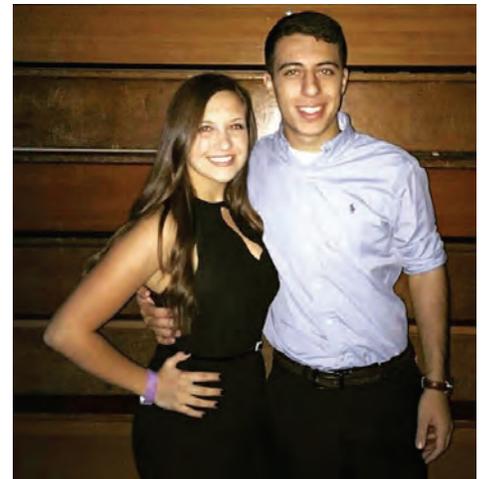
School Newspaper

January 11, 2017



Matthew H. Horace (center, above) speaks at the “My Brother’s Keeper” conference at Lincoln High School in September. He recently published a best selling book entitled, *The C.A.L.L.* subtitled, ‘Inspiring Stories for Young Men about Character, Accountability, Love and Leadership’. See page 3 for a book discussion.

## My Brother’s Keeper



Olivia Barbieri and Tamer Marji (seniors above) attended the ‘Legend of the Lancer’ Dance in November.

## The ‘Legend of the Lancer’ Dance



Above: the Vocal and Instrumental Ensemble of the 2016 Lincoln High School Winter Concert on December 9th.

## Winter Concert



Jamiles Jimenez (above, center) received an award in October at the Westchester County Proclamation Ceremony and a scholarship from the DeCicco family. See student articles on page 4 and photos on page 5. (Photo was supplied by Mrs. DeAngelis (second from left).

## Celebrating Italian Heritage

Sports .....pages 22-28

## The Scroll Newspaper Club 3rd Anniversary

By Wilbert Bermejo-Flores



*The Scroll* school newspaper has been serving the LHS community for the past three years under Mr. Sweeney, the current moderator. He wants to show everyone what it is like to write and print a newspaper. There are related professions in the real world that we can prepare for. We do have local newspapers such as *The Journal News*, *The Daily News* and *The New York Times*. We also get news on TV from *News 12 Westchester*, *ABC 7*, *Fox 5*, *CW11* and many more. Local reporters from these news sources report on world news or something remarkable on any topic. *The Scroll* has been dedicated to similar reporting on the world of Lincoln High School. For instance, how did our students respond to the election of Donald Trump? Mr. Sweeney is also concerned with the preparation of students for life after high school. Students can learn about their writing talents and develop writing skills with our club.

The first edition of the current generation of *The Scroll* school newspaper was on December 8, 2013. That first newspaper was twenty pages with pictures, and the price was twenty-five cents. This first paper had a legend of writers' names and article titles on page one. Then, the newer issues arrived and it seemed that there were some improvements, especially the March 2015 issue which had the price increase to 50 cents. For the June 2015 issue, the publication increased to 24 pages. I recall hearing various comments from several individuals saying that the newer ones are better than the older ones, which seemed impressive. This 8th edition newspaper that we have recently created will change *The Scroll* forever, with its new gold-colored scheme (see Lincoln High School website), the picture of a scroll on the front and back pages, and improved picture quality. *The Scroll* is looking toward the future with new creative designs and ideas!

Join us in the celebration of *The Scroll*. We meet in room 334 on Thursdays from 2:30 to 3:30. Thank you for over three years of reading *The Scroll*.



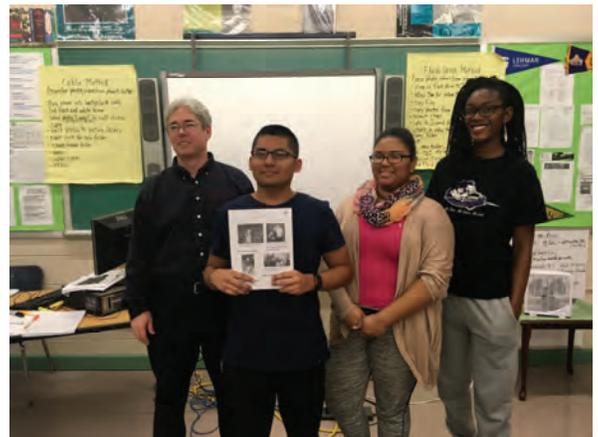
Mr. William Sweeney (above) discusses how to produce the newspaper.

### Welcome Back

By Mr. William Sweeney

Everyone involved with the school has worked very hard during the first part of this year on all sorts of activities, only some of which we were able to report on in this issue. Hopefully you were able rest during the holidays and come back in the new year refreshed to pursue ever more learning, good health and fun.

All photos in this newspaper were supplied by The Scroll school newspaper unless stated next to the photo.



Some of the members of *The Scroll* school newspaper include (from left) Mr. William Sweeney (Moderator), Wilbert Bermejo-Flores, Yarin De La Cruz, and J'Shawna Edwards.

## “My Brother’s Keeper” and the Dignitaries at Lincoln High School



Andrea Stewart-Cousins (left) is a New York State Senator.



Yonkers Mayor Mike Spano (left) speaks at Lincoln High School for “My Brother’s Keeper”.



Dr. Edwin Quezada, the Yonkers Superintendent (left), speaks to the audience including male high school students from the Yonkers Public Schools.

### Book Discussion of *The C.A.L.L.*

By Mr. William Sweeney

*The C.A.L.L.* by Matthew W. Horace is a collection of seventeen motivational life stories written by black men, ages 19-68. After I read the introduction, the story written by Matthew W. Horace (Ch.6), and several others, I realized that I liked this book very much. I use ‘very much’ because I have since read the introduction and four chapters with my twelfth grade classes after Thanksgiving. With these chapters in mind, we read the introduction and four chapters and developed rubrics for short five minute movies during the first week of December. With each chapter re-reading, each student wrote and drew a storyboard (see sample Storyboards on page 11). During the second week of December, the students worked in small groups; each group chose a chapter to convert storyboards into screenwriting. In the third week of December, students peer-reviewed and revised the screenwriting. After mid-term exams and Regents exams are concluded in late January, we will begin to produce five minute movies based on the screenwriting.

During the summer, several Lincoln High School English teachers, including myself, participated in a program at the Jacob Burns Film Center (JBFC) in Pleasantville, New York. The program called “Sound, Video and Story” fuses movie making and English literacy. My students will be creating short movies of initial chapters of *The C.A.L.L.* in collaboration with the JBFC staff. (Continued on page 12.)



## Columbus Day Parade

By Delaynie Nunez (grade 9)



I enjoyed the Columbus Day Parade on Sunday, October 2nd along Seminary Avenue. I also enjoyed watching the Italian groups doing traditional dances in their original costumes. I enjoyed greeting the people using the vocabulary that I learned in my Italian class. For instance, I said, “Buon giorno (hello), ciao (good day), arrivederci (good bye), salve a presto (see you soon), Buon Divertimento (have a great time.)”

## Little Italy’s Ferragosto Festival

By Mrs. Giovanna DeAngelis

Lincoln High School’s Italian Language Students, staff and parents along with their Italian teacher, Mrs. Giovanna DeAngelis, participated in the Italian Ferragosto Festival by viewing original Italian costumes, hearing traditional Italian songs, watching traditional Italian dance and tasting traditional Italian food. What a great cultural experience...Grazie (thank you)...Bravissimi (great)...e Buon Divertimento a tutti (have a great time to everyone)...

Thank you to the students, parents, and Italian teacher Giovanna DeAngelis who attended the annual Yonkers Columbus Day Parade on October 2, 2016. The parade began on Yonkers Avenue and Seminary Avenue. It was sponsored by the City of Yonkers, the Salerno Club and Amici. The handmade costumes that were worn, the dancers, and the songs that were sung with the Italian folk group “I Paesani” were breathtaking. Spectators clapped and had a hands-on experience while trying out original handmade instruments. What an experience it was for all to appreciate the rich and vast culture of Italy.

## Outstanding Students and Teachers

By Jamiles Jimenez

In celebration of Italian Heritage Month, Jamiles Jimenez was honored for her excellence in the Italian language with her Italian teacher, Mrs. DeAngelis on October 3rd, 2016. The Official Proclamation Ceremony was given by the Honorable Robert Astorino, Westchester County Executive, to celebrate Italian Heritage Month and honor “Outstanding Students and Teachers.” Italy was represented by a deputy from the Italian Parliament, the Honorable Angela Fuscina Nissoli Fitzgerald. She spoke about the students’ accomplishments and how honored she was to be part of this prestigious ceremony. Jamiles gracefully went up to the Executive podium and greeted everyone that was present in Italian with a beautiful smile. All were impressed with the way she spoke the Italian language. She received a standing ovation when she spoke to the crowd. It was definitely a night to remember. Her evening ended with a delicious Italian meal at an Italian restaurant sponsored by the Westchester Coalition of Italian American Organizations.. Jamiles was circled by the paparazzi who wanted to know all about her and our school.

## Being Honored

By Deborah Ansah

Deborah Ansah was honored and received a proclamation from the Westchester County Board of Legislators on October 17, 2016 for her excellence in the Italian language. She was accompanied by Mrs. Giovanna DeAngelis, her Italian teacher at Lincoln High School. During the celebration of Italian Heritage Month, she showcased her Italian language skills by addressing all present in the language. At the end of her speech, she received a standing ovation as well as being surrounded and interviewed by paparazzi. All enjoyed the evening with Mrs. DeAngelis at an Italian restaurant.

# Celebrating Italian Heritage



Mayor Mike Spano and Mrs. Giovanna DeAngelis (above) celebrating Italian Heritage Month at Yonkers City Hall.



Mary Calvi, news reporter for CBS 2 News and wife of Mayor Spano (left) with Mrs. Giovanna DeAngelis (right) at City Hall celebrating Italian Heritage Month.



Professor Scrafani of Westchester Community College (above, from right), Mr. and Mrs. DeCicco, and Jamiles Jimenez who was honored for her excellence in the Italian language. At the far left is Mr. Kapowitzki, the Chairman of the County Board of Legislators.



(Above from left: Westchester County Legislators Ken Jenkins and Gordon Burrows, Lincoln High School student honoree Deborah Ansah, Mrs. Giovanna DeAngelis, Westchester County Legislators David Tubiolo and Virginia Perez.

(All photos on this page were supplied by Mrs. Giovanna DeAngelis.)

# Horticulture



## Horticulture Program Award and Expansion

By Jim McManus, ND

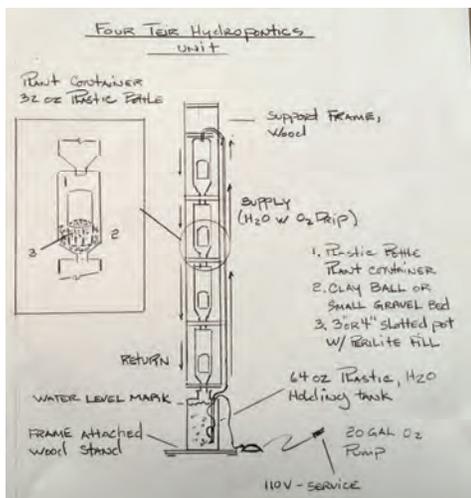
Mr. Hatem (second from left) and Mr. Jim McManus (right) accept the award. Photo supplied by Mr. McManus.

On May 7th, the Horticulture Program was invited to attend the Earth Day Award Ceremony at the Kensico Dam Plaza in Valhalla, New York by Westchester County Executive Robert P. Astorino. Peter Hatem and Jim McManus, both Horticulture Program creators, received the 2016 Earth Day Recognition Award for Lincoln High School. We were both honored to receive this award for our school's Horticulture Program.

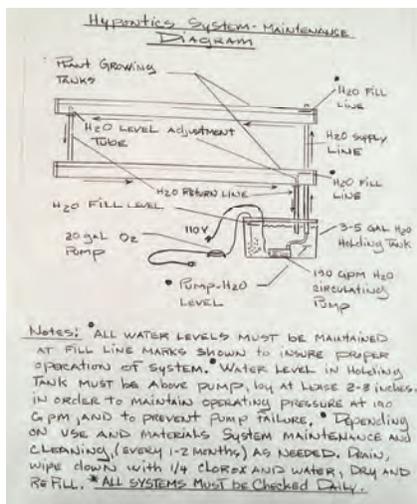
We have added more learning material in expansion of our program which we have explored with last year's class, 2015-16. We have added An Introduction to Plants, A History of Medicinal Medicine (a book title), Food and Health, and Soil Composition and Mixing Techniques. We are exploring new avenues of learning including Vermiculture Composting using a unit called a Worm Farm, Soil Water, Paper and Vegetable Scraps to produce enriched organic compost. Our students have constructed a simple experimental unit using a 25 gallon plastic storage container. This project will start soon.

Future topics being explored for our Horticulture Program include Introduction to Permaculture—a back to nature, or a Natural Farming, Urban Farming, and Gardening Concept that mimics organically how ecosystems operate to provide a sustainable environment.

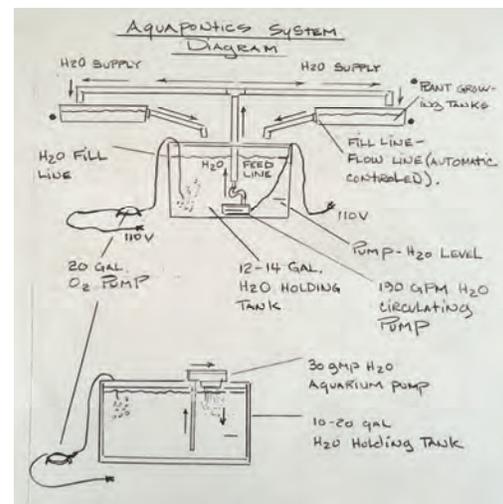
We are also considering a short topic on An Introduction to Entomology, Good Bugs versus Bad Bugs, and the Effects on Food Producing Plants. As our program continues to grow, so do our students. Following are some of the comments and opinions of past and present student body: "It has taught me the best in life skill." "What a great course for practical knowledge." "Simple, but complex, still a great opportunity in learning." As for myself and Mr. Hatem, it has been an unbelievable learning and teaching experience here at Lincoln High School.



The Four-Tiered Hydroponics Unit diagram is above.



The Hydroponics System Maintenance diagram is above.



The Aquaponics System diagram is above.

# Winter Concert

Abiesel Rivera (a senior, below) plays piano to accompany the chorus.



(left) Mr. Kuhn (from left) showcased the instrumentalists, Mr. Zion showcased the singers, and Mr. Porter directed the Stage Crew.



(left) Mr. Porter and the Stage Crew.



# ENL (English As A New Language) Thanksgiving Celebration

## An ENL Thanksgiving

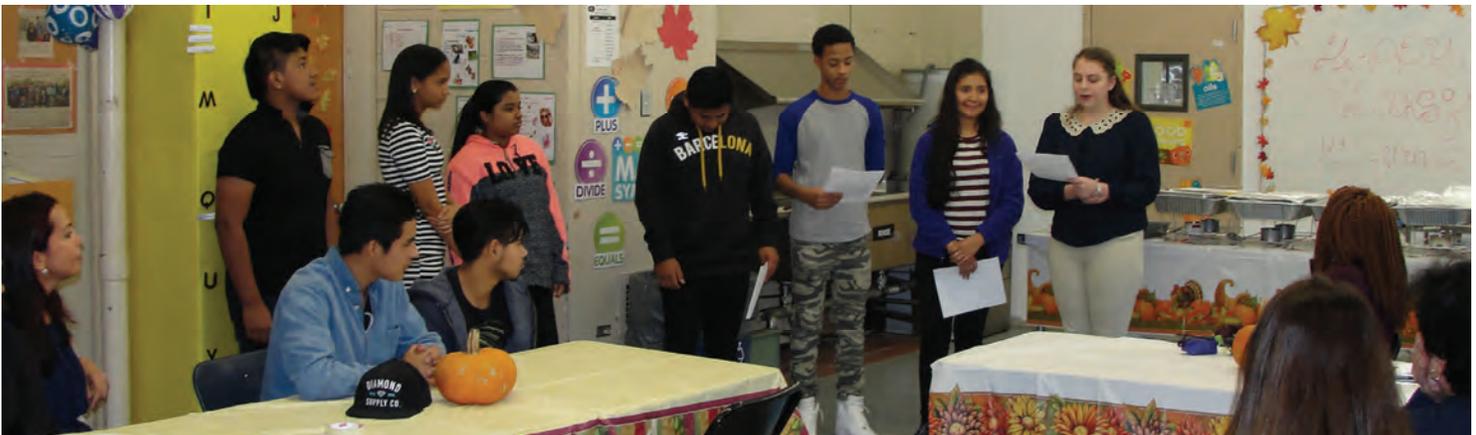
By Ms. Lisa Llanos

Our ENL students had the privilege of enjoying a beautiful Thanksgiving feast at Lincoln High School with their friends, family members, and teachers. They were able to experience a part of the American culture and they embraced the opportunity to understand the origins and reasons as to why Americans celebrate this symbolic holiday. At the Thanksgiving celebration our students shared a personal piece of writing about whom and what they are thankful for and they reflected upon the idea of how the Native Americans and Pilgrims came together as one people.



Dr. Guerrero (above) He provided several photos on this page.

(above from left) Ms. Lisa Llanos, Ms. Sandy Hattar, AP, and Mr. Ian Sherman, Principal)



## Walkathon



### HIV Annual Walkathon

By J'shawna Edwards

The Lincoln High School Annual Walkathon is a significant event which honors the multiple survivors fighting HIV in Kenya, Africa. On October 15, 2016, we were able to participate in our ninth Walkathon by joining with students, teachers, and families. It was such a beautiful day for an awe inspiring event that held music, laughter, support and unity as it's overall virtue. This, in return, was welcomed with the raising of three-thousand dollars. Our very own ROTC group began the event with a strong performance as they honored the United States flag with the national anthem.

Everyone received a card to punch whenever they ran or walked around the Lincoln High School track. There were lines of anxious people who were donating both love and money with eyes of courage, and footsteps of recognition. The recognition is of those in Kenya, but also individuals around the world who believe they have no one to stand by them and understand what they are going through. This Walkathon was a success. It was an opportunity to help others in need which will not end this year, but will hopefully live to see an eternity of love and hope.

## *Jacob Burns Film Center Initiative – Image, Sound and Story*

### Facial Expressions for Characterization

By Olivia Barbieri

Our English 12 period 8 photo group consisted of Anthony, Nathan, Jacinda and myself. I was the photographer and writer for the group. I took several pictures of Nathan. Nathan was our actor who was recorded making five different facial expressions (see photos 1-5 below). Anthony and Jacinda were directors who coached Nathan on making the facial expressions.

The first picture represents disappointment (see photo 1 below). In the picture, Nathan is looking into the distance with his hand on his forehead. The second picture is showing surprise (see photo 2 below). There is a crease in Nathan's forehead and his mouth is slightly open. The third picture is showing happiness. Nathan's eyes are squinted and his smile is wide; all of his teeth are showing. The fourth picture is showing sadness. Nathan's forehead is wrinkled and he's downcast. Finally, the fifth picture is representing disgust. Nathan's nose is scrunched and his eyes are squinted. These are five basic emotions and facial expressions that people use daily.



Photo 1 - Nathan (left) shows a disappointed expression.



Photo 2— Nathan (left) shows surprise.

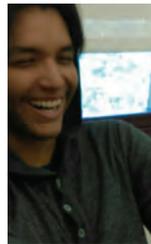


Photo 3— Nathan (left) shows happiness.



Photo 4 Nathan (left) shows sadness.



Photo 5 Nathan (left) shows disgust.

By Alay-zia Martinez

The director of our English 12 period 8 photo project is Jaden. He envisioned how the pictures should look and he told the actor what to do. Our writer, Alay-zia, wrote down the facial expressions and described how the actor's faces looked. Javier was our actor and he made sure that his faces matched the director's vision. He was determined to get it done. Meanwhile, Yoel Concha, our photographer, created some pretty impressive photos.

The first facial expression that we all agreed on was happiness. We told the actor to give us a happy face and he did just that. He showed a very big smile while showing his teeth. His eyebrows lifted and so did his nose. Sadness was our second choice and Javier did not disappoint. His lips were pouting and his bottom lip stuck out. His cheeks went downward and his eyes went lower. His face was a good one for us. Our third choice was anger and Javier was excited to do this one. He told the photographer to get the camera ready and he was prepared. His lips cringed together and he did not smile. The eyes squinted and his eyebrows were pulled downward. Javier's nose was flared like a bull's. Surprise is a face that we won't forget. Javier was laughing so much at first that we actually could not get a good photo. The director said, "Javier, let's go! No more games." Javier did just that. When he did this face, his mouth was wide open. Javier's eyebrows were raised and his eyes basically popped out of his head. For our final facial expression, we chose disgust. The actor really did not know what to do until the writer, Alay-zia, and the director, Jaden, told him something nasty. When they told him this, his nose cringed, his lips curled together, his eyebrows went down and his eyes widened.



Photo 1 - Javier (left) portrays happiness.



Photo 2— Javier (left) shows sadness.



Photo 3— Javier (left) shows anger.

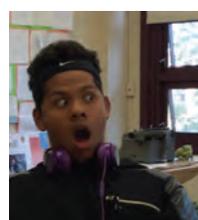


Photo 4— Javier (left) shows surprise.

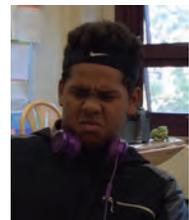
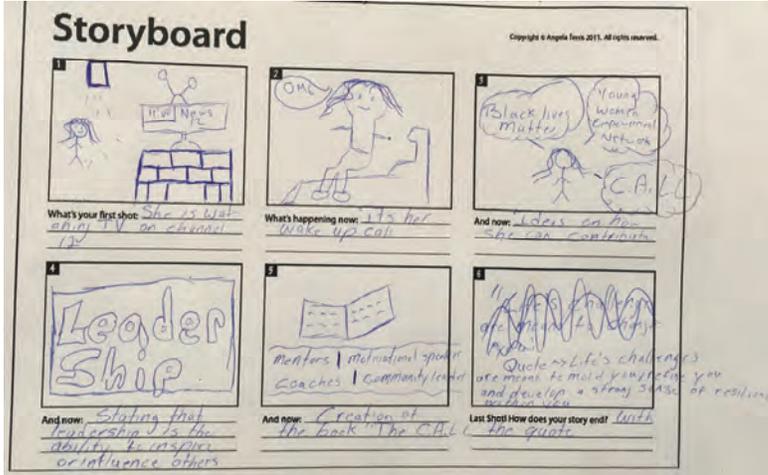


Photo 5 - Javier (left) shows disgust.

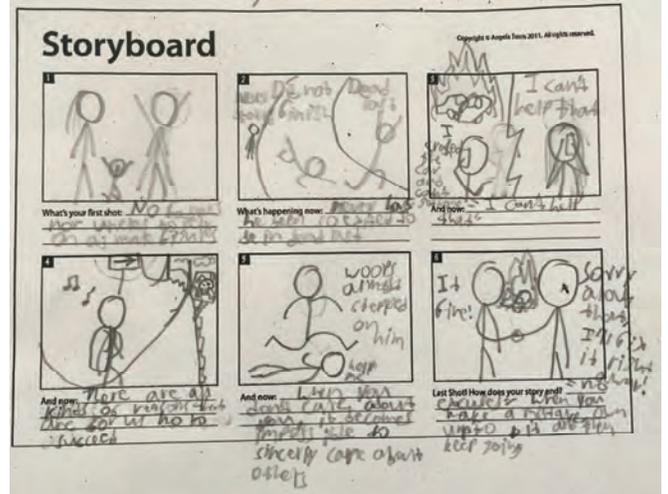
# Jacob Burns Film Center Initiative – Image, Sound and Story

## “My Brother’s Keeper” (continued from page 3)

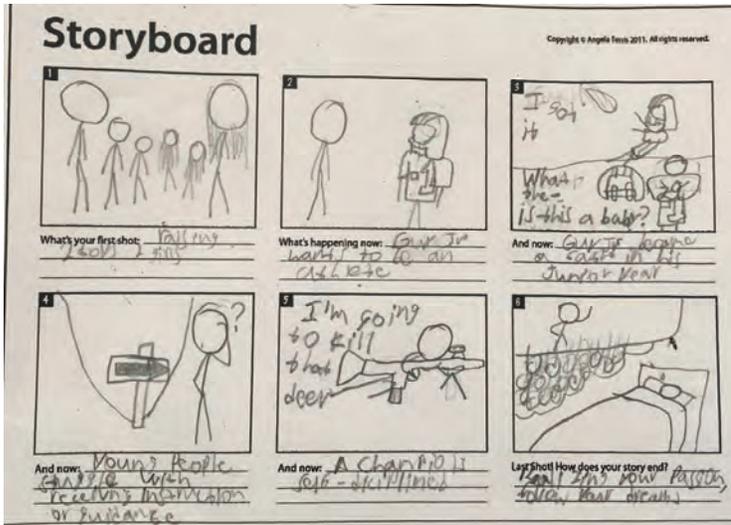
### Storyboards



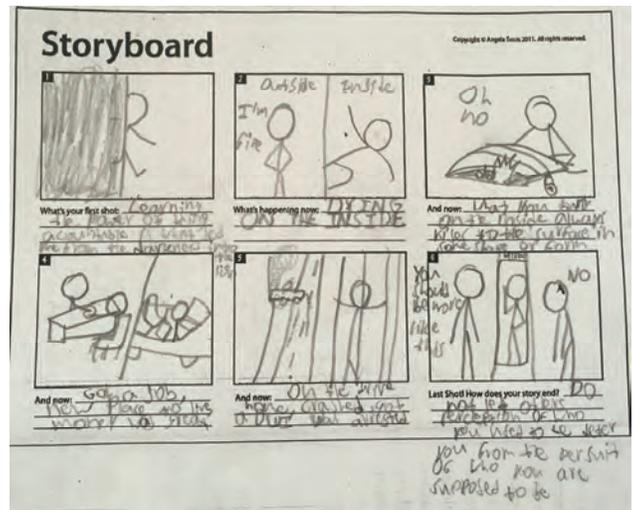
Introduction (above) is by Yoel Concha.



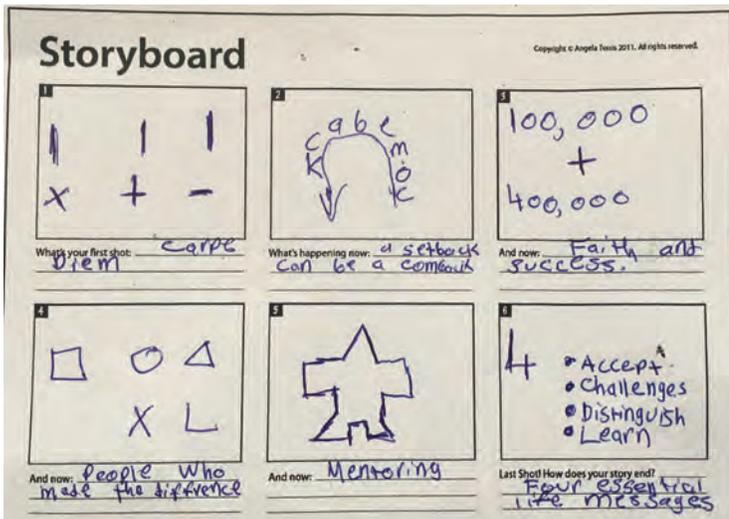
Chapter 1 (above) is by Rafael Sanchez.



Chapter 2 (above) is by Rafael Sanchez.



Chapter 3 (above) is by Rafael Sanchez.



Chapter 6 (left) is by Mark-Phillip Addo.

## ***Jacob Burns Film Center Initiative – Image, Sound and Story***

### ***The C.A.L.L.*** (continued from page 3)

During the recent holidays, I reviewed the students' revisions of the screenwriting scripts. I then typed and copied the seven best scripts. I will distribute these best scripts (see three of these scripts on pages 12-14) to all groups. I will instruct students that they closely read what other groups have created in writing. Then, they may begin to work independently, if possible, and in class on the short movie.

During the rubric creation phase, we discussed the introduction to grab the audiences' attention. We identified students' performance talent because some grabbed our attention. We have considered the following performers and performances to introduce their short movies. In period 7, Alex Fournier and Jeremy Garrido are fantastic harmonic singers. In period 8, Darion Tyler has a show-stopping dance by flailing his legs and arms like windmills. In both cases, the class stopped what it was doing to quietly watch while scratching their heads and wondering, "What is this?" Other talent includes Mariana Duran in period 2 who has a natural smile, warmth and charisma that compares with the greatest of Hollywood starlets. In period 3, Shayla Ashe will grab your attention if it suits her. She wants to be someone BIG-time famous. Impressive screenwriters include Rafael Sanchez, Yoel Concha, Kiara Disla, Alay-zia Martinez and Olivia Barbieri. A problem is they are in different classes. They meet in my classroom at different times.

We will postpone the short movie making to late January which is after the mid-term exam and Regents exams. We need to consider in more detail possible locations and props. Also, I want to discuss my current short movie status with Sean Weiner and Sara O'Hare of the JBFC, and blog for help from other teachers in my JBFC program.

### **Screenwriting**

"Becoming a Champion" Chapter 2 was written by Guy Whimper and is in *The C.A.L.L.* by Matthew W. Horace.

Screenwriting by Olivia Barbieri, Kevin Reyes, Jacinda Hernaiz, Nathan Mejia Lewis, and Anthony Romero.

#### Scene 1

The scene is in black and white. Guy is in his middle teen years. A peer-pressuring friend is making guy steal money and a bag of chips from a gas station. They are walking home together.

**Peer-pressuring friend:** "Yo, Guy! Do you want to rob a store? I doubt you could do it."

**Guy:** "Why would you doubt me?"

**Peer-pressuring friend:** "Because you're a wuss."

**Guy:** "I could do it! I'm not a wuss."

**Peer-pressuring friend:** "Then, if you're no wuss, go and steal from that store over there (pointing to a random gas station convenience store.) Get the money and bring a bag of chips for me, wuss."

**Guy:** (aggressively) "Fine!!! I'll do it! I'm not a wuss. Don't be mad at me when I surprise you."

**Peer-pressuring friend:** (nonchalantly) "Alright."

Guy walks into the store, takes a bag of chips and watches the cashier. He sees that the cashier walks to the back of the store. Guy heads to the cash register. He takes out a couple of twenty dollar bills and fifty dollar bills and walks out. The cashier sees that he stole the money and calls the police.

**Guy:** (excitedly to Peer-pressuring friend) "Yo, look, I got the money."

**Police officer** (points gun at Guy): "Stop. You are under arrest. Put your hands up."

---

## ***Jacob Burns Film Center Initiative – Image, Sound and Story***

### **Screenwriting**

“Dead Last” Chapter 1 was written by Alonzo M. Kelly as is in *The C.A.L.L* by Matthew W. Horace.

Screenwriting is by Kiara Disla, Mark-Phillip Addo, and Orane Brown. Editing is by four twelfth grade classes at Lincoln High School.

#### Scene 1

**Narrator:** Alonzo, a young kid had been born in Detroit, Michigan. Alonzo’s mother could not take care of him. He lived with his grandmother. The scene is in the kitchen. Grandma is making apple pie. He walks into the kitchen and smells the apple pie.

**Alonzo:** (Thinking to himself) “My life is hard, but all I have to do is pray.”

**Grandma:** “Alonzo! Sit down, please.”

**Alonzo:** “Yes?” He sits at the kitchen table.

**Grandma:** “I know you aren’t very happy here and we don’t live in the greatest area, but I came up with the money to send you away to school.

**Alonzo:** “Wait, what? (He is upset.) Why would you want to send me away?”

**Grandma:** “You aren’t doing anything here, and you can do so much more and be something big.”

**Narrator:** Alonzo stands up.

**Alonzo:** “What are you trying to say? That I’m a nobody?”

**Grandma:** “Boy, if you do not sit down...(Sadly.) All I’m trying to do is give you a better life than these other kids.”

**Alonzo:** “Who is going to take care of you, Grandma?”

**Grandma:** “I can take care of myself.”

**Alonzo:** “Damn, but I don’t want to leave. This is my home.”

**Grandma:** “Just give it a thought. It would be great...”

**Alonzo:** (Gets up.) “I’ll think about it. Imma go to my room.”

**Grandma:** “Alonzo....wait....”

Alonzo turns around.

**Grandma:** “I love you, Boy. I do all of this for you.”

**Alonzo:** “I love you too..”

Alonzo ended up going away to school.

***Jacob Burns Film Center Initiative – Image, Sound and Story*****Screenwriting**

“Becoming a Champion” Chapter 2 was written by Guy Whimper and is in *The C.A.L.L.* by Matthew W. Horace.

Screenwriting is by Rafael Sanchez. Editing was by four twelfth grade classes at Lincoln High School.

## Scene 2

**Narrator:** In the living room with carpet and couch, Guy, Jr. is watching TV. There is a commercial. He wears a black baseball cap that says, ‘Sorry.’ He is wearing ear buds and constantly looking at his game on his phone. He’s drinking from a water bottle and eating Goldfish crackers. Guy, Jr. has been deciding on which college he would attend.

**Guy:** Guy, Jr.’s father, walks in) “Junior, every person has a passion. Something they love to do no matter what it might be.”

**Guy, Jr.:** “Pops, I know this. You tell me this every day.”

**Guy:** “If you had all the money in the world, what would you get up every morning to do?”

**Guy, Jr.:** “Pops, what are you trying to say?”

**Guy:** “Junior, I’m telling you this because I was looking through a bunch of scholarships and I found one from Yale University.”

**Guy, Jr.:** (leaning sideways showing interest) “Really?” (He shows surprise.)

**Guy:** “It’s a four year scholarship for basketball.”

**Guy, Jr.:** (disappointed.) “Oh, I’m not interested in basketball.”

**Guy:** “Do you know how much of an opportunity you’re missing?”

**Guy, Jr.:** “Pops, you know what my real talent is! The only reason I have played basketball and track is to stay in shape for football.”

**Guy:** “You know what? Get into Yale your own way.”

**Guy, Jr.:** “OK.”

**Guy:** (thinking to himself) “I have to remind myself what I’ve previously learned. If a child has a positive dream, the parent should support that dream. The dream is the child’s, not the parents.”

A week later, Guy, Jr. has received a scholarship for football to a college that Guy, Jr. is interested in attending. Guy, Jr. enters his father’s home office.

**Guy, Jr.:** “Hey, Pops.”

**Guy:** “Yes, Junior?”

**Guy, Jr.:** I think I finally know which school I want to go to.”

**Guy:** “Really?”

**Guy, Jr.:** “Yeah.”

**Guy:** “Well, let’s hear it.”

**Guy, Jr.:** So, I received a football scholarship to attend East Carolina University.”

**Guy:** “Awesome. Then you are going to dorm close to home?”

**Guy, Jr.:** “Yeah, this is what I have needed this whole time.”

**Guy:** “Junior, this is going to be a big step for you. Whatever happens, know that we will be there for you.” Guy, Jr. goes to East Carolina University. Guy is happy with his son, and he thinks to himself that things could not get any better.

# Presidential Election

## State of Shock

By Chris Naumann

I am in a state of shock. I haven't slept in thirty hours. I feel bad for the future of America. The silent majority have spoken. I am deeply disappointed in the decision our country has made. Hillary Clinton wasn't the perfect candidate, but she was better than Trump. At the end of the day, I feel like our country will suffer the most. Donald Trump doesn't know what he wants. He is unpredictable and a major flip-flop. The Trump-Pence Administration will most likely get rid of Obamacare, and attempt to repeal Roe vs. Wade. They have no economic policy, no foreign policy, no domestic policy. The American people want change...and that's fine. But do they want the change they are asking for?



Chris Naumann (above) is managing a concession stand at the Girls Volleyball game.

## The News: Donald Trump vs. Hillary Clinton

By Ihor Didhilnyy

On November 9th, 2017, the presidential election was held between Donald Trump and Hillary Clinton. I thought Hillary Clinton would win because she had valid points as well as ideas to make our country better. However, Donald Trump won. I didn't want him to win because I disagree with what he says and wants to do. For example, he wants to get rid of all illegal immigrants and build a big wall thousands of miles long to keep all of the Mexican people away. That will never happen when he becomes president because Congress will never pay for it. I don't agree with his other bizarre ideas to make America Great Again.



Ihor Didhilnyy enriches the world by sharing his ideas on politics.

## Election Day 2016 Hillary Clinton vs Donald Trump

By Wilbert Bermejo-Flores

On Tuesday, November 8th, the 58th quadrennial presidential election for the 45th president of the United States was held. We were out of school, well, except for the teachers. All voters selected presidential candidates as well as a host of local and Congressional candidates. Electors are determined by the general vote tallies. The electors will vote on December 19th for the presidential candidates Hillary Clinton or Donald Trump for the 45th president of the United States. Donald Trump won the general election. He won the electoral vote, but lost the popular vote to Secretary Clinton. It will be very interesting to see how many electors will not live up to their expectations and vote for a different candidate than the one they are pledged to vote for.



## Reduce, Reuse, Recycle

By Ms. LaMarca

Ms. LaMarca's 7th period class (above) learns about the '3 R's' while putting some of their knowledge into practice. As part of the Lincoln High School Recycling Program, the 3rd floor team pays a visit to each participating classroom an average of four times per week, alternating between collecting cans and bottles or paper. On the 1st and 2nd floors, Mr. Porter's Building Maintenance Class continues the practice. Several times a year, the cans and bottles are turned in for a refund and the classes celebrate their hard work with a pizza party! Thanks to all who help to maintain our environment.

## The Legend of the Lancer Dance

By Joseph Khalil

In November, Lincoln High School held a dance entitled, "The Legend of the Lancer Dance." The dance took place in the gym. It was the DJ and music that made the dance worthwhile. Many students enjoyed dancing to rap music in the middle of the gym. It was fun. Everyone was a big family. There was no drama and good vibes. We are looking forward to the next dance.

## Columbus Day 2016

By Wilbert Bermejo Flores



Lincoln High School celebrated Christopher Columbus on Monday, October 10th. We did not go to school as we celebrated this occasion in remembrance of Columbus and how he discovered America. We also remember Columbus' three ships, the Nina, the Pinta, and the Santa Maria.

## Fashion Police

By Chris McCallister



I see some fashion at Lincoln High School. Fashion includes color coordination, name brands that are up-to-date, and a good price tag. Color coordination includes red and black, black and yellow, blue and white, all black, and all white. Stylish jeans may include rips or bleach stains.

## **I am Thankful...** **by Mr. Danny Colli**



Mr. Danny Colli, Social Studies  
Teacher at Lincoln High School

During this time of year people usually reflect on all the things in their lives for which they are thankful. Most of you are aware that my family was blessed with a baby boy; Joseph Daniel. As you can imagine, I am beyond thankful. Lincoln is known as “*Yonkers Best Kept Secret*” and this article is proof on why this statement is so accurate.

Last week I was leaving school and did not realize that I had dropped ten dollars. I was almost to the steps to the parking lot when a former student of mine, Damian Carrera, began rushing to get my attention. Damian caught up to me and said: “*Colli did you drop money?*” I was so impressed on how important it was for him to rush and make sure that the money was returned that I insisted he keep the money for doing the right thing.

On my way home I began to reflect on what just transpired; a random act of kindness by a former student that had me beyond thankful. At times, teaching can be frustrating and you feel that sometimes you are not appreciated. When something like this occurs, it places things into perspective. The relationship we foster between our students is something that is so critical to the educational process.

Years ago, Mr. Sherman and I were talking in the cafeteria during the start of the new school year and before Professional Development began. I explained that if he came for a class visit during the first two weeks of school that he would not be able to observe a U.S. History lesson. I continued to explain that I spend the first few weeks conducting rapport-building exercises so my students feel comfortable in our class before I attempt to teach history lessons.

I take pride in the relationships I create with our students. Our daily classes are proof that you can laugh and learn. You can smile in September and still be effective. As a result, my extra help sessions are conducted in the cafeteria, because the classroom is too small for the amount of children who show up. Witnessing the children succeed and wanting to do well ... THANKFUL!

I want to revisit Damian for a moment. His actions speak volumes of the person he is. It also speaks volumes of the relationship we created in our classroom. The book, *Unshakable* (Watson, 2014.) stresses the importance of building a rapport with students so they can relate to you and bond with you. Last year, Damian expressed his interest in wrestling and how he traveled to Las Vegas to compete. In class when a student could be unruly; I used to joke and say that I was going to have Damian use one of his moves on the disruptive student. The class would laugh and the disruption would stop. Conversations outside of the lesson create an atmosphere for learning to occur. Connections like these caused Damian to chase after me to make sure my money was returned.

I am a firm believer in paying it forward. Actions like these need to be rewarded. The world needs as many Damien's as we can get. I shared this story with my wife and we both feel that actions like these need to be acknowledged and celebrated. We are thankful for his actions. And we would like to make Damian's senior year at Lincoln a memorable one. The college application process should be his main focus so, the yearbook,

### NYGEARUP pictures from Ms Osinloye



Principal Ian Sherman (above) speaks with parents at the Tassel Ceremony.

Excited ninth graders and Ms. Osinloye (right) are touring The Fashion Institute of Technology.



### GRADE 12 AWARD CEREMONY

(pictures supplied by Lourdes Delacruz, Community Organizer)

Ms. Jeanette Swanson, AP (left) awards Nicole Pacheco with a top Grade 12 academic award.

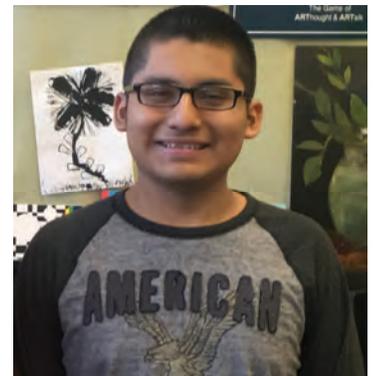
Mr. Barrientos, the grade 12 Guidance Counselor (below), presents students with top academic awards.



### Remembering 9/11 15th Anniversary

By: Wilbert Bermejo-Flores

On September 11th, 2016, Lincoln High School remembered one of the saddest and emotional days in the history of our nation. It was very sad for all of us as we lost friends, family members and heroes when the Twin Towers were destroyed by terrorists.



## Teacher Highlight: Ms. Theresa Smith

By Christopher Naumann

One of the teachers who barely gets the credit she deserves in this building is Ms. Theresa Smith. We should all applaud the commitment and time Ms. Smith has put into helping our Senior Committee succeed. Ms. Smith has single-handedly helped the Senior Committee to succeed. So far during this year, we are breaking all records for the number of students helping and the amount of money we are raising. I am deeply appreciative of the opportunity Ms. Smith has given me to help out my senior class by selling candy, food and drinks. The Senior Committee goal is to raise enough money to lower the prices for prom tickets and caps and gowns that seniors need to pay for by the end of this school year. Ms. Smith does not get paid extra; she commits the time and effort. This is why the senior class of 2017 should all thank her for leading the effort of fund-raising to help us. Also, thank you Mr. Sherman for your support of the Senior Committee. The entire Senior Committee appreciates the support from you and the administration.



Ms. Theresa Smith (above) has proven to be an expert fund-raiser.

## What You Know About Pokemon Go

By Ihor Pidhirnyy

Pokemon Go is an app that was first distributed at the beginning of the summer. It recreated the old Pokemon game that children used to play on The Nintendo gaming system. The new game became very popular with millions of people all over the world. The concept of this game is to walk around, find and catch Pokemon until you collect them all. Pokemon Go has become very popular among teenagers and is one of the top downloaded games of 2016.

Here is a fun fact: there was a gym in the Pokemon Go game that was on the water. There have also been accidents reported while playing Pokemon Go. For instance, people can become so absorbed in the Smartphone used for the game that people have walked into oncoming traffic. Some game players are not paying attention and have their eyes on the phone while trying to catch all the Pokemon. It is a fun game, however, it is addicting, and at times, dangerous.

## Veterans Day

By Wilbert Bermejo-Flores

Lincoln High School remembered Veterans Day and honored the heroes who have served all over the world. School was closed on Veterans Day.

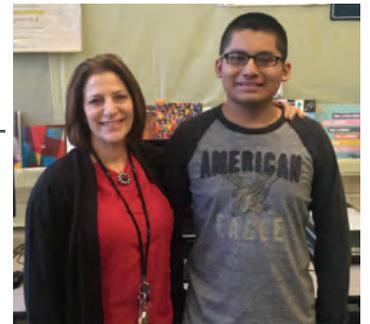
### Winter Extravaganza



### Holiday Staff Meeting



Ms. Marion Kass and Wilbert Bermejo-Flores (right) have two art classes together daily.



### Art Class With Ms. Kass

By Wilbert Bermejo-Flores

I feel very proud that I was accepted into Studio Ceramics and Studio Art with Ms. Kass, my art teacher. It started back in July, 2016. The school had sent us schedules for our classes, and I felt pleased that I received Studio Ceramics and Studio Art for 1st period on C and D days. September 6, 2016 was the first day of school, and I was very happy to meet Ms. Kass. Ms. Kass is the friendliest art teacher at Lincoln. She explained to us the difference between Studio Ceramics and Studio Art. Studio Ceramics is a class where you use clay to create anything you want. Studio Art is a class where you draw lines, design the lines, color and even print. Sometimes, Ms. Kass takes us on trips to an art museum to make students feel excited about art design or shapes, sculptures, and relics. Come to think of it, I have had Art from kindergarten through 6th grade, and let me just say that Art has got to be the best subject in this school. I enjoy everything about this class, including the beauty and creativity of art and art itself. I will enjoy Studio Ceramics and Studio Art for the rest of the school year.

## Science WISE

By Mr. William Sweeney

Congratulations to Dr. Dean Saghafi on being named the Westchester Youth Bureau's WISE Award winner. This award recognizes education professionals who have developed innovative solutions to education challenges facing our youth.

I went to Dr. Saghafi's classroom to interview him during his lunch period. He preferred that I speak to his students, many of whom were in his room working on projects and having their own lunches. He left the room and the students enthusiastically began calling to me to say the following: "He is very dedicated to his students." "He is honorable, reliable and trustworthy." "He teaches in a style that could be the model for teaching in a city." "He talks a lot about life stories, and infuses them with the curriculum." "He has a personal connection with all of his students." "He motivates us and is very humble." Aaron Francis- Merritt said, "(He is) one of the best men I have known in my life." "He doesn't do the work for the money. He does it for the students. He does everything he can. He does grants for us, and gives us every opportunity." Tywana Thomas said, "He gives college-level lectures." Michael Boahene said, "He is someone you can look up to." "He talks to us like adults."

Dr. Dean Saghafi had been aptly honored two years ago by the Yonkers Public Schools and the Yonkers Kiwanis Club as the Yonkers Teacher of the Year for the eight Yonkers public high schools.



Dr. Dean Saghafi holds up his WISE award as his son stands beside him.

## Mr. Jonathan Cartica's Party

By Mrs. Noreen Pereira

On September 29th, the Lincoln High School family joined together at *Dia Y Noche* to wish Mr. Jonathan Cartica all the best as he begins a new journey as Assistant Principal at the Dodson School. Mr. Cartica was a member of the Lincoln High School family for nine years!



(Above from left) Mr. Jonathan Cartica, Mrs. Giovanna De Angelis, and Mrs. Maria Malchar

(Below from left) Mr. George Miles, Mrs. Noreen Pereira, and Mr. Jonathan Cartica.



# Track

By Yaw A. (Joseph) Agyarko, Sr.

My goal for my last year in high school is to beat four Yonkers Public School records this season. I already hold the record for the 4X800 which is 8:14.74. The first record I want to beat is the 1,000 meter record which is 2:2:85. The 400 meter record is 49.29. The 4X400 record is 3:27.88, and the 800 meter record is 1:58.20. Check out the following website for records: <http://nymilesplit.com/teams/YONKH/records>.

My plans for 2017 include attending college while continuing to run track. I am applying to Iona College, Cobleskill, Keystone, Ithaca, Adelphi University and Mohawk Valley.



The Lincoln High School members (above at the Lincoln Pep Rally in October) are a formidable part of the Yonkers Public School Track Team. (Joseph Agyarko is top row, center)

At right, twin brothers from Lincoln High School race at the Armory in Manhattan. Joshua Agyarko is on the left and Joseph is on the right.



Boys Soccer



Above are seniors from the Boys Soccer team at the Pep Rally.



# Girls Volleyball



# Football 2016



Mr. Adam Kaufman, AP, announces the football game. Mr. George Miles, AP, watches Mr. Kaufman and the game.



Mr. Will Satterfield (above) attends the football game. Ms. Riti (right) helps out on the sidelines.



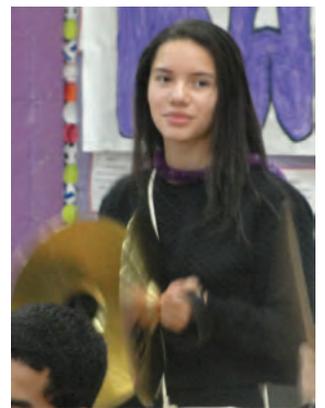
# Pep Rally



Mr. Rose (right), Yonkers School District Sports Director, announces that Lincoln High School had the top rated high school sports program in Yonkers last year. Mr. George Miles, AP, holds the trophy.



Leanna Richardson (left) takes photos for The Yearbook at the Pep Rally. Mr. Barrientos (right) watches the Pep Rally.



# THE SCROLL

## Sports



(Seniors above from left: Tania Lara, Towana Thomas, Emily Reyes (captain), Leslie Velazquez, and Jennifer Mendoza)

### Girls Soccer



(Above, from left) Michael Boahene, Genesis Burgos, Mark-Phillip Addo, Infinite Henry, Emily Reyes, and Warren Valentin

### Lincoln Royalty at Football Homecoming



Senior Haroun Alkaifi is a big scorer on the Boys Soccer team.

### Boys Soccer



Jacinda Hernaiz (senior) plays flute with the band at the Pep Rally.

### Pep Rally