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Be sure to have a conversation with your IT department to allow various kinds of videos, links, WIRIS Editor, etc., to be visible on the student's school devices they are using from home.

## **SUPPORT**

Please utilize our tutorials, webinars, training team and support team to help guide you with your eLearning experience with your students.

## **SUPPORT TEAM**

For help from our Support Team:

1-800-345-7606

<u>support@castlelearning.com</u>

**OR** Chat Window



### TRAINING TEAM

Kim Marie Connor Training Manager (800) 345-7606 ext 302 kconnor@castlelearning.com Linda Holik Staff Development Coordinator and Trainer (800) 345-7606 ext 305 Iholik@castlelearning.com

## **WEBINARS**

We will be holding multiple webinars to help you with creating an eLearning environment for your students. Once logged into Castle Learning, click on the Webinars button in the upper right to register.

## **VIDEO TUTORIALS**

Video tutorials are available to review the steps to creating Classes, Assignments, and viewing Reports. Once logged into Castle Learning, click on the Tutorials button in the upper right.



Webinars

## **CREATING CLASSES**

Classes may be automatically created and updated for schools that are already connected to Castle Learning with a single sign-on system. If you don't see class names already created for you, use the following steps:

## **Creating Classes**

- 1. From Teacher Center, click Classes.
- e.g. Earth Science or Wilson Homeroom or Third Grade
- 2. Type the class name and click Create Class
- 3. To add students, click on blue link of the class name and click **Yes** to the prompt.
- 4. Click the + next to Category Filter.
- 5. Check the box next to the grade level(s) needed for the class.
- 6. Scroll further down and click the check box next to each student's last name in that class.
- 7. Click Add Checked Students (at top or bottom of screen).
- 8. Repeat to add more classes.

\*NOTE: Below your list of students in a class you will see <u>Send message</u> to checked students You can use this to send class instructions. Students will see this in their Student Center in New Messages.

# ASSIGNMENTS – CREATING, EDITING

# FIND QUESTIONS BY TOPIC USING CASTLE QUESTIONS BUTTON

- 1. From Teacher Center, click Assignments.
- 2. Select the Course students will recognize.

### **Elective Courses**

When there is no content for your course in Castle Learning, use **Personal Content Sets** to create questions. See the eLearning for Electives Guide.

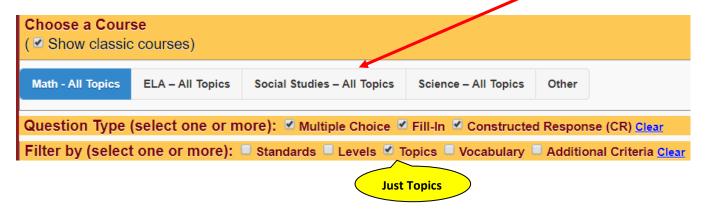


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- 3. Select the **Assignments** tab and type the assignment name in the box next to **New Assignment name**:
- 4. Click on gray button Create New Assignment.
- 5. Choose the Castle Questions button at top and select your options for each criteria.

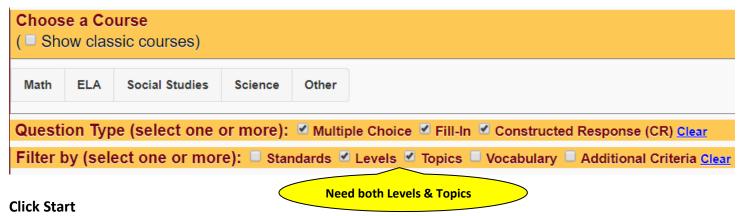
## **HS Courses – Math, Social Studies, Science**

- Check box next to Show class courses
- Click on the content All Topics and choose the specific HS course like Algebra I, US History, Chemistry, etc.
- Be sure to check the Question Type and Filter by options.



# PreK-8 – Math, ELA, Social Studies, Science and HS/MS Spanish/French

- Leave box next to Show class courses UNCHECKED
- Click on the content and be sure to check the Question Type and Filter by options.



- 1. For PreK-8, select the Levels using the chart.
  - Primary (Grades K-2) as A, B, Ca
  - Elementary (Grades 3-5) as D, E, F
  - Middle School (Grades 6-8) G, H, I
  - HS (Grades 9-12) as J, K, L and M for AP Level content

## **Click Next**

- 2. Now select the Topics to use be sure to <u>Clear</u> any old topics before selecting new so you don't combine a previous search by mistake.
  - Use the blue/green plus symbol expand the sub topics find the specific topic you need for questions
  - Click on the check box next to the specific topic of choice
  - a. Scroll to the bottom and choose Save Choices & Show me guestions

until you

Reading



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- 3. Check the box next to the ID to select the question for your assignment (newest questions are showing first).
- 4. Once you have selected all the questions you need, click **Done** found in the floating pink bar.

Questions in assignment: 10 Done

5. You will now be on the Assignment Editor window. See section below on Assignment Editor Window to learn how to edit and print the assignment.

### FIND QUESTIONS BY STANDARDS USING KEYWORD SEARCH BUTTON

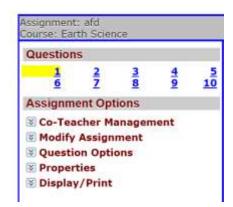
- 1. From Teacher Center, click Assignments.
- 2. Select the Course students will recognize.
- 3. Select the **Assignments** tab and type the assignment name in the box next to **New Assignment name**:
- 4. Click on gray button **Create New Assignment**.
- 5. Choose the **Keyword Search** button.
- 6. Choose the **Standards** tab at top and then type the standard in the search window.
- 7. To view a question, click anywhere on the question box.
- 8. Click on **Add** in the question box then chose **Close** when done viewing.
- 9. You can remove a question from the selection using **Remove** in the question box.
- 10. You will see a **Questions in assignment** pink box. If you have all the questions you need, click on **Done**.



### ASSIGNMENT EDITOR WINDOW

To view available options, click the double down arrow next to each choice.

- 1. Co-Teacher Management
- 2. Modify Assignment
  - Rename
  - Multiple Choice Style
  - Create Assignment Note
  - Reclassify to Another Course
- 3. Question Options
  - Add More Questions
  - Remove Question
  - Reorder Questions
  - Position
- 4. Properties
  - Question
  - Assignment
- 5. Display/Print
  - Assignment
  - Answer Key
  - Answer History
  - Vocabulary



\*NOTE: Utilize the "Create Assignment Note" option found under Modify Assignment to give students directions with this assignment. Example: Review the Class Notes and Watch the Video link before attempting the questions. You could give "hints" to help with an assignment. Remind them there is a Retake to this assignment if they don't achieve a certain mastery grade you determine.

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# ASSIGNMENT – ATTACH RESOURCE (class notes, videos, URL's, etc.)

When in the Assignment Editor window, you can attach resources for the students – class notes, an article to read, a URL, a video, audio files, etc. This will give your students additional help when working through practices and learning a new topic.

## PREPARE YOUR RESOURCE

- 1. The resource you plan to attach will need to be ready to use prior to the Attach Resource step.
- Be sure the resource URL is up and open ready to be copied or the MP3 or MP4 file is downloaded and saved on your computer.
- Class notes can be in Word or PDF format. If copying an article from a source be sure to store it as a PDF
  to attach or copy it into a Word document. If your document is in a Google Doc or some other source
  besides Word, you will need to convert the document to PDF.

# **ATTACH YOUR RESOURCE**

- 1. Get into the Assignment Editor window (Click on Assignments, then click on the pencil (edit) to the right of the assignment)
- 2. Click on Attach Resource upper right corner
- 3. Click on Add New Resource

Add to Existing Resource Set	Create New Resource Set
You can add to an existing resource set – for example	Click on Create New Resource Set
you may have many documents or videos that go along with a unit.	Name the set (Example: Unit 1) – Click <b>OK</b>
Click on Add to Existing Resource Set	
Select the Resource Set – Click OK	

### 4. Use:

- Add URL for web pages this may include Videos that can't be stored as MP3 or MP4 files
- Upload File to upload PDF, PowerPoint, Word, MP3 or MP4 files less than 500 megabytes.
- Be sure to use a description that associates it to this assignment
- 5. Add URL or Upload File
- 6. Add as many resources you need for this set then use the back arrow above Instructions (upper left)
- 7. From the Resources listed, click on the + sign next to each resource you want to upload to your assignment. Use Attach Resource each time you would like another resource uploaded.

## **ASSIGNMENTS – ASSIGNING**

## **ASSIGN to STUDENTS**

Within Assignment Editor Screen	From Assignment Home Screen	
<ul><li>Scroll to bottom left corner</li><li>Click <u>Assign to Students</u></li></ul>	<ul> <li>From Teacher Center select Assignments</li> <li>Click Assign/Monitor icon across from assignment</li> </ul>	<u> </u>

<sup>\*</sup>NOTE: a file must be less than 500 megabytes to upload as a resource.



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- 1. Click the Assign to Students tab or Quick Assign for multiple classes.
- 2. Select individual Student(s) or entire Class(es). Select applicable check boxes or use <a href="mailto:check all">check all</a> if everyone is included.

Initial Assignment Options

Assign Retakes: 

¥ Yes 

No

Mastery Level (100)

So

Number of Retakes: 2

Timed

Additional Options 🖫

Mode for Retakes: # Open Ouiz

CR Ouestions to Include on Retakes:

□ Disable ReadSpeaker text-to-speech

★ Display grade upon completion of quiz.

Randomize Question Order

Allow Changes to Answers

**Assignment Settings** 

Modes:

Assign to checked students using the following options:

Availability Options: \* Always From/To

Retake Assignment Options 📆 Retake Feedback

generating retakes)

Open \* Quiz Offline GradeCam

3. Scroll to bottom and select among Modes, Availability Options and Additional Options.

## ASSIGNMENT "ASSIGNING" SETTINGS

4. **Open Mode** - students are given two tries; a hint and vocabulary pop up when answered wrong on the first try; a reason is always given when question is complete. Recommend setting Auto-Lock Questions as an additional option. If so, teacher will need to change assignment mode to Review Only after for students to review questions.

OR

**Quiz Mode** - one try with no feedback when question is completed; teacher will need to change assignment mode to Review Only after for students to review questions.

5. Availability – use the From/To so that you can set deadlines for the students. The students will see in red the From/To

\*Keep assignments for students to do timely for the week vs. giving students work for the month. Too many assignments in the Inbox can be overwhelming.

Il see in red the From/To dates.				
Mrs. Connor - Algebra I				
Assigned on: 3/13/2020 8:45:00 AM				
Assignment Mode : Open				
Availability: From/To				
From/To: 3/13/2020 1:00:00 AM -> 3/14/2020 11:59:00 PM				

100

Read-only: set by Initial Assignment Options

Auto Score Retries: • Score with retries as no credit • Score with retries as half credit • Score with retrie

Availability Options: Always \* From/To (This date range determines the window during which the studen

Do not include any CR Questions

From 3/13/20 01:00 AM

To 01/05/20 11:59 PM

Auto Graded Questions to include on Retakes: Questions Answered Incorrectly the 1st Time

Allow changing of display language. Note this is a computer translation and is not 100% accurate.
 Use Math Tools - Allow students to use an on-screen calculator, protractor and ruler for this assignment.

6. **Retake Assignment Options** – retake allows the student another chance at answering questions they didn't get right the first time around and didn't meet the teacher's Mastery Level grade expectation on the assignment. This is a great tool for Test Corrections and Mastering HW. Set the Retake assignment to Open or Quiz for the retake.

**NOTE**: To view the grades from the original and retakes, click on Assignments, click on the Assign/Monitor icon to the right, then Assignment Results tab, choose the class, scroll to bottom and click on Scores Report. This is the ORIGINAL score the students achieved. Close that report, THEN at top click on the Retake Results, then scroll down and click on Master Level Report. It will show you # of retakes and their final score.

- 7. Review the **Additional Options** and set what is appropriate for the student or class.
- 8. Click on **Assign**.
- 9. To view the results once students have started the assignment, click on the **Assignment Results** tab at the top of the screen. Use the Scores Report at the bottom to view the class results.
- 10. For individual student results click on Report and Responses to the right of each student name.

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11. To change any assign options, or place in Review-Only or Lock an assignment, click on the **Assignment Results tab**, check off the students, select desired Assignment Settings choices, and then click on **Change Mode**. Be sure you include all choices needed. Whatever is selected will be the new choices.

# **DATA RESULTS – GRADING CR QUESTIONS & VIEWING REPORTS**

# **GRADING CONSTRUCTED RESPONSE QUESTIONS**

- 1. From the Teacher Center, click **Assignments**.
- 2. Click Assign/Monitor icon to the far right of assignment.



- 3. Click on the Assignment Results tab and then choose the class or all classes to grade.
- 4. Scroll down and select Grade CR.
- 5. Choose the question to grade and then view the question and sample answer.
- 6. For the students that have the words "Answered" in the status column, choose the drop down in the Score column and give the students the point value for their answer. They had selected "Save as final answer" when completing the question and are ready to be graded. If the Status column indicates "In Progress", the student has not chosen "Save as final answer" yet and should not be graded.
- 7. Use the pencil to the right to leave a comment for the students.

### **VIEWING THE DATA**

1. From the Teacher Center, click on **Assignments**.



2. Choose the Assign/Monitor icon to the right of the assignment.

3. Click on the **Assignment Results** tab and select the desired

- class or all classes.
- 4. Choose the Score Options for the Raw Score column. Determine how much credit you will give students for the Open mode retry answers they get right. Also determine if you are going to score unanswered questions as incorrect.

ns as Incorrect and unscored/unan	swered CR questions as 0 points
Score with retries as half credit	® Score with retries as full credit
ow.	
	Score with retries as half credit

5. Scroll down and there are various reports to select. Two most common used are starred below:



<u>Class Cumulative Report</u>: Set your own personal **Scoring Threshold** which will determine red bars (weakness) and blue bars (strengths). Set **no credit for retry** and leave **unchecked** unanswered as incorrect. This validates only the questions the students answered and the first-time answer. Choose all the boxes under **Check to include in report**. Click on **Refresh** to view results.

\*Can be used as a great visual projected on a board to review with students. The question number in blue is clickable.



- <u>Scores Report</u>: View scores by Raw, Full-Credit Retry, and Half-Credit Retry.
  - \*Don't forget to give your students credit for a successful retry when assigned in Open mode using the Full or Half credit columns.
- Additional Reports Assignment Comprehensive, Time on Task, Vocabulary Study Sheet



# **Student Access How to Guide**

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### LOG INTO YOUR STUDENT ACCOUNT:

- 1. Go to www.castlelearning.com
- 2. Click **Log In** then type your teacher provided **ID** in the **ID/Email** field.

NOTE: Email cannot be used until you have logged in and set up your profile with your ema

- 3. Type your password into the Password field and click Sign In
  - NOTE: Use your school or teacher assigned password or leave it blank if not provided.
  - You will need to Re-type Your Password the first time in to set your own password.
- 4. Type in **Your Email Address** if you have one.
- 5. Click Submit

If you are using a single-sign on method on a school provided computer, use that log in. If you have Google Classroom, try to use the **Sign In with Google** Option.

## **INCOMPLETE ASSIGNMENTS:**

Assigned From Teacher	Cre	eated From Self Study
Click on Incomplete Assignments	•	Click on Incomplete Assignments
Click on the teacher's name	•	Click on Self Study
		-

**NOTE**: Incomplete assignments can be sorted by clicking on any of the following options in the upper right.

Assigned on Name Due More (more options)

The last sort you selected will remain your sort as the default until you choose another sort option.

### **COMPLETED ASSIGNMENTS:**

Assigned From Teacher	Created From Self Study
Click on Completed Assignments	Click on Completed Assignments
Click on the teacher's name	Click on Self Study

**NOTE**: Incomplete assignments can be sorted by clicking on any of the following options in the upper right.

Assigned on Name Due More (more options)

The last sort you selected will remain your sort as the default until you choose another sort option.

### **CREATE YOUR OWN ASSIGNMENTS – SELF STUDY:**

### Rocket Mode (by Grade/Topic)

- Click on Self Study
- Choose Course
- Choose Grade
- Click on + next to the Topic
- Choose Subtopic to start the assignment

### **Expert Mode**

- Click on Self Study
- Change Rocket Mode to Expert Mode
- Choose Course
- Choose from the following options:
  - Topics; Sample Assignments; Vocabulary; Flash Cards; Math Skills
  - When asked to choose Levels, select the grade groups needed then click on the X in upper left corner

## **NYS Regents Exams**

- 1. Click on Self Study
- 2. Click on the Regents Exams icon and choose the Content
- 3. Click on the course then choose the exam to use for review



### **REPORTS:**

- 1. Click on Reports
- 2. Choose Completed Assignments, Self Study Assignments, Math Skills, or Cumulative Questions by Course
- 3. Click on the assignment to create the report



Rocket Mode