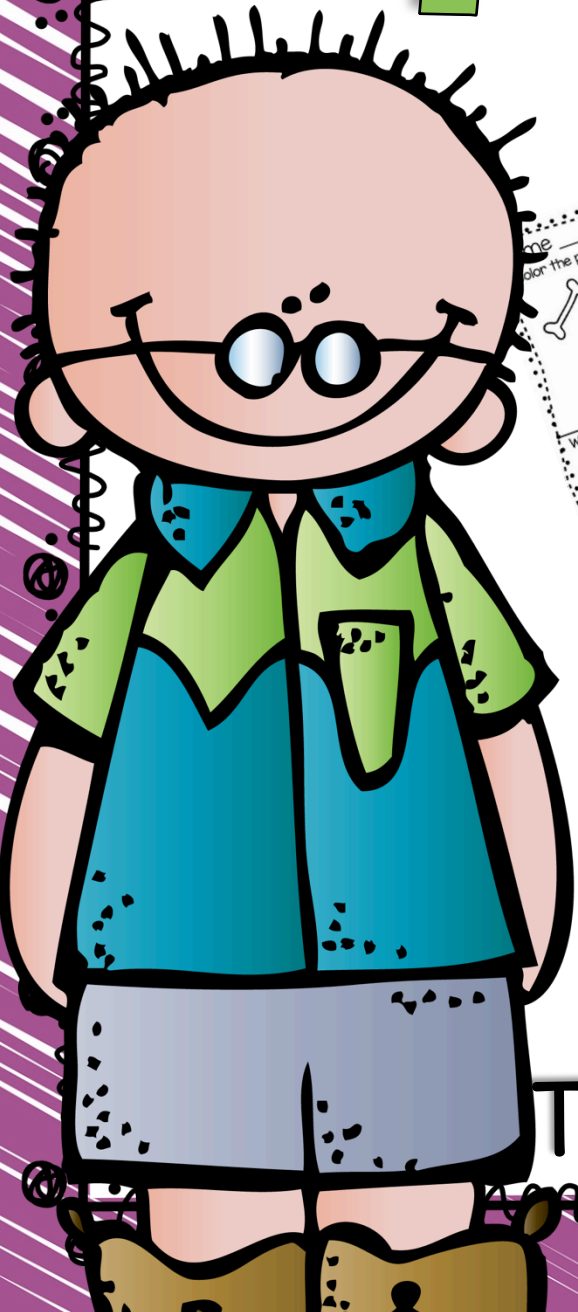


Kindergarten Morning Work MAY



Color the pictures that have the long o sound.

Name _____

Write the letters for the missing sounds.

cup c _ p bowl m _ x

o _ bu

Add or Subtract:

$5 + 1 = \underline{\quad}$ $2 + 1 = \underline{\quad}$ $2 + 3 = \underline{\quad}$

$1 + 3 = \underline{\quad}$ $4 + 2 = \underline{\quad}$ $2 + 4 = \underline{\quad}$

$4 - 2 = \underline{\quad}$ $3 - 3 = \underline{\quad}$ $4 - 1 = \underline{\quad}$

$5 - 1 = \underline{\quad}$ $3 - 0 = \underline{\quad}$ $2 - 2 = \underline{\quad}$

How many more do you need to make 10?

$\underline{\quad} + \underline{\quad} = 10$

Color the pictures that have the long u sound.

Name _____

Write the letters for the missing sounds.

the big cot

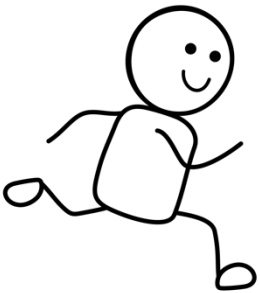
CREATED BY
The Daily Alphabet

Name _____

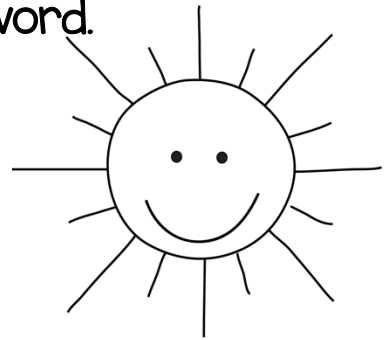
Adjectives are used to tell about, or describe a noun.
Correct the question. Circle the adjective.

what do you see on the yellow dot

Switch the correct sound, write the new word.



run



Add

$2 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

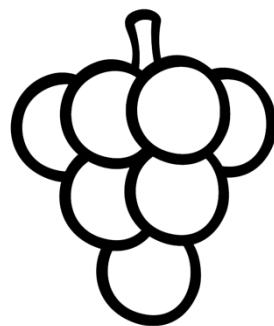
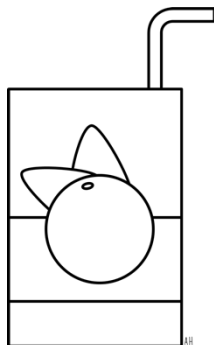
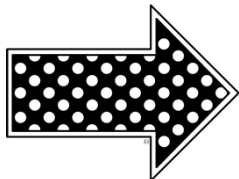
$2 + 2 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

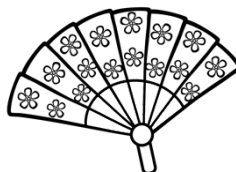
Name _____

Color the pictures that have the long a sound.



Stretch the sounds of the pictures, write the word.







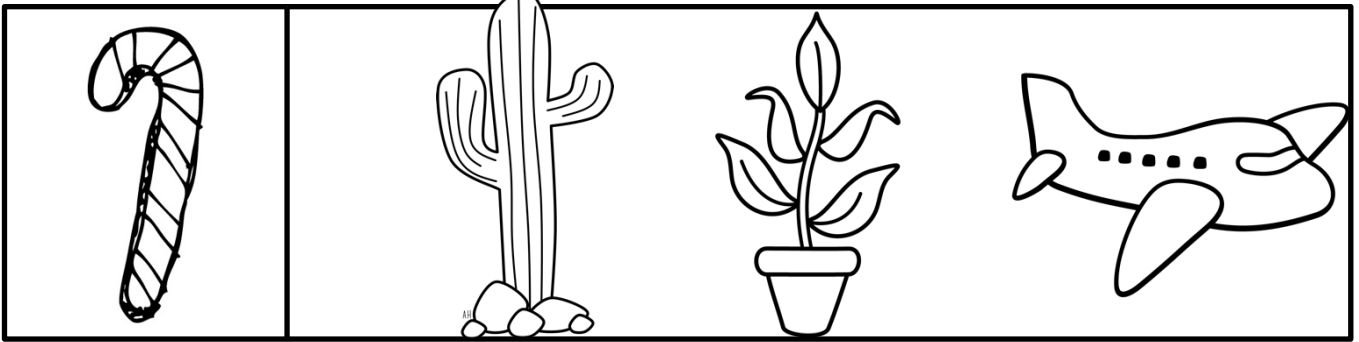


Write numbers 11-20.

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Name _____

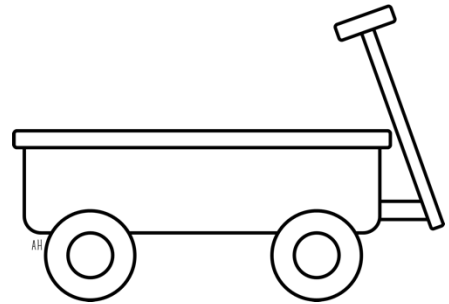
Color the picture that rhymes with cane.



How many syllables do you hear?



1 2 3 4



1 2 3 4

Write the missing number.

13, __, 15

16, 17, __

__, 15, 16

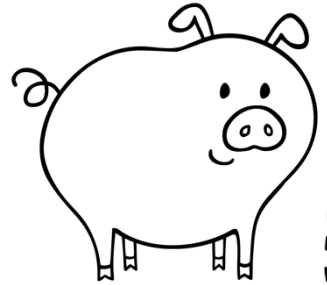
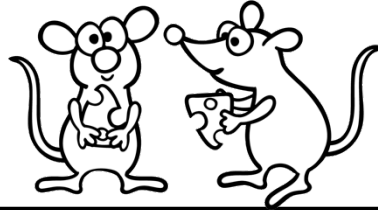
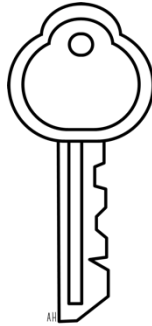
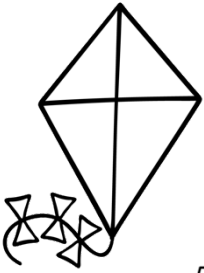
18, __, 20

11, __, 13

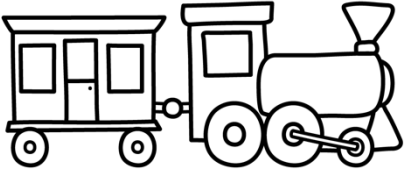
14, __, 16

Name _____

Color the pictures that have the long i sound.



Circle the correct blend.



tr

dr

bl

st

cl

pl

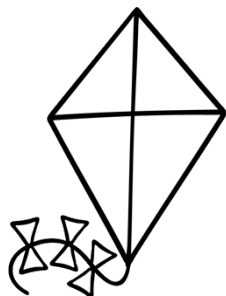
Read the addition story. Solve the problem, show your work.
Write a number sentence.

Sam has 3 hats. Pat gave him 2 more.
How many hats does Sam have in all?

Name _____

Stretch the sounds, spell the words.





Put the words below in ABC order.

what

said

is

1. _____

2. _____

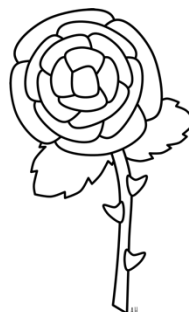
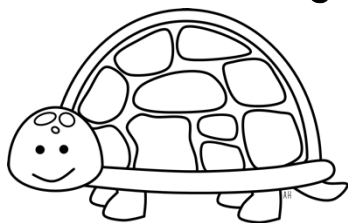
3. _____

Write the number 11-20.

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Name _____

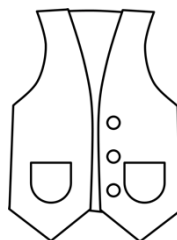
Color the pictures that have the long o sound.



Write the letters for missing sounds.



___ e e ___



v e ___

Subtract.

$4 - 1 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

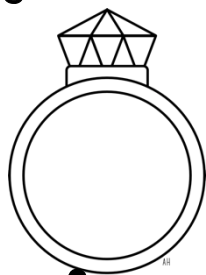
$5 - 2 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

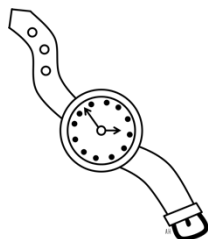
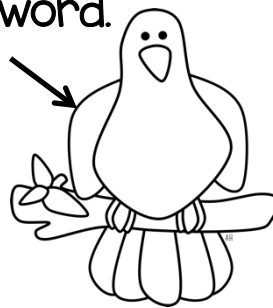
$4 - 3 = \underline{\quad}$

Name _____

Change each beginning sound to make a new word.



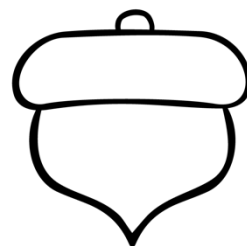
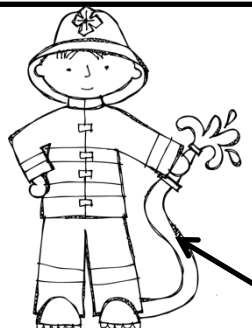
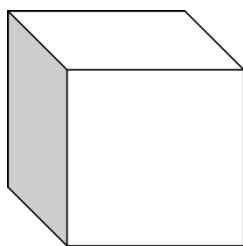
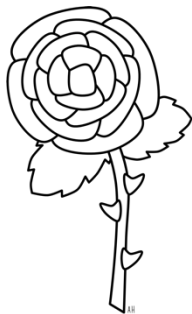
ring



time



Color the picture that rhymes with rose.



How many tens and ones? How many in all?

--	--	--	--	--	--	--	--	--	--

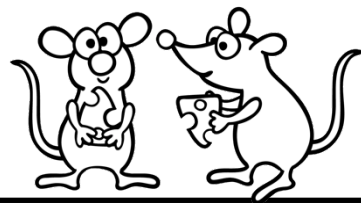
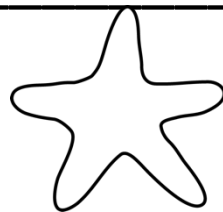
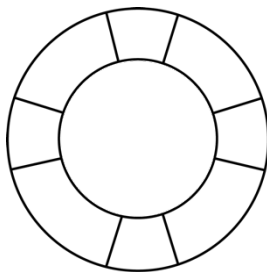
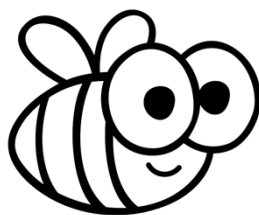
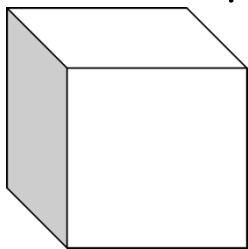
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

___ tens ___ ones

___ = ___ + ___

Name _____

Color the pictures that have the long u sound.



Correct the sentence, circle the adjective.

bud sat down on the big cot

Add.

$4 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

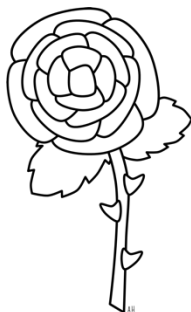
$5 + 2 = \underline{\quad}$

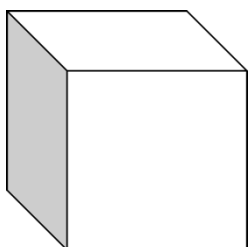
$4 + 0 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

Name _____

Stretch the sounds, spell the words.

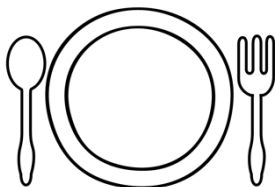




Write the letters for the missing sounds.



___ o v e s



p l _ _ t e

Write the missing numbers.

14, __, 16

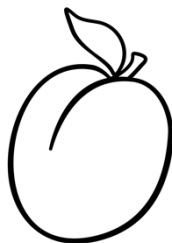
18, __, 20

15, __, 17

17, __, 19

Name _____

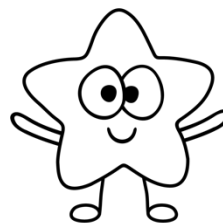
Circle the correct beginning blend.



st

sp

pl



sw

st

cl

Correct the sentence. Circle the adjective.

the little girl is not here

Read the subtraction story. Solve the problem, show your work.
Write a number sentence.

Sam has 5 dots. He gave 3 dots to Tim.

How many dots does Sam have left?

Name _____

Put the words below in ABC order.

where

not

up

1. _____

2. _____

3. _____

Write the numbers 1-20.

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

How many tens and ones? How many in all?

--	--	--	--	--	--	--	--	--	--

--

___ tens ___ ones

___ = ___ + ___

Name _____

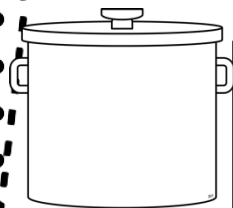
Write the letters for the missing sounds.



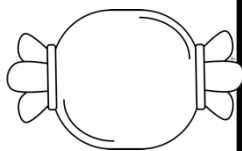
c		b
---	--	---



j	a	
---	---	--



	o	
--	---	--



g	u	
---	---	--

Add.

$5 + 0 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

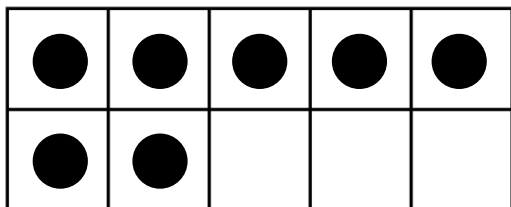
$4 + 1 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

$3 + 0 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

How many more do you need to make 10?



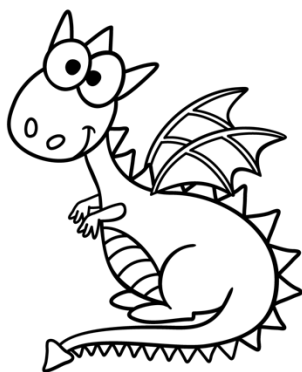
$\underline{\quad} + \underline{\quad} = 10$

Name _____

Draw and label 2 pictures that have the long a sound.

--	--

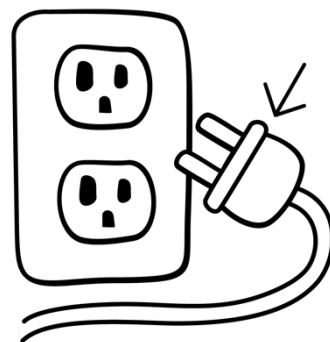
Circle the correct initial blend.



dr

sp

pl



st

sp

pl

Subtract.

$$1 - 1 = \underline{\quad}$$

$$2 - 2 = \underline{\quad}$$

$$3 - 1 = \underline{\quad}$$

$$4 - 3 = \underline{\quad}$$

$$5 - 1 = \underline{\quad}$$

$$4 - 0 = \underline{\quad}$$

Name _____

Correct the sentence. Circle the adjective.

did you see the round dot

Put the words below in ABC order.

make

was

come

1.

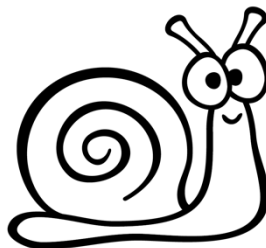
2.

3.

Write the number 1-20.

Name _____

Circle the correct beginning blend.



st

fl

pl

sw

st

sn

Correct the sentence. Circle the noun.

i did not make the cake

Read the addition story. Solve the problem, show your work.
Write a number sentence.

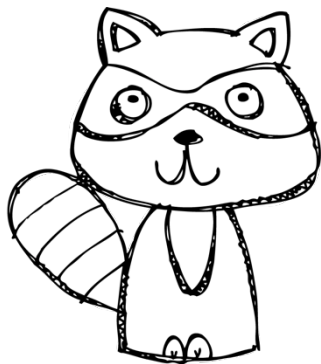
Tim has 3 pots. Cam has 4 pots.
How many pots do they have in all?

Name _____

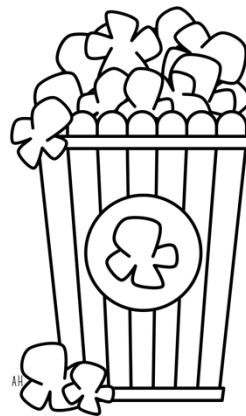
Draw and label 2 pictures that have the long i sound.

--	--

How many syllables? Circle the correct answer.



1 2 3 4



1 2 3 4

Add.

$1 + 5 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

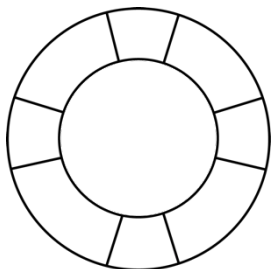
$4 + 0 = \underline{\quad}$

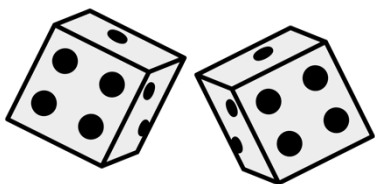
$2 + 1 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

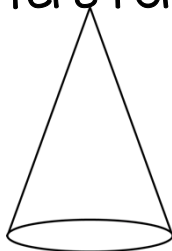
Name _____

Stretch the sounds, spell the words.

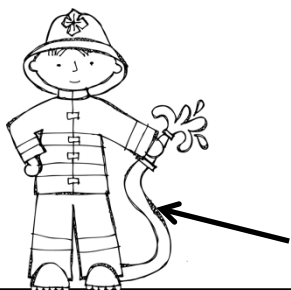




Write the letters for the missing sounds.



 o n e



h s e

Write the missing numbers.

___, 17, 18

___, 15, 16

17, ___, 19

18, 19, ___

Name _____

Draw and label 2 pictures that have the long o sound.

--	--

Read the subtraction story. Solve the problem, show your work.
Write a number sentence.

Rose has 6 tops. She gives 5 tops to June.
How many tops does Rose have left?

Name _____

Write the letters for the missing sounds.



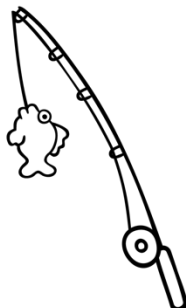
c

p



m

x



o



b

u

Add or Subtract.

$5 + 1 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$3 - 3 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$3 - 0 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

How many more do you need to make 10?

●	●	●	●	●

$\underline{\quad} + \underline{\quad} = 10$

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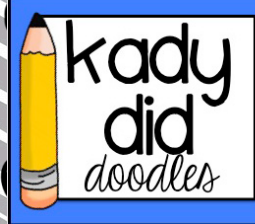
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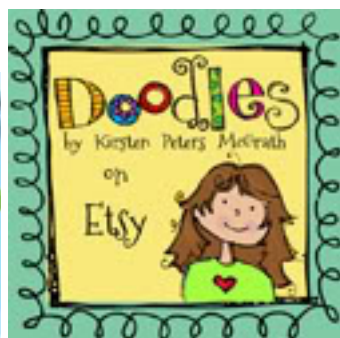
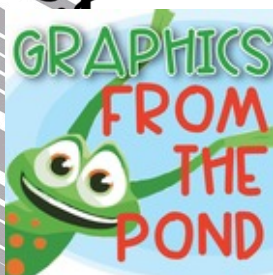
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Ashley
Hughes



Thanks to everyone who made this possible!!



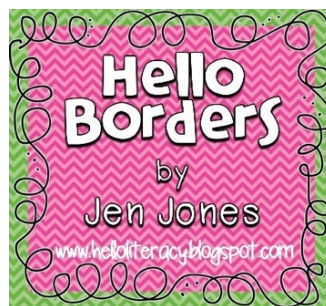
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