

Enduring Issues Essay Prompt

Part III ENDURING ISSUE ESSAY

This question is based on the accompanying documents. The question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document. Keep in mind that the language used in a document may reflect the historical context of the time in which it was written.

An enduring issue is a challenge or problem that has been debated or discussed across time. An enduring issue is one that many societies have attempted to address with varying degrees of success.

Task:

- Identify and define an enduring issue raised by this set of documents
- Using your knowledge of social studies and evidence from the documents, argue why the issue you selected is significant and how it has endured across time

In developing your answers to Part III, be sure to keep these explanations in mind:

Identify – means to put a name to; to name.

Define – means to explain features of a thing or concept so that it can be understood.

Argue – means to provide a series of statements that provide evidence and reasons to support a conclusion.

Guidelines:

In your essay, be sure to

- Identify the enduring issue based on a historically accurate interpretation of at least **three** documents.
- Define the issue using evidence from at least **three** documents
- Argue that this is a significant issue that has endured by showing:
 - How the issue has affected people or has been affected by people
 - How the issue has continued to be an issue or has changed over time
- Include outside information from your knowledge of social studies and include evidence from the documents

Suggested Enduring Issues Essay Outline and Checklist

➡ **Directions:** Use the outline below to help you structure your enduring issues essay and check off each component as you complete it.

Introduction

Component	Check List
DEFINE ENDURING ISSUE	<input type="checkbox"/> Identifies the enduring issue.
	<input type="checkbox"/> Describes the enduring issue.
THESIS, CLAIM	<input type="checkbox"/> States a claim that argues why the enduring issue is significant.
THESIS, EXAMPLES	<input type="checkbox"/> Identifies the examples discussed in the essay that the enduring has endured and is significant.

Body Paragraphs

	BP1	BP2	BP3	
TOPIC SENTENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Identifies an example of the enduring issue in history.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Describes the historical and geographic context of the example.
CONTEXT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Describes where it took place.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Identifies when it took place.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Identifies who was involved.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Describes how it happened.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Explains why the historical and geographic context contributed to it.
ARGUMENT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Describes how people were affected by the enduring issue or how people affected it in the example.
CONCLUDING SENTENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Summarizes how the enduring issue affected people or was affected by people in this examples from history.
OTHER COMPONENTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Uses words and phrases to connect cause and effect.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Includes reference to at least <u>one</u> document.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Includes outside information.

Conclusion

RESTATE THESIS	<input type="checkbox"/>	Restates thesis.
CHANGE AND CONTINUITY	<input type="checkbox"/>	Explains how the issue has continued to be an issue and has changed over time with reference to the examples in the essay and additional modern-day examples.
EXPLAIN	<input type="checkbox"/>	Explains why the issue is significant and has endured.
OTHER COMPONENTS	<input type="checkbox"/>	Uses words and phrases to connect cause and effect.
	<input type="checkbox"/>	Includes outside information.

Score based on the NYS Enduring Issues Essay Rubric and Feedback

0

1

2

3

4

5

Comments and Next Steps. What can this author do to improve their essay?
