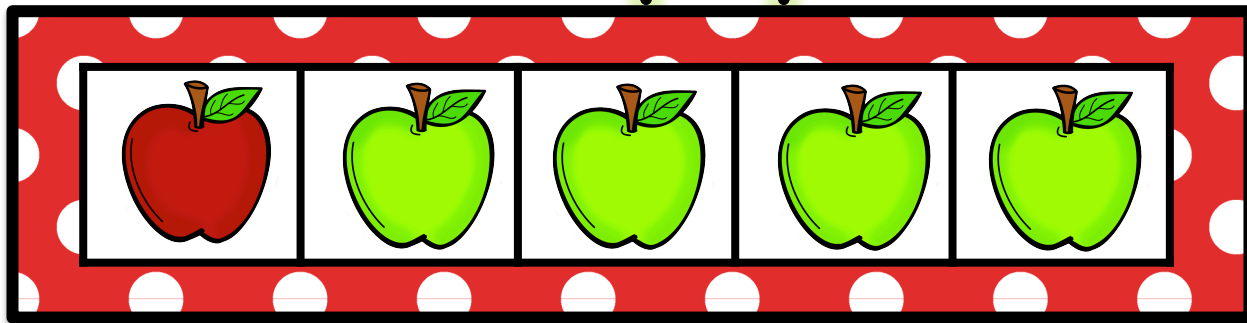




FIVE FRAME FUN

with apples!



Teacher Directions:

1. Print, laminate, and cut apple cards, five frame, and apple counters. If you are using this as a center, make multiple copies of the five frame and counters.
2. Make double-sided copies of activity sheets.
3. Instruct students to choose an apple card. Have students use the apple counters to represent the card on the five frame.
4. Then, students should use red and green crayons/markers to represent the five frame on the activity sheet.
5. Lastly, they will count the number of apples total and record the numeral in the apple OR record the addition sentence on the line. {Choose whatever activity sheet meets the needs of your students and/or standards.}
6. Choose another card and repeat.

Kindergarten Common Core Standards

CCSS.Math.Content.K.CCA.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

CCSS.Math.Content.K.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality.

CCSS.Math.Content.K.CC.B.5 Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.

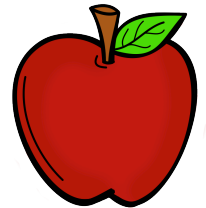
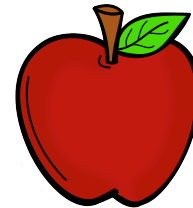
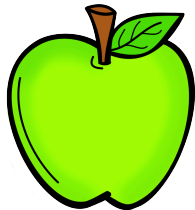
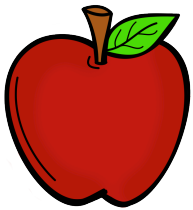
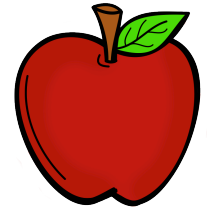
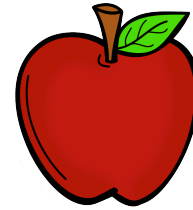
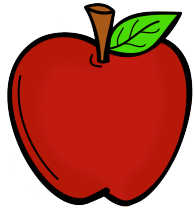
CCSS.Math.Content.K.OAA.5 Fluently add and subtract within 5.

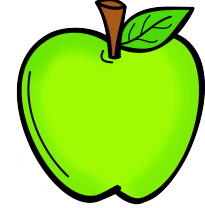
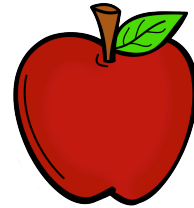
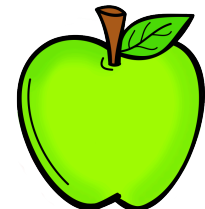
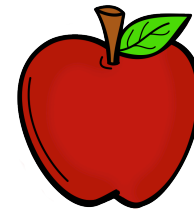
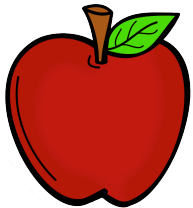
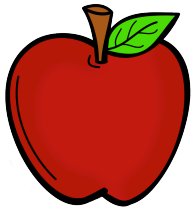
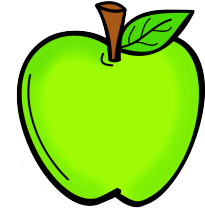
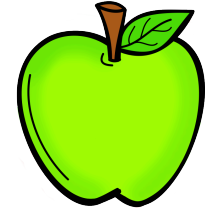
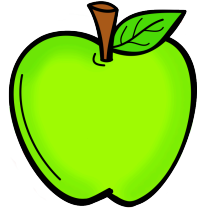
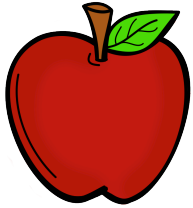
Fonts by Jen Jones

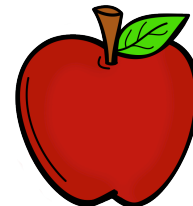
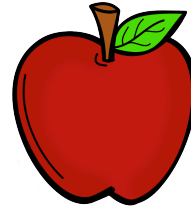
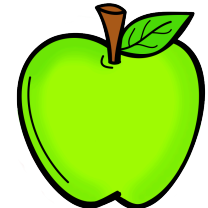
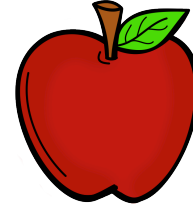
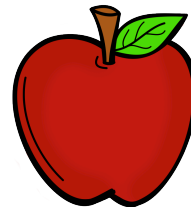
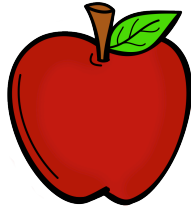
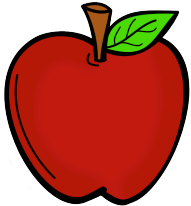
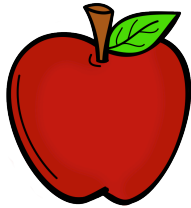
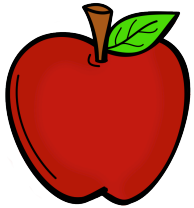
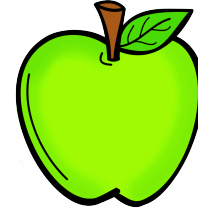
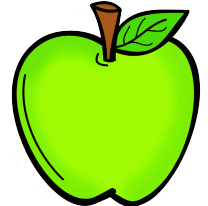
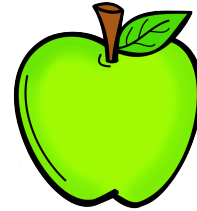
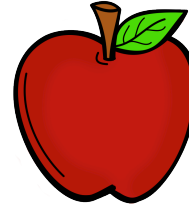
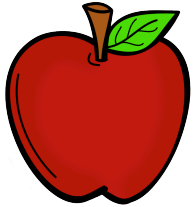
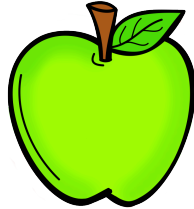
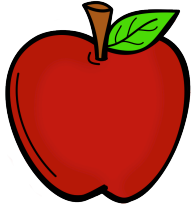
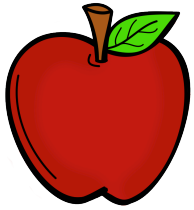
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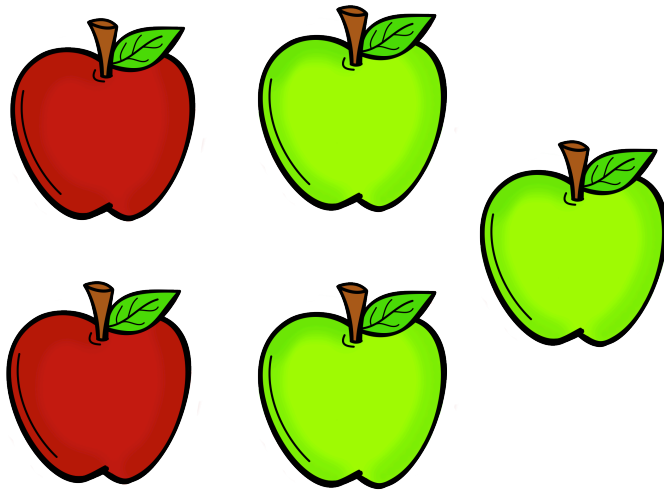
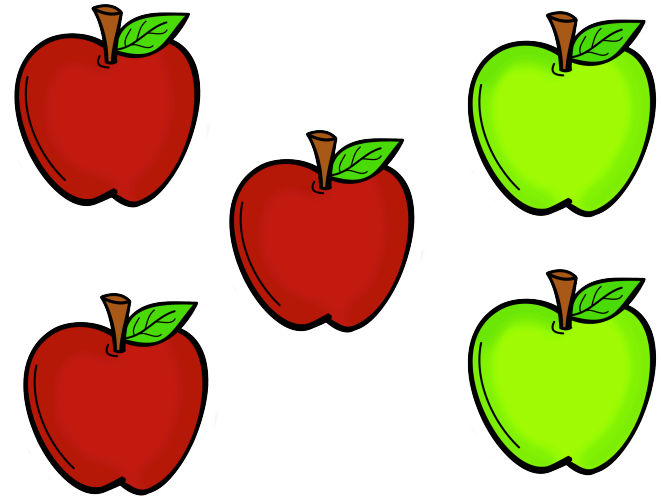
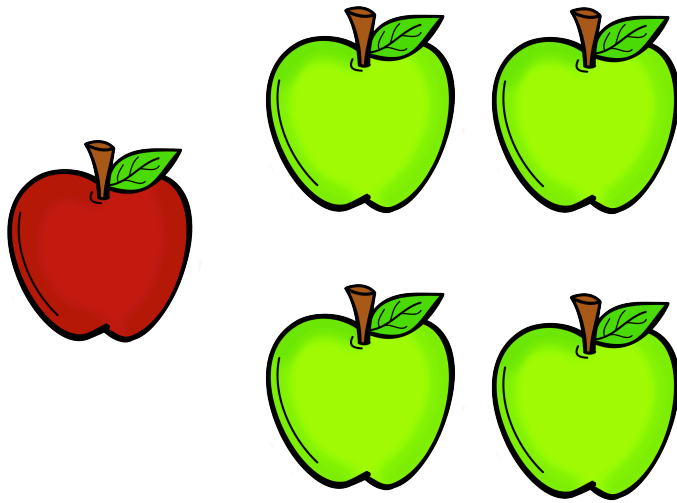
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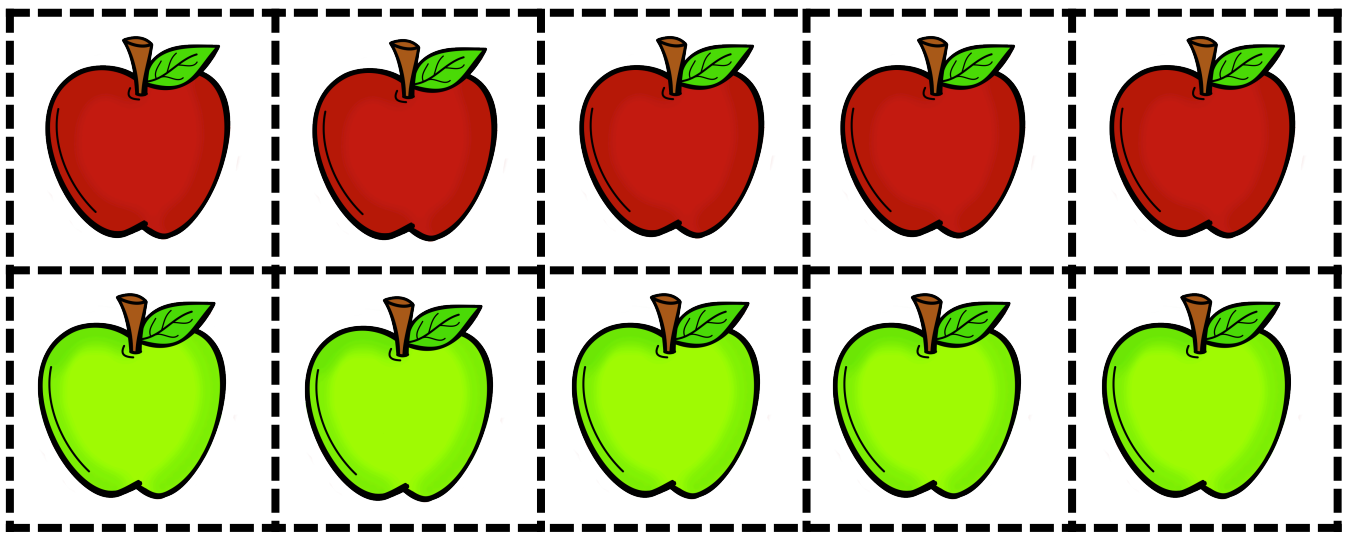








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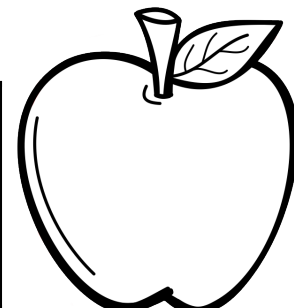
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How Many Apples?

DIRECTIONS: Use a red and green crayon to show the number of apples on the card. Then record the total number of apples in the apple.

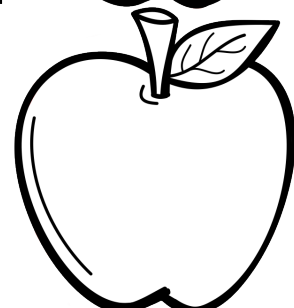
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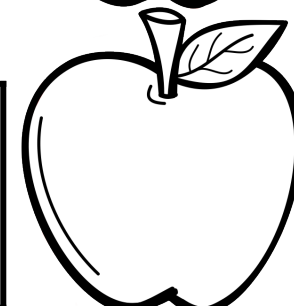
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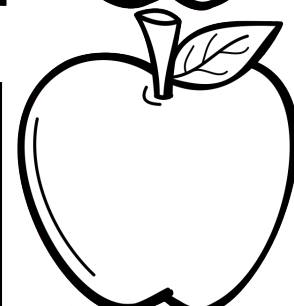
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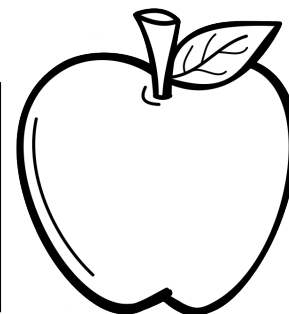
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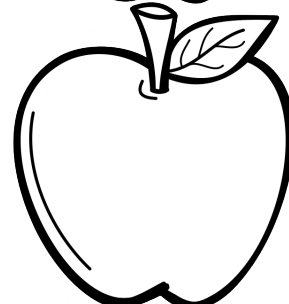
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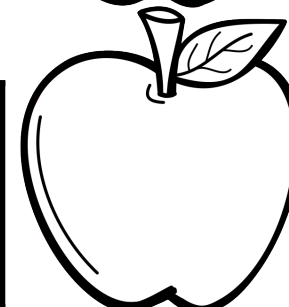
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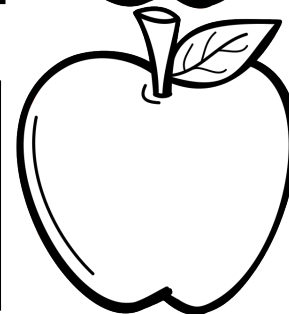
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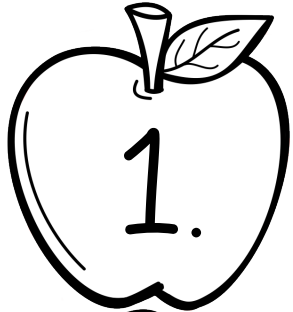
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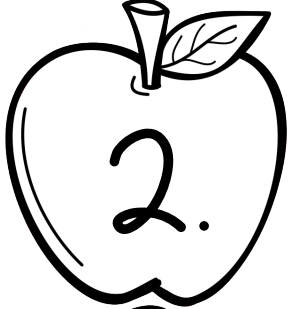
NAME: _____

How Many Apples?

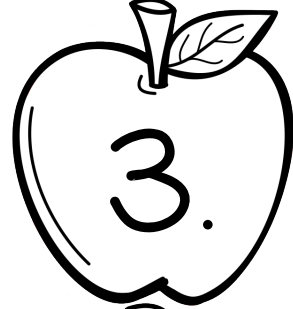
DIRECTIONS: Use a red and green crayon to show the number of apples on the card. Then write the matching addition sentence on the line...



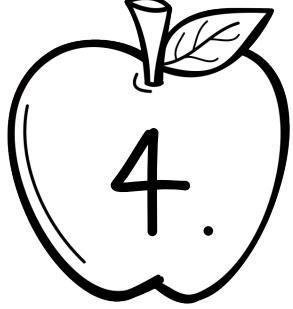
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