

## **Frog And Toad: A List by Arnold Lobel**

<p><b>Do your best to read each of these sentences on your own.</b></p> <p><b>You should notice the events are not in the right order!</b></p>	<p><b>Draw a picture to match at least 3 of the events.</b></p> <p><b>Cut out the boxes and glue them in order on the Five Finger Story Sequencing sheet.</b></p>	<p><b>When you glue, remember not to cover the transition words:</b></p> <p><b>First</b> <b>Next</b> <b>Then</b> <b>After that</b> <b>Finally</b></p>
<p>The list blew away.</p>	<p>Toad made a list of things to do.</p>	<p>Frog and Toad went to sleep because Toad remembered that was on his list.</p>
<p>Frog and Toad went for a walk because it was on the list.</p>	<p>They did nothing because Toad couldn't remember what was on his list.</p>	<p><b>Retell the story to someone using your completed Story Sequencing Sheet. Remember to read the transition words at the start of each sentence.</b></p>

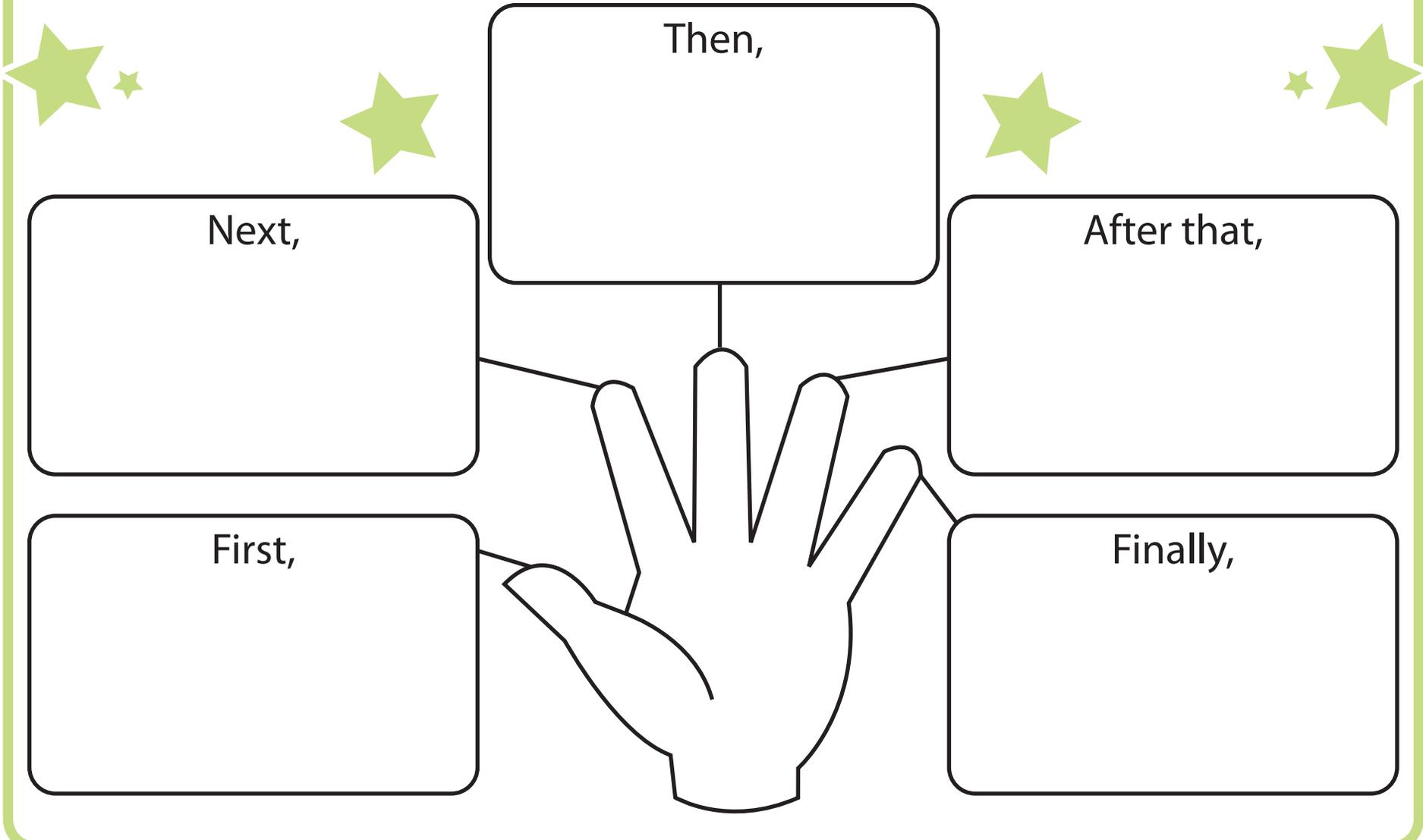
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# Five Finger Story Sequencing

Directions: Fill in the five boxes below to help you retell a story you just read.

Title: \_\_\_\_\_ Author: \_\_\_\_\_



The worksheet features a central line drawing of a hand with five fingers spread. Each finger is connected by a line to a rectangular box for writing. The boxes are arranged as follows:

- Then,** (top box, connected to the index finger)
- Next,** (middle-left box, connected to the middle finger)
- After that,** (middle-right box, connected to the ring finger)
- First,** (bottom-left box, connected to the thumb)
- Finally,** (bottom-right box, connected to the pinky)

Decorative green stars are scattered around the hand and boxes.