

## **Frog And Toad: The Garden by Arnold Lobel**

<p><b>Do your best to read each of these sentences on your own.</b></p> <p><b>You should notice the events are not in the right order!</b></p>	<p><b>Draw a picture to match at least 3 of the events.</b></p> <p><b>Cut out the boxes and glue them in order on the Five Finger Story Sequencing sheet.</b></p>	<p><b>When you glue, remember not to cover the transition words:</b></p> <p><b>First</b> <b>Next</b> <b>Then</b> <b>After that</b> <b>Finally</b></p>
<p>Toad ran home and planted the seeds.</p>	<p>Toad looked at his garden and little green plants were coming up.</p>	<p>Toad read stories and played music for his seeds and he fell asleep.</p>
<p>Toad shouted at his seeds to start growing.</p>	<p>Frog gave Toad some flower seeds.</p>	<p><b>Retell the story to someone using your completed Story Sequencing Sheet. Remember to read the transition words at the start of each sentence.</b></p>

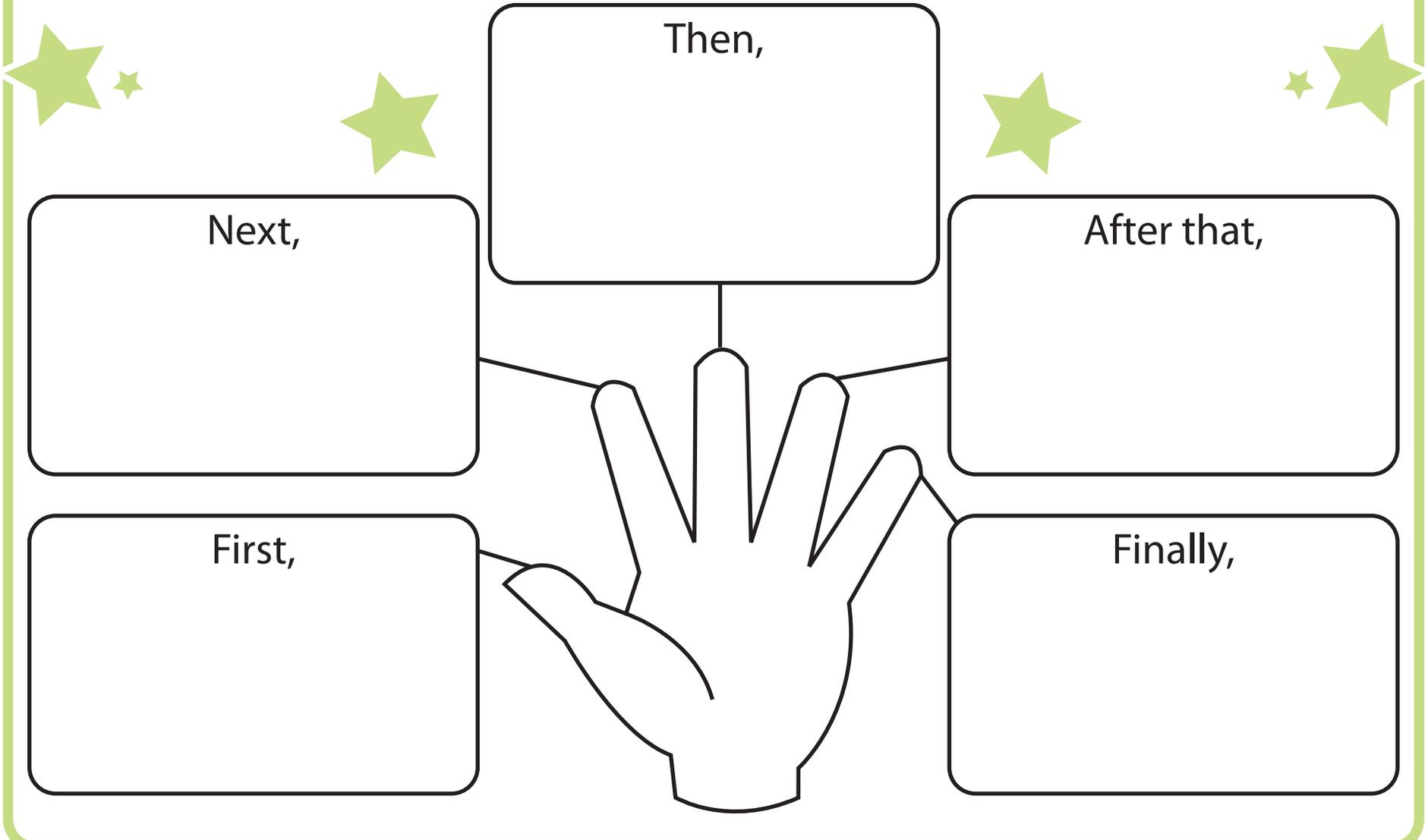
Name: \_\_\_\_\_

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# Five Finger Story Sequencing

Directions: Fill in the five boxes below to help you retell a story you just read.

Title: \_\_\_\_\_ Author: \_\_\_\_\_



The worksheet features a central illustration of a hand with five fingers. Each finger is connected to a rectangular box for sequencing a story. The boxes are labeled as follows:

- Top finger: Then,
- Middle finger: After that,
- Ring finger: Finally,
- Index finger: First,
- Thumb: Next,

Decorative green stars are scattered around the hand illustration.