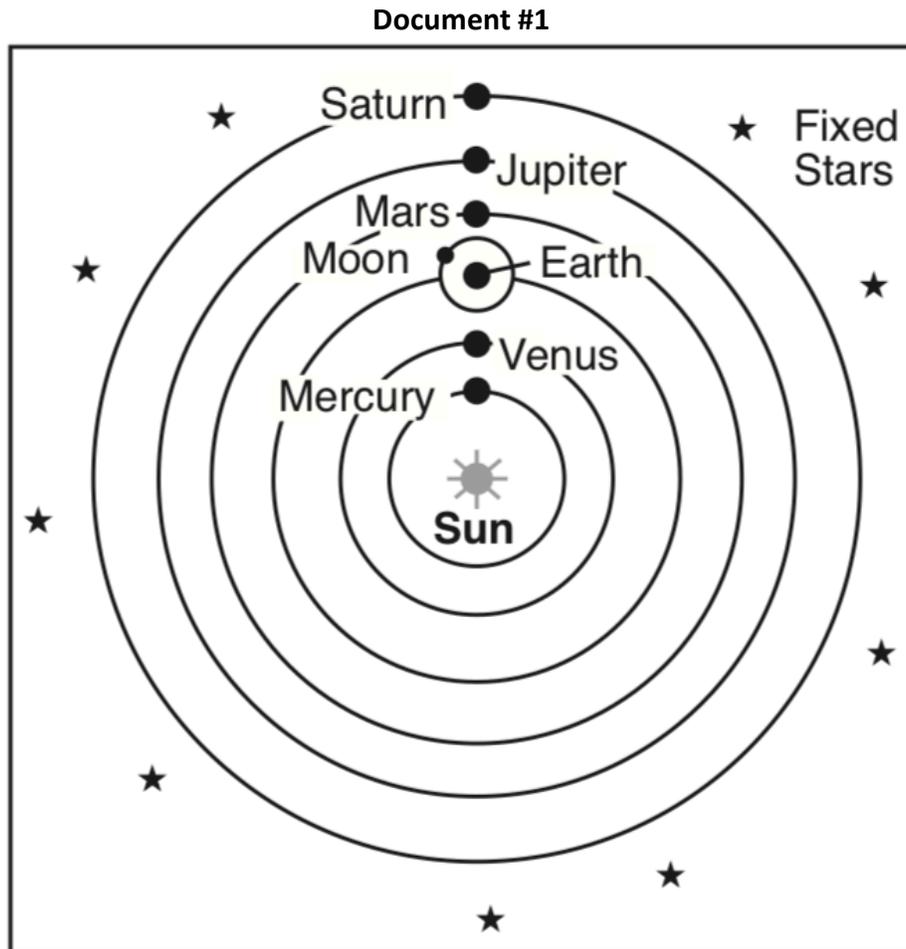


Grade 10 Global Studies Summer Assignment

**Directions:** Submit answers to Google Classroom to your 10<sup>th</sup> grade Global teacher as soon as you get your September schedule. See Saunders HS website for teacher codes.



1. What historical period would you associate Document #1 with?
2. How did science change our perspective of the world around the 16<sup>th</sup> century?

**Document #2**

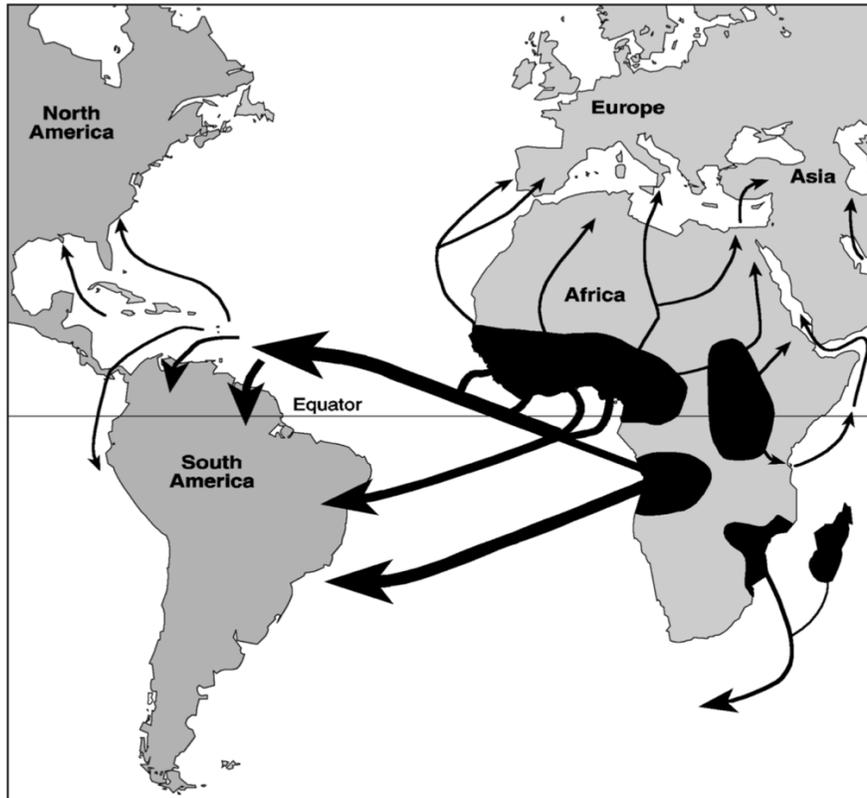
“[When] the legislature shall . . . grasp [for] themselves, or put into the hands of any other, an absolute power over their lives, liberties, and estates of the people, . . . they forfeit the power the people had put into their hands for quite contrary ends, and it [passes] to the people, who have a right to resume their original liberty. . . .”

— John Locke, Two Treatises on Civil Government

3. What is point-of-view of John Locke in the paragraph above?
4. What type of government would John Locke have favored?

### Document #3

#### The African Diaspora, 15th Century – 19th Century



Source: Stanley I. Kutler, ed., *Dictionary of American History*, Third Edition, Volume 7, Charles Scribner's Sons, 2003 (adapted)

5. What major historical event caused the forced mass-migration of people in Document #3?

### Document #4

*Article 3:* Everyone has the right to life, liberty and security of person. . . .

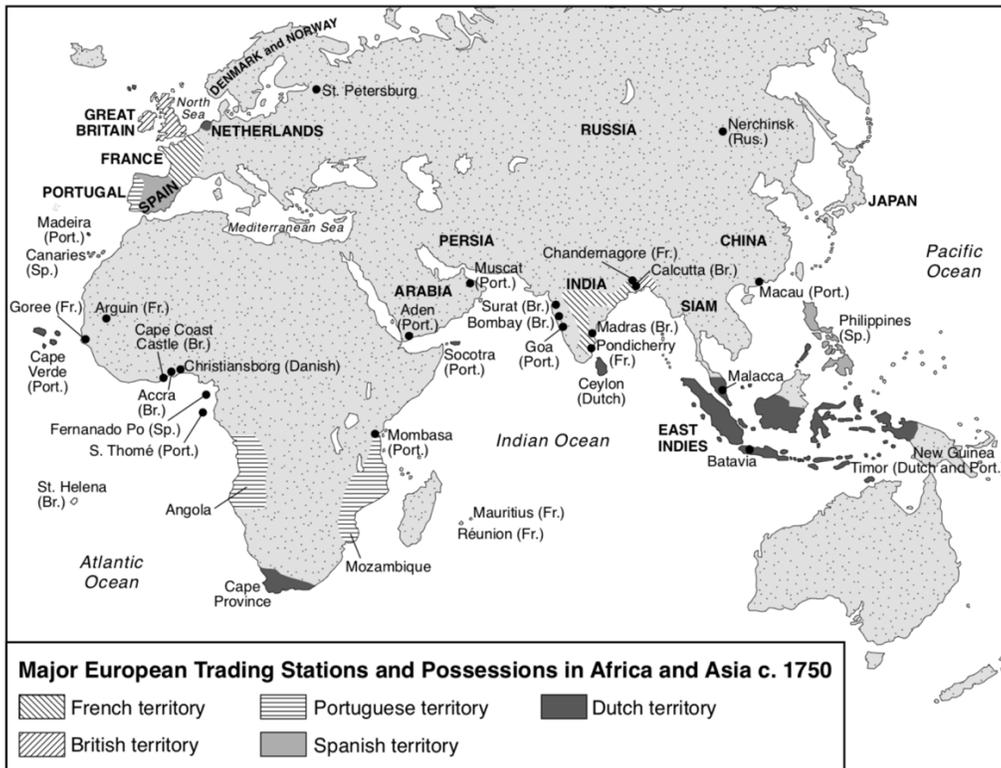
*Article 5:* No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment. . . .

*Article 19:* Everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media and regardless of frontiers. . . .

— *The Universal Declaration of Human Rights*

6. Would you consider Document #4 a reliable source? Give reasons.
7. What is the purpose of Document #4?

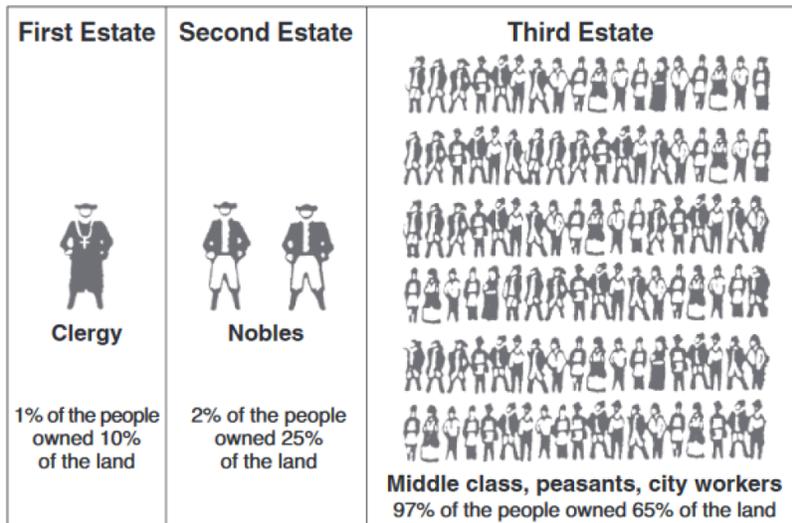
**Document #5**



Source: J. M. Roberts, *A History of Europe*, Allen Lane (adapted)

8. Which continent on this map was not impacted by European trading in 1750?
9. What Dutch territory was located in Africa in 1750?

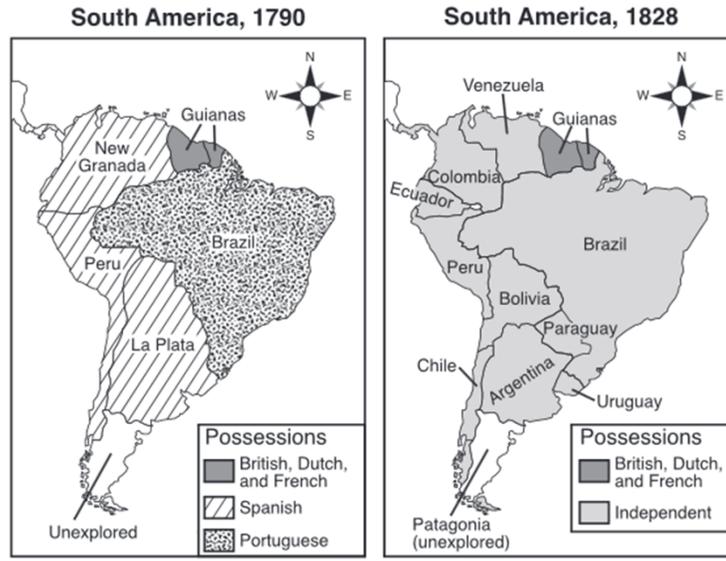
**Document #6**



Source: Schwartz and O'Connor, *Democracy and Nationalism*, Globe Book Company (adapted)

10. What does Document #6 teach us about French society?
11. Is the distribution of wealth similar to today?

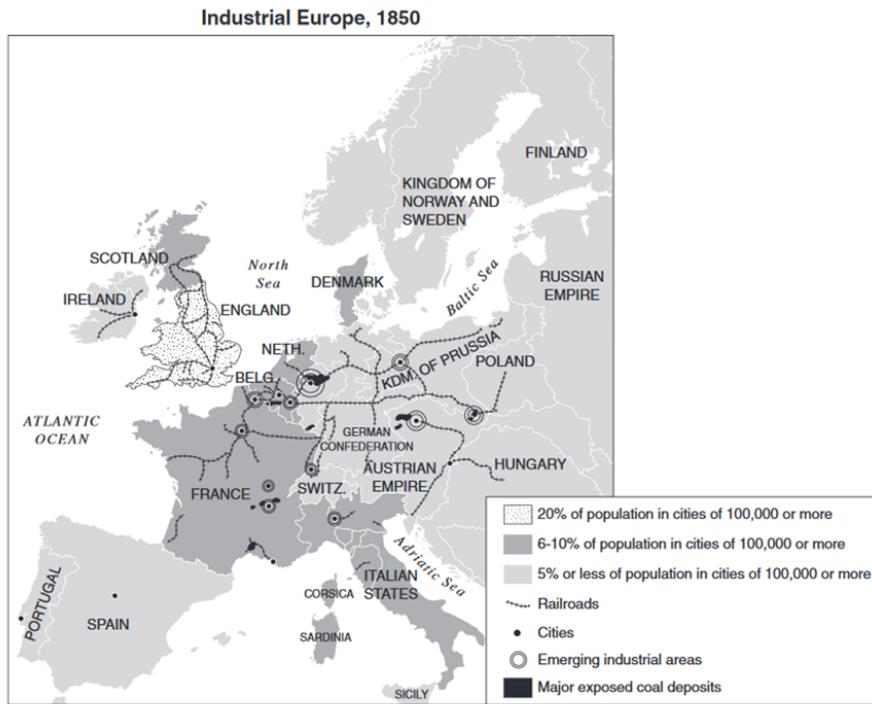
## Document #7



Source: Steven Goldberg and Judith Clark DuPré, *Brief Review in Global History and Geography*, Prentice Hall (adapted)

12. Compare and contrast South America in 1790 to South America in 1828.
13. What is the cause and effect relationship shown in Document #7?

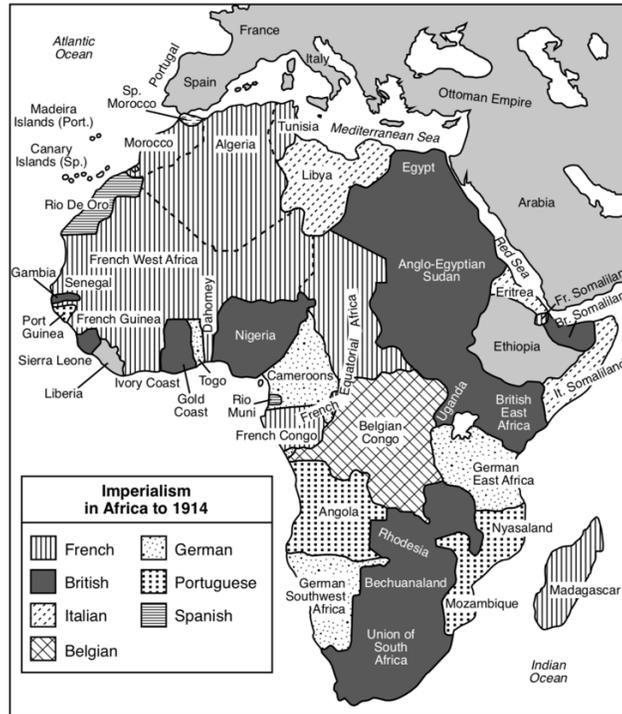
## Document #8



Source: Bentley and Ziegler, *Traditions and Encounters: A Global Perspective on the Past*, McGraw-Hill, 2003 (adapted)

14. What transformations occurred in Europe in the 19<sup>th</sup> century, as shown in Document #8?
15. Compare and contrast Northern and Southern Europe in this map.

**Document #9**  
**The Partition of Africa**



Source: Costello et al., *World History: Book 3, 1815–1919*, The Center for Learning, 1992 (adapted)

16. As shown in Document #9, Which two European powers possessed the most land in Africa in 1914?
17. What three continents can you see on this map?

**Document #10**

**Quotations Attributed to Kemal Atatürk**

**Legal Transformation**

“We must liberate our concepts of justice, our laws and legal institutions from the bonds which hold a tight grip on us although they are incompatible with the needs of our century.”

**Social Reforms**

“The major challenge facing us is to elevate our national life to the highest level of civilization and prosperity.”

**The New Language**

“The cornerstone of education is an easy system of reading and writing. The key to this is the new Turkish alphabet based on the Latin script.”

**Women’s Rights**

“Everything we see in the world is the creative work of women.”

Source: “Atatürk: Creator of Modern Turkey,” Columbia University Turkish Students Association online (adapted)

18. What country did Kemal Ataturk bring sweeping reforms to?
19. What is the purpose of Ataturk’s quotations?

## Document #11

### Ladies with western musical instruments



Source: Published by Ōmori Kakutarō, wood block print (detail), c. 1890, Museum of Fine Arts, Boston

20. What is the historical context of the illustration in Document #11?
21. What evidence of westernization do you see?

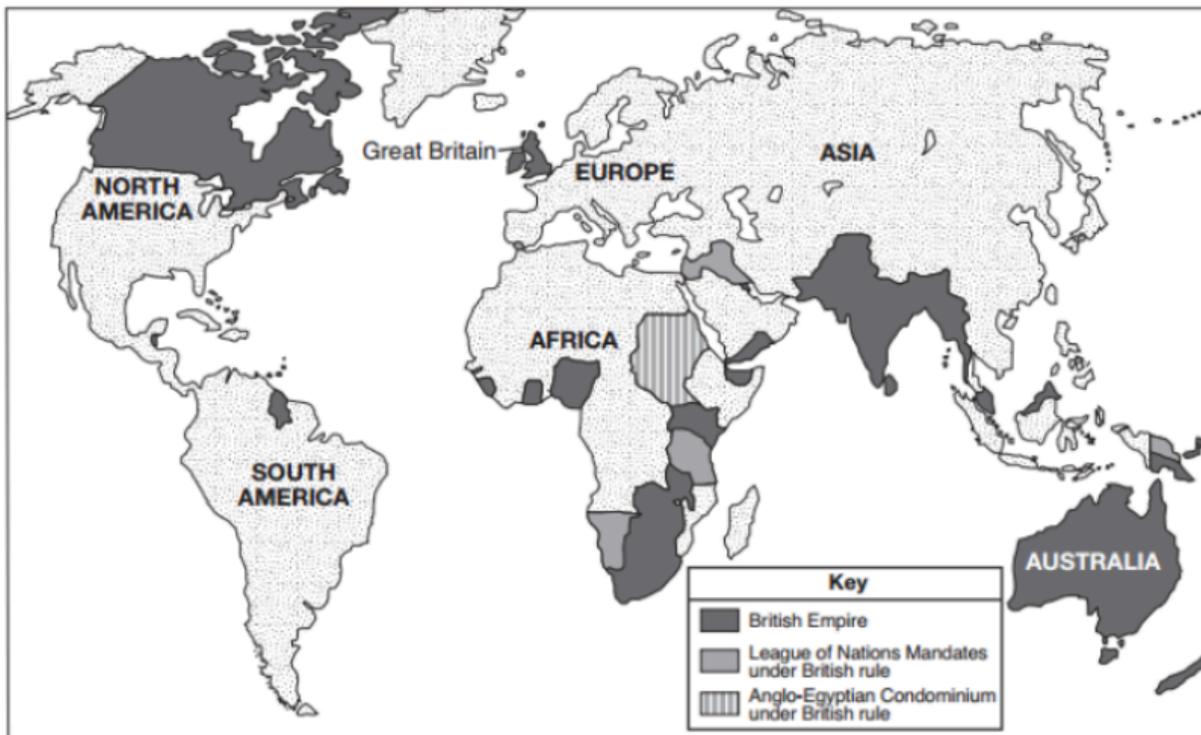
## Document #12

“It was a town of red brick, or of brick that would have been red if the smoke and ashes had allowed it; but as matters stood it was a town of unnatural red and black like the painted face of a savage. It was a town of machinery and tall chimneys, out of which interminable serpents of smoke trailed themselves for ever and ever, and never got uncoiled. It had a black canal in it, and a river that ran purple with ill-smelling dye. . . .”  
— Charles Dickens, *Hard Times*

22. What does Document #12 tell us about urban life in the 19<sup>th</sup> century?
23. What are some negative effects of industrialization?

Document #13

## The British Empire and Mandates in the Early 1920s



Source: Encyclopedia Britannica Kids (adapted) from the NYSED Global II Prototype Exam.

24. What is the cause and effect relationship between Document #12 and Document #13?
25. Did geographic circumstances help or hinder the survival of The British Empire? Give reasons for your response.

Document 14

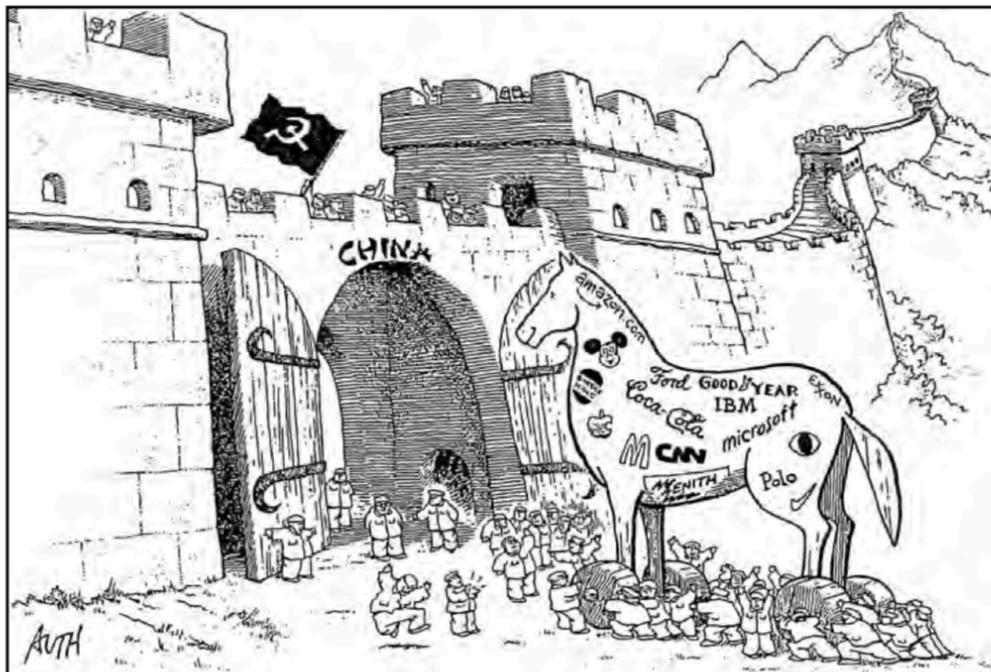


Source: C. R. Hazard, *Baltimore Sun* (adapted)

26. What is the point of view of the cartoonist in Document #14?

27. When did the Cuban Revolution occur?

Document 15



Source: Tony Auth, *The Philadelphia Inquirer*, May 19, 2000

28. According to Document #15, what is China's relationship with the rest of the world?

29. What does the horse represent in this illustration?