**Grading Policy**

**Mrs. Sorrentino-Drago**

**7th and 8th Grade Health**

**Grading System**

|  |  |  |
| --- | --- | --- |
| **Performance Level** | **Numeric Equivalent** | **Description** |
| **4** | **90-100** | **Performing Above Grade Level** |
| **3** | **80-89** | **Performing at Grade Level** |
| **2** | **65-79** | **Performing Below/Approaching Grade Level** |
| **1** | **64 and below** | **Performing Far Below Garde Level** |

**Class Participation 10-20 points per activity**

Contributing productively to our learning community and demonstrating solid effort is essential to well developed classroom community. Sharing ideas amongst peers with “accountable talk,” listening attentively, and the practice of effective questioning between students aligns with the new Common Core Standards and is a must! All students are given the opportunity and are required to ask and answer questions, participate in classroom discussions, and be an active member of the learning community. Failure to do so will be reflected in student’s final quarter grades.

**Homework/Classwork: 5-20 points per assignment**

Students are responsible for further developing skills introduced during class time through homework. All students are required to have a homework agenda book to keep a log of their assignments. Parents should check this every evening. Late homework assignments will not be accepted. If a student is absent it is his/her responsibility to get the missed work from a class mate and consult the teacher if there are any questions. In the event of an absence, homework is expected to be made up in a timely manner.

**Test, Quizzes, and Projects: 40-100 points per assignment**

Unit assessment tests, quizzes, and projects are to check for understanding and are necessary as we cover key terms and concepts taught. Projects will be completed both in class and at home. Students are expected to complete a variety of inquiry-based projects in groups, partners and/or independently. Rubrics will be used for project assessments. In the event of an unexcused absence students will not be permitted to be make up missed assignments; ie.: tests, projects, quizzes.

**Grading Policy**

Parents and Guardians,

It is important to note that parental involvement is KEY to any student’s success. Please review the grading policy and syllabus, discuss with your child the importance of doing well in school, and maintain open lines of communication with your child and the team to ensure a productive and successful year. ***Please sign that you and your child have reviewed the grading policy together*** and understand what is necessary for success.

If you have any questions, please feel free to contact me at my e-mail lsorrentin@yonkerspublicschools.org

If you wish to schedule an appointment please contact the main office (914)- 376-8430, send a letter with your child.

I look forward to working with you and your child this year.

Thank you,

Mrs. Sorrentino-Drago

--------------------------------------------------------------------------------------------------------------------------------- (tear off)

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 (Child’s Name: Please Print)

\_\_\_\_\_ I have read and reviewed the grading policy and syllabus with my child.

\_\_\_\_\_ I understand that my participation is important to my child’s success and will be an active member of the Hostos learning community.

\_\_\_\_\_ Should I have any questions or concerns I am aware that I may contact Mrs. Sorrentino-Drago

If you would like to be contacted regarding the grading policy please provide the information below:

Phone number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I wish to schedule an appointment: \_\_\_\_\_ yes \_\_\_\_\_ no

(You will be contacted by Mrs. Sorrentino-Drago to schedule a date and time)

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Parental Signature Date