

Grading Policy & Syllabus- Biology

Mrs. Marinato

Grading System

Performance Level	Numeric Equivalent	Description
4.0	90-100	Performing Above Grade Level
3.0	80-89	Performing At Grade Level
2.0	65-79	Performing Below/Approaching Grade Level
1.0	64 and Below	Performing Far Below Grade Level

Test, Quizzes, and Projects: 40-100 Points per assignment

Unit assessment tests, quizzes, and projects are to check for understanding and are necessary as we cover key terms and concepts taught. Projects will be completed both in class and at home. Students are expected to complete various inquiry-based projects in groups, partners and/or independently. All missed assessments must be made up in a timely manner.

Class Participation & Classwork: 10-20 points per activity

Contributing productively to our learning community and demonstrating solid effort is essential to well-developed classroom community. Sharing ideas amongst peers with “accountable talk,” listening attentively, and the practice of effective questioning between students promotes enhanced learning. Daily classwork assignments are given and graded with opportunities for adjustments to promote further learning and help master standards. These assignments are essential to demonstrate comprehension and applications of skills taught.

Homework: 5-20 points per assignment

Students are responsible for further developing skills introduced during class time through homework. Homework is given 2-3 times a week. All students should have a homework agenda book to keep a log of their assignments. This helps with organization. Parents should check the agenda book **daily**. Late homework assignments are accepted at the teacher's discretion and decisions will be made on a case-by-case basis. If a student is absent, it is his/her responsibility to get the missed work from a classmate and consult the teacher if there are any questions. In the event of an absence, homework is expected to be done in a timely manner.

Ms. Marinato
8th Grade Science Syllabus
Biology

Contact Information:

E-mail: amarinato@yonkerspublicschools.org

Phone: 914-376-8430

Course Description:

This is a biology course that is also a regent's level course. At the completion of this course at the end of the year with passing grades, students will take a regent's exam that comes from New York State. Upon passing the exam, students will receive high school credit for this class and will not have to take it in high school. The biology topics consists of everything from the human body to the environment around us. We will explore these topics with the use of hands-on labs and thinking critically. We will frequently use our online curriculum HMH science which can be found on CLEVER from school and at home. Topics:

- Living Systems
- Matter and Energy in Living Systems
- Cells: Stability and Change
- Genetics and Heredity
- Patterns of Evolution
- Chemistry in Living Systems
- Ecosystems: Stability and Change
- The Structure and Function of DNA
- Evidence for Evolution
- Human Impacts on the Environment

Course Policies:

ATTENDANCE: School is in session 181 days (about 6 months) a year. If your child misses two days a month, they will be missing 10% of the school year. Missing two or more days a month significantly affects a student's academic progress and growth. Please make every effort to ensure your child is in school every day and on time. Make all efforts to schedule doctor's appointments after the school day is over. If your child has an appointment during the day, please have them come back to school after their appointment.



You can access your child's daily attendance via the **PowerSchool Parent Portal Link**.

[<https://yonkersps.powerschool.com/public/home.html>](https://yonkersps.powerschool.com/public/home.html)

Student Work: Students will be expected to complete assignments during and outside class regularly. All students are expected to read, think critically and write effectively. Self-directed learning helps students establish autonomy, confidence and self-advocacy skills.

Homework Folder: All students must have a folder designated specifically for social studies. This folder is to go between home and school each day.

Portfolio: A portfolio will be kept in class as a record of your child's progress. This portfolio will contain assignments, projects, tests and quizzes.

Extra Credit: Opportunities for extra credit will be offered sometimes. Extra credit is extra work above and beyond the regular assignments, not work to replace missing assignments.

Uniform: Hostos is a uniform school. We adhere to the District's Policy and Guidelines for uniform. Uniform is expected daily. For questions about uniforms please consult the Yonkers Public Schools Code of Conduct.

*****Absences:** If a student is absent, it is their responsibility to get all work from a peer and return it in a timely manner. If your child has questions, they should consult with the teacher. Please do your best to ensure your child is not absent on the day of an exam or when a project is due.

Statement for Academic Dishonesty:

Academic honesty is expected. Cheating will not be tolerated, this includes copying assignments from another student, lending assignments to other students to copy and using Google and/or AI technology like ChatGPT. Consequences may include reduction in

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grade on assignment, repeat assignment, no grade on assignment or others as deemed appropriate. Please note, policies regarding academic dishonesty can also be found in the Yonkers Public Schools Code of Conduct.

SCIENCE- MARINATO

Dear Parents and Guardians,

It is important to note that parental involvement is KEY to any student's success. Please review the grading policy and syllabus that can be found on the HOSTOS WEBSITE under teachers and then click "Marinato, Amanda". Please discuss with your child the importance of doing well in school and maintain open lines of communication with your child and the team to ensure a productive and successful year.

Please sign that you and your child have reviewed the grading policy together and understand what is necessary for success. If you have any questions, please feel free to contact me. If you wish to schedule an appointment, please contact the main office **(914)-376-8430**, send a letter with your child, or e-mail:

amarinato@yonkerspublicschools.org. I look forward to working with you and your child this year.

Thank you,
Mrs. Marinato
7th & 8th Science

(Child's Name: Please Print)

- I have read and reviewed the grading policy and syllabus with my child.
- I understand that my participation is important to my child's success and will be an active member of the Hostos learning community.
- Should I have any questions or concerns I am aware that I may contact Mrs. Marinato.

I can be contacted the following ways:

Parent/Guardian Name: _____

Phone number: _____

E-mail: _____

Please indicated preferred language:

☐ English ☐ Spanish ☐ Other _____

Parental Signature

Date