

## How is Ella Fitzgerald Academy Remembering Reverend Dr. Martin Luther King Jr?

### Pre-K:

Students will listen to a story about Dr. King and create a coloring project in addition to hearing his "I Have a Dream" speech.

Pre-k-12:

Prek12 will watch the famous movie: "My Friend Martin." Following the movie, we will have classroom discussions and read informational text: explore our dreams and the famous "I Have a Dream Speech".

### K:

Our current issue of Scholastic News focuses on The Reverend Dr. Martin Luther King. The class will read the article as a group, and we will discuss and answer questions at the end.

The students will also be making a "handprint wreath" using photos of the kids' hands.

### ISP 1-3:

We will be reading numerous books about Dr. King and watching short videos on BrainPOP etc. about how he dreamed of change. We will make various thinking maps, including a bubble map, to describe his character and a flow map to discuss the momentous events in his life. This leads us into discussing dreams that the students have, and how they can overcome adversity to achieve them.

### 1<sup>st</sup> Grade:

I will be using a Scholastic News Magazine and activities that come with this issue. (Videos and worksheets).

### 2<sup>nd</sup> Grade:

Students will be reading about Dr. King, creating a Bubble Map to describe him, and writing about him.

2-14: will read the Scholastic News article, Stronger Together and then, read the timeline of Dr. King's life and answer the questions.

3<sup>rd</sup> Grade

3-24:

Class 323 will use the integrated SSEL. We will listen to a read aloud Happy Birthday, Martin Luther King by Jean Marzollo. Then, talk about what it means to live in harmony. Ask students, "Do you think it is fair if..." and provide several examples (only blue-eyed children got to eat in the cafeteria, only brown-haired students could play outside). Discuss how that would make them feel. Explain that Dr. King wanted everyone to have the same freedom or equal

opportunity to live and play together. Teach them the song Freedom, Freedom, Let it Ring. Follow up with a discussion on how students can live in harmony within their own classroom and homes (using kind words, helping others, not fighting, celebrating differences, etc).

**3-24** The students will be completing a Nearpod for MLK Jr. as well as a tri-fold activity on Tuesday. In addition they will have a reading comprehension passage with related questions.

#### **4<sup>th</sup> Grade:**

began with a general discussion about MLK and what he stood for. Students used the TMLC (Thinking Maps® Learning Community) to brainstorm their ideas about MLK. We then watched a clip of his I Have a Dream speech. We went around the class and each student shared what their dreams would be for the world that would reflect MLK's vision. The students used an online tool to type their poems. The poems were printed and used for our current bulletin board. We are currently watching the kids' film "Our Friend Martin."

#### **5<sup>th</sup> Grade:**

The students and I will be analyzing Martin Luther King's speech through a Close Reading.

The students will create a circle map of MLK's dreams for America.

The students will write a follow up essay reflecting on MLK's dreams and the impact his speech had on the way in which all people live amongst each-other today and the accomplishments we have made.

Objective:

I CAN identify the impact Martin Luther King, Jr. had on American society BY reflecting on his speech and life as we know it today.

#### **6<sup>th</sup> Grade:**

In social studies, we will watch [The Story of MLK Jr.](#) as told by Kid President and discuss parallels between his fight for civil rights and how his work might apply to the character Maria in "The Letter" (Benchmark, Unit 4). Students will independently read the Newsela article "Civil Rights Leaders: Dr. Martin Luther King, Jr." and take the quiz identifying central idea, summary, point of view, and what made him most influential.

6-17: Will use Nearpod lesson to learn about Dr. King.

**ISP:4-6:**

Class 16 will be watching the animated movie "My Friend, Martin" which will be followed by answering comprehension questions.

**7<sup>th</sup>/8<sup>th</sup> Grade ELA (English Language Arts):**

On Tuesday and Wednesday, 7<sup>th</sup> and 8<sup>th</sup> ELA grade classes will complete a WebQuest and one-pager activity to deepen their understanding of Martin Luther King Jr. and his life and impact. It will help to teach them the power of rhetoric and language. Students will research MLK Jr and organize their learning into a tree map to classify his key ideas and beliefs, key messages (written and spoken), and personal facts about his life to then use to create a one-pager to share with the class on Wednesday. This lesson will help them to make connections to current social justice issues in our community and around the globe today. 😊

**7<sup>th</sup>/8<sup>th</sup> Social Studies:**

Students will analyze secondary and primary sources in video and photographs to decipher MLK's social justice achievements and the threats, risks, and challenges to his mission.

**Student Objective:**

By studying primary and secondary sources, I can explain how Dr. Martin Luther King Jr.'s doctrine of non-violence was integral to his success in reshaping social justice in America.

7-32:

Students will be engaging in a Nearpod lesson, an article, BrainPOP and a writing composition on Dr. King.

**ENL:**

8th grade ENL Expanding students are reading a biography about Dr. King. We are exploring character traits that contributed to his leadership and ongoing legacy. The daily journal writing prompts will reflect aspects of the book.

ENL 2,3rd and 4<sup>th</sup>: second and third grade students will be watching a brain pop video about his life and the changes Dr. King wanted to make. We will complete a bubble map on character traits about Dr. Martin Luther King Jr. My fourth-grade students will be reading a passage "A Letter

from Birmingham Jail" and draw/write a response to the text. Students will also use discussion cards/vocabulary cards to turn and talk with a partner about the text.

**TA:**

read a passage to the kindergarten and first grade classes followed by a few multiple-choice questions. For the second graders they will read a small passage on their own, turn and talk, followed by answering a writing prompt pertaining to the information they have gathered from the passage.

**Music Class:**

Students will sing Social Justice songs for MLK Day and explore the meaning of the lyrics.