

Pigeon Activities

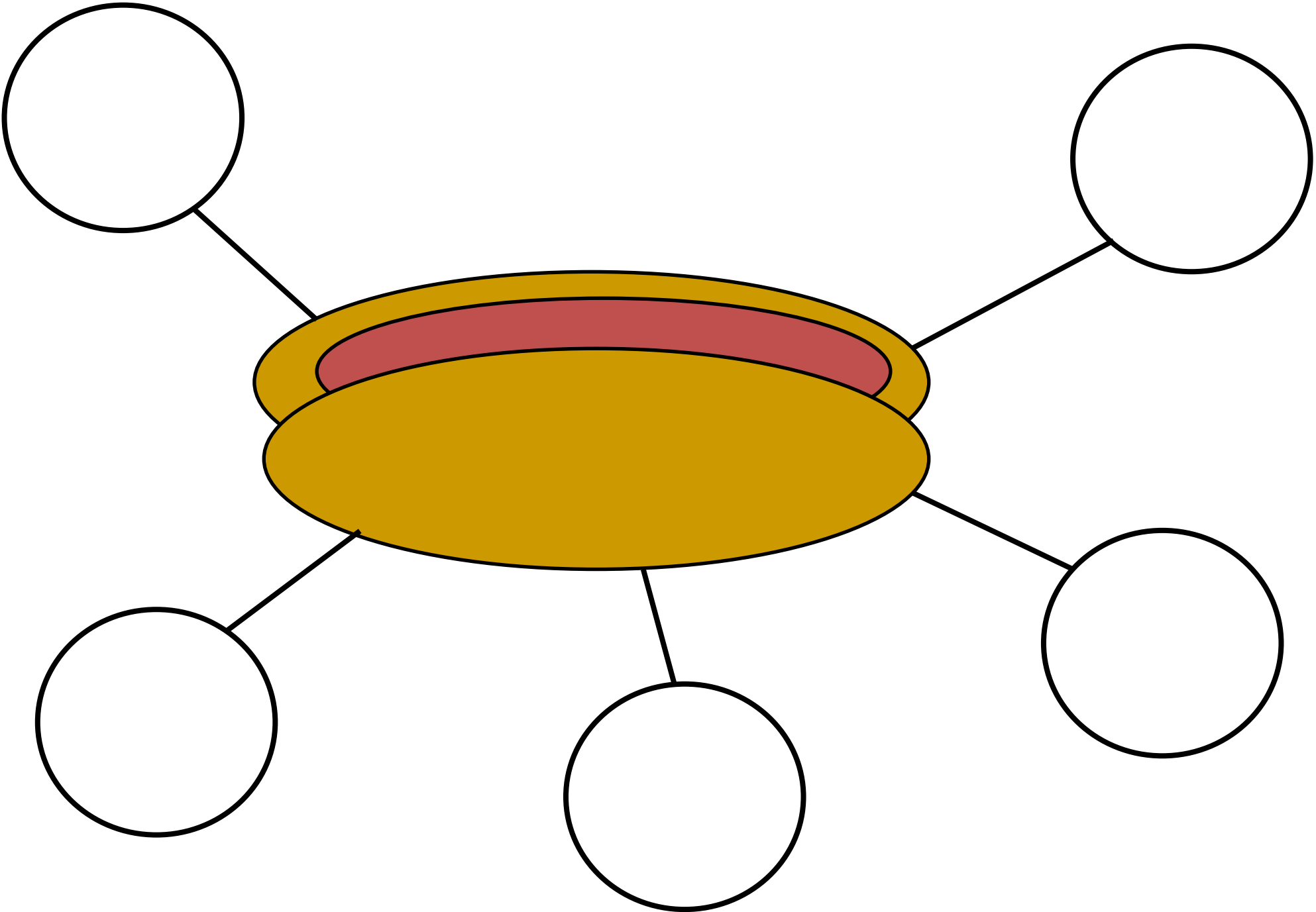
To go with Mo Willems'
Books:

By:
Jennifer Haylett

Don't Let the Pigeon Drive the
Bus,
Don't Let the Pigeon Stay up
Late,
Pigeon Finds a Hot Dog,
Pigeon Stays up Late

After reading The Pigeon Finds a Hot Dog, use the circle map to brainstorm different condiments the pigeon might want to put on his hot dog. Have students make a hot dog out of construction paper. Have students add a silly condiment to his/her hot dog using construction paper. Complete the sentence frame.

Hot Dog Condiments Circle Map



Pigeon found a hot dog. He
put _____ on his
dog.

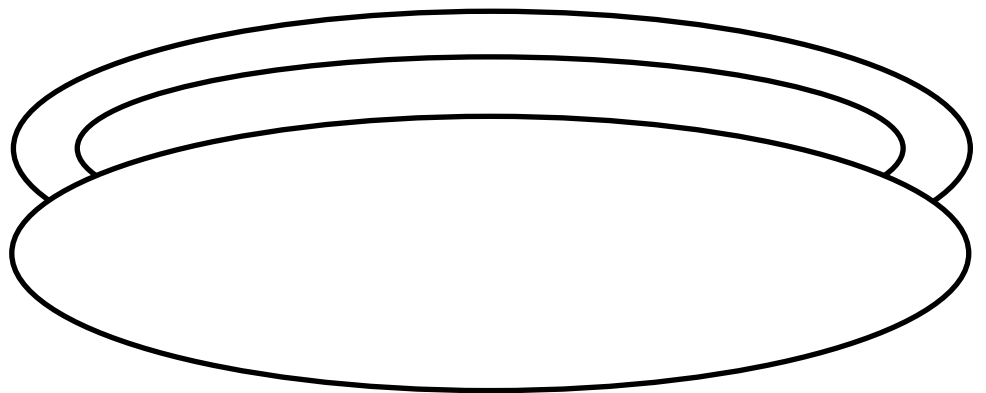
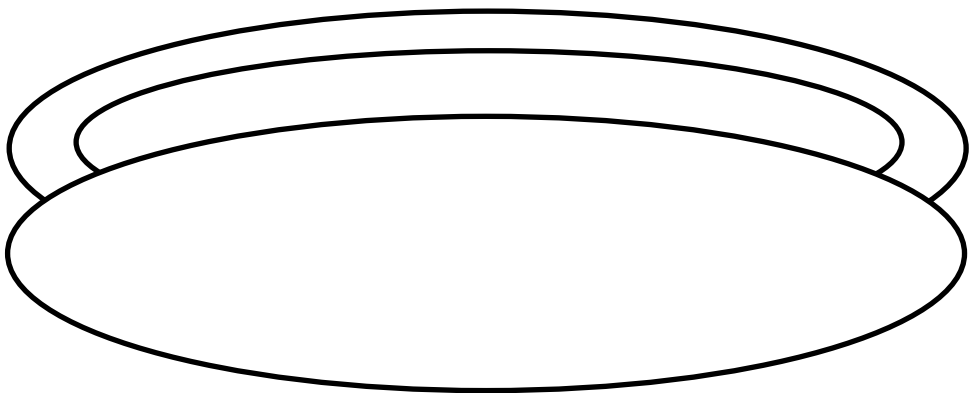
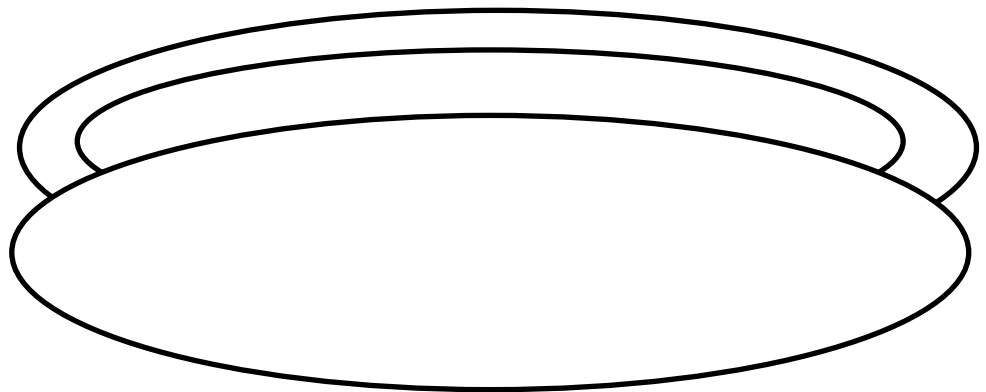
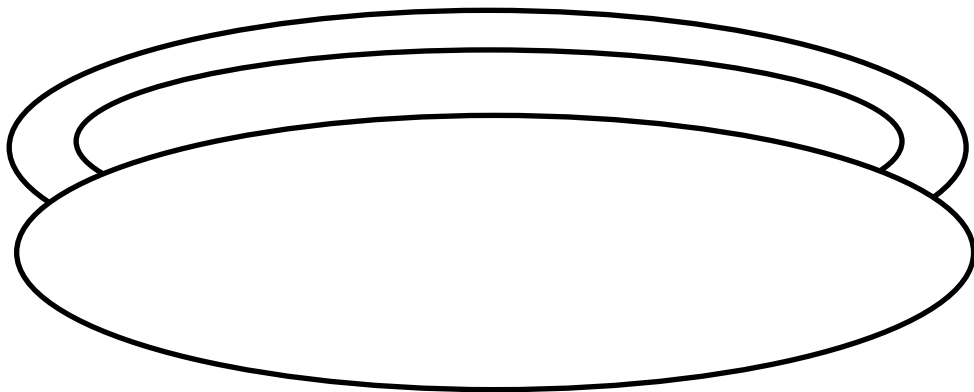
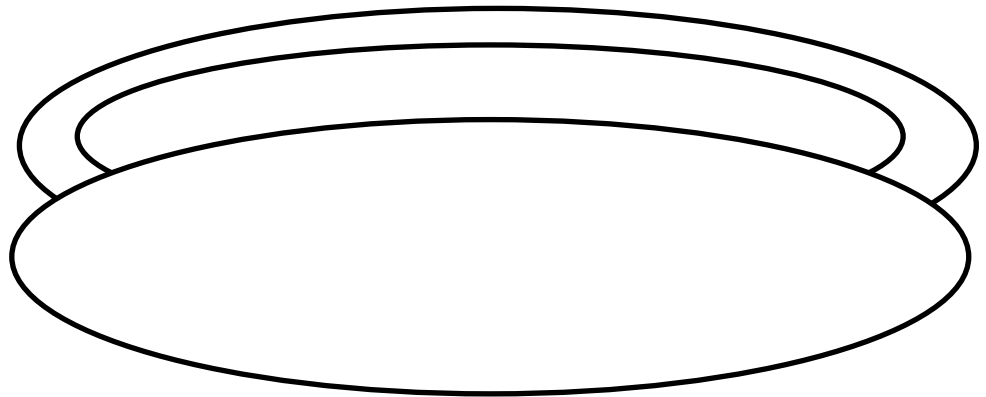
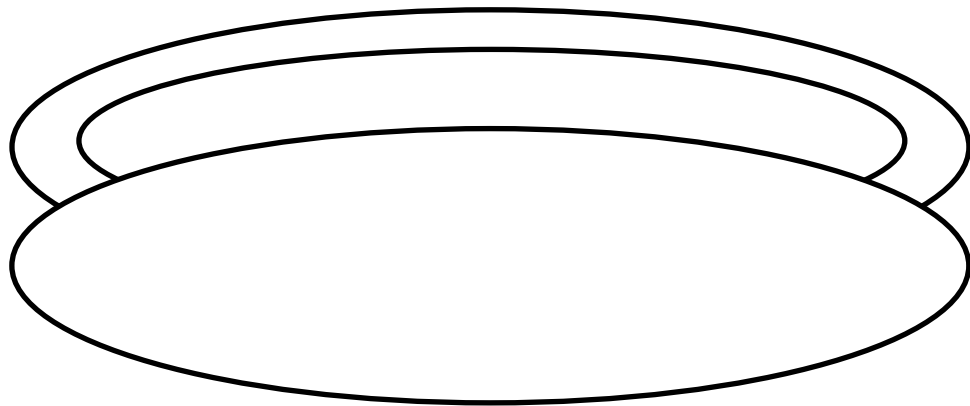
Pigeon found a hot dog. He
put _____ on his
dog.

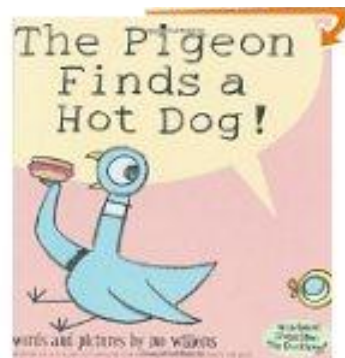
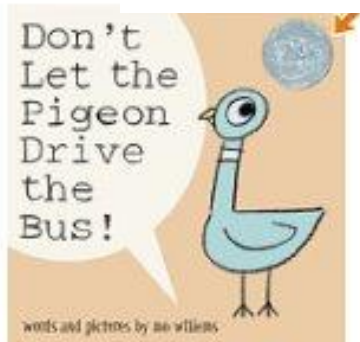
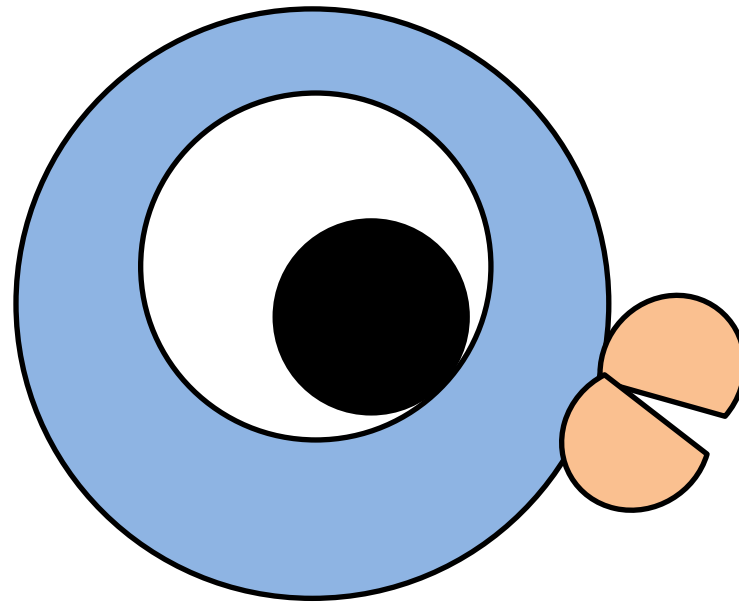
Favorite Pigeon Book Graph- After reading all 4 pigeon books, give each student a hot dog shape (see below) and paste his/her hot dog in the column of his/her favorite book.



Our Favorite

Pigeon Book





my BROWN Bag BOOK

Report

By: Pigeon _____

My favorite Pigeon book was

I liked this book because

my BROWN Bag BOOK

Report

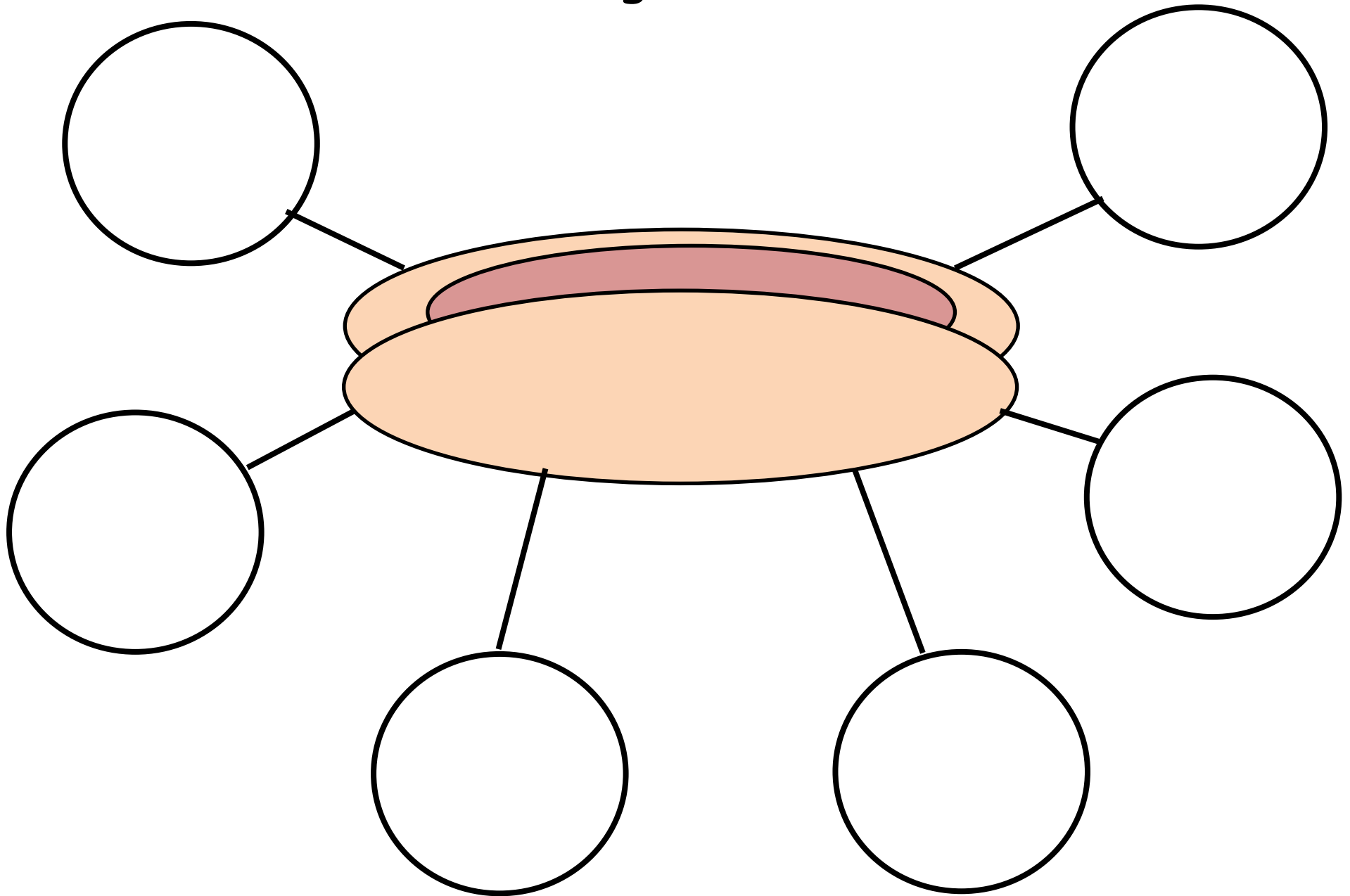
By: Pigeon _____

My favorite Pigeon book was

I liked this book because

Hot Dog Party - Have students sample a small piece of a hot dog. I used "Pigs in a Blanket" using tiny smokies and crescent rolls. Use the circle map to brainstorm words describing the taste of the hot dog. Students complete a sentence describing the taste of his/her hot dog.

Hot Dogs Taste.....



Today we had a hot dog
party. My hot dog tasted

Today we had a hot dog
party. My hot dog tasted

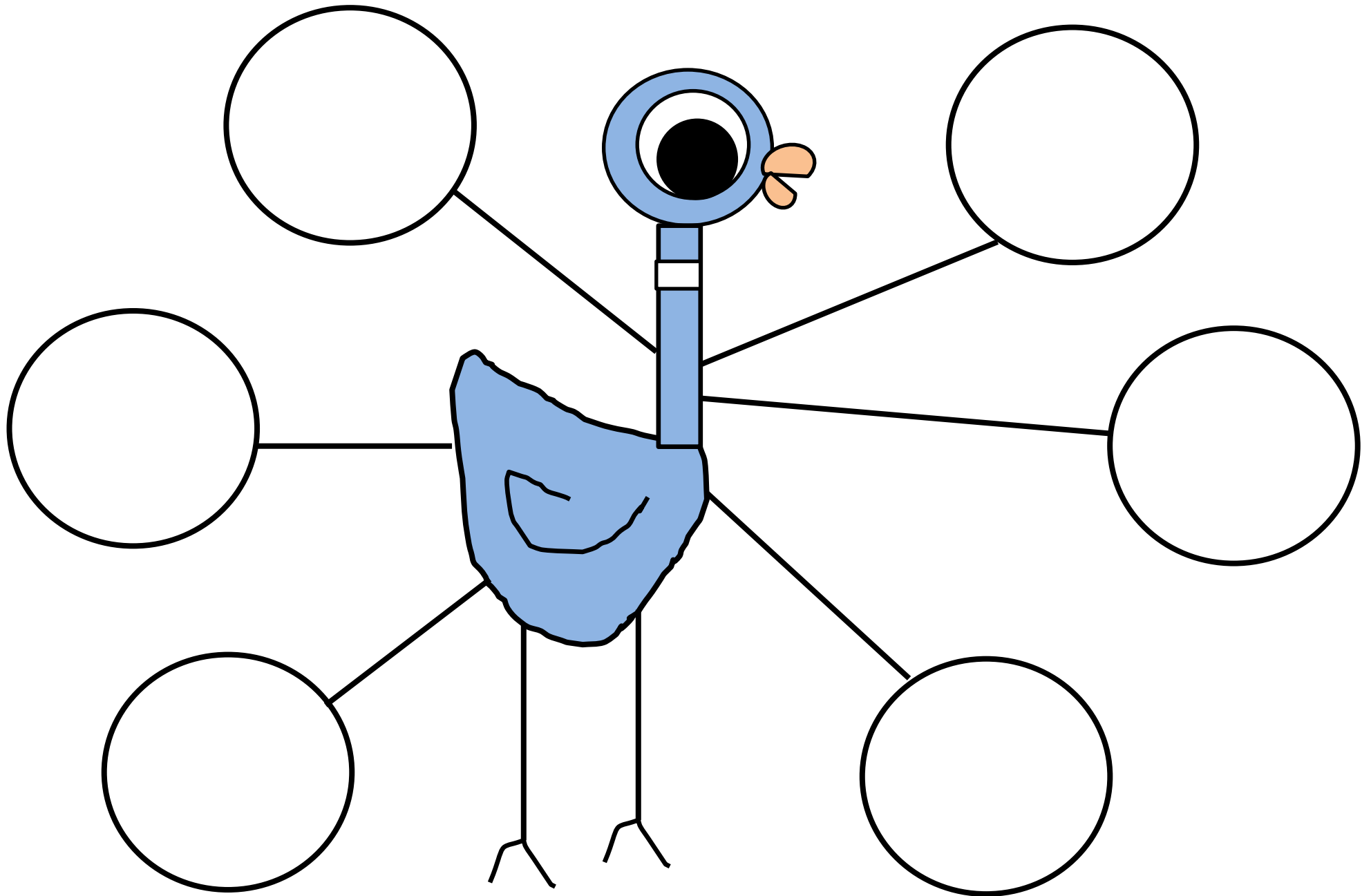
Pigeon Circle Map- After reading the 4 Pigeon books, create a character map by having the students brainstorm words to describe the pigeon. Then have students draw a picture of the pigeon (step by step directions can be found here:

http://www.pigeonpresents.com/activities/pigeon_draw01.pdf)

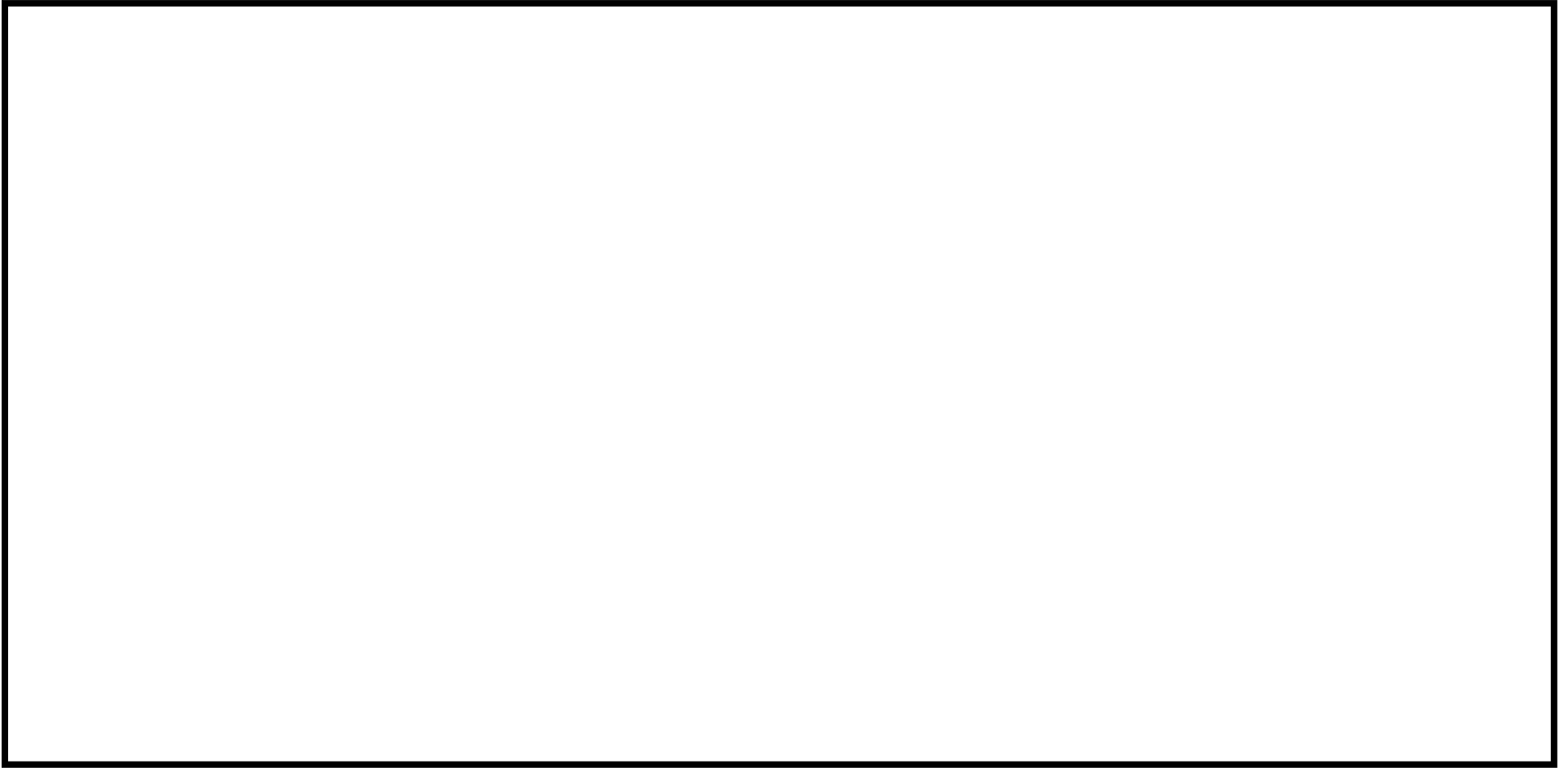
and write a sentence using one of the describing words. "Pigeon is....."



Character Map



Name: _____

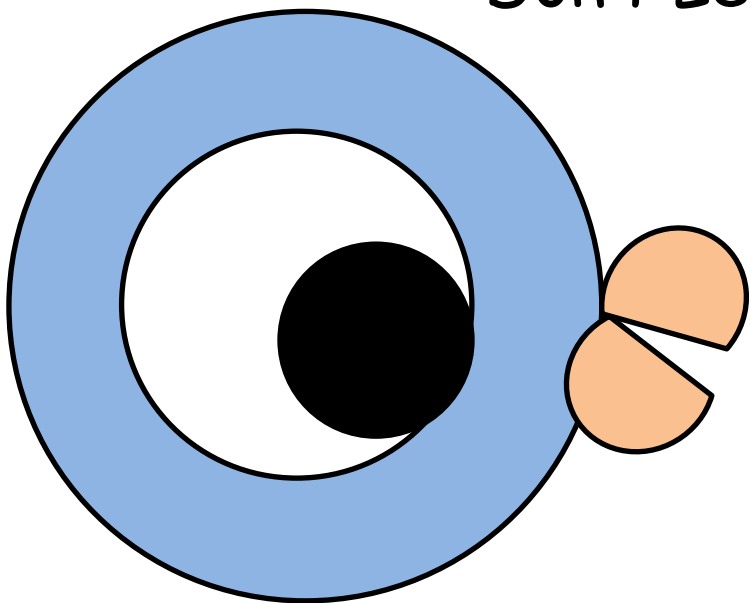


Pigeon is _____.

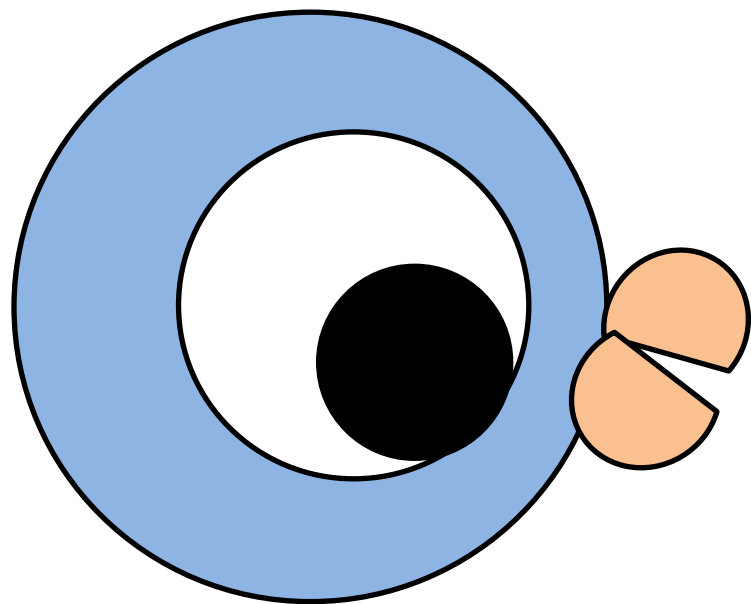
After reading Don't Let the Pigeon Drive the Bus, have students brainstorm other vehicles the pigeon should not drive. Create a class book by having students complete the sentence frame. Then have students draw a picture of the pigeon and the vehicle he shouldn't drive.



Don't Let the Pigeon Drive the



- _____
- _____
- _____
- _____
- _____
- _____



Don't
Let
The Pigeon
Drive
The....

By: _____

Don't let the pigeon drive
the _____.

By: _____