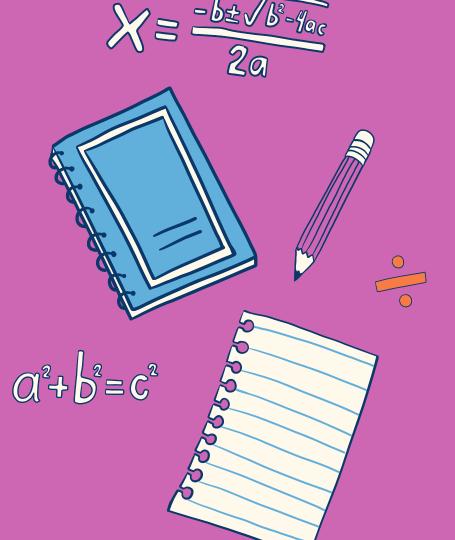
**YPS Parent Academy** Are you **G.A.M.E.** in Math? Session 4: 3/18/23 Lower Elementary (Session requires PK-1Kits...Parents with kits already may trade their kits for a PK-1

if they would like)





# Introductions! Who am I? Please share:

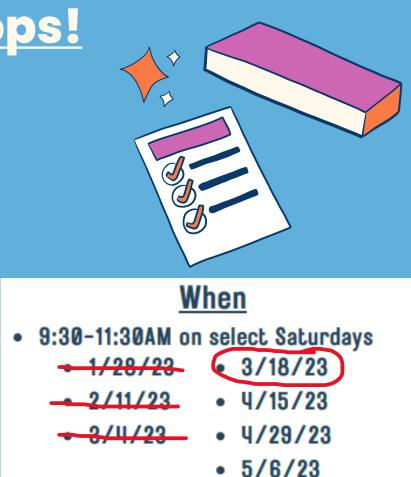
- Name
- Child's School
- Child's Grade Level
- What do you think is the most important math concept that kids need to know in life?



# **Our Parent Workshops!**

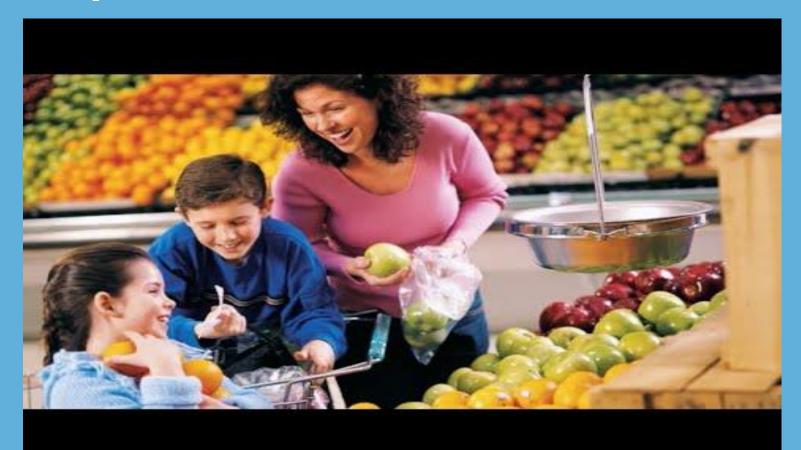
Come join us for a series of workshops for parents of students in *grades K-8*, designed to teach you:

- math concepts that your child is learning in school
- math tools you can use to assist your child in better understanding the math concepts
- games and activities you can use with your child to reinforce what they are learning in school



In what ways do you use math in your everyday life, as an adult?

### How can parents talk about math with their kids?



### How can parents talk about math with their kids?

## **<u>Time to Reflect</u>**

- What questions and discussions can you have with your kids that were discussed in the video? • What additional examples have you used with your kids to relate math to the real world? • Why is it important for kids to see the connections and applications of math in THEIR
  - real world?

### **The District Math Webpage!**

### For Checklists, <u>CLICK HERE</u>!



Students Families

Staff

HOME • LEARNING • MATHEMATICS • MATH GRADE LEVEL CHECKLISTS

#### Mathematics

Yonkers Vision for Math Instruction

Description of District Math Programs

Math Grade Level Checklists

Parent and Family Resources

Available Math Support and HW Help

#### Grade Level Skills Checklists

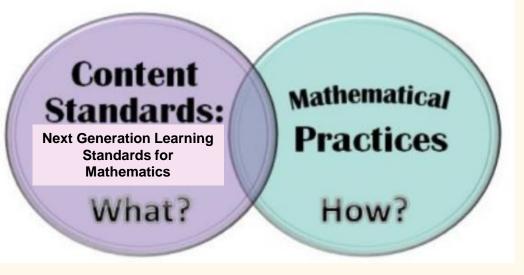
At the start of the 2020 pandemic, Yonkers Public Schools released a set of district-wide Power Standards. These standards focus on the highest leverage skills that students need to be prepared for the next grade level. Students still need additional instruction in other areas that are not addressed by the Power Standards and teachers have been presented with the expectation that they should devote more time and depth to the Power Standards but still address all of the standards in their grade level curriculum. Below is a collection of grade-level checklists that parents and families can use to understand how prepared their child is for his/her grade level. Has your child mastered everything on his/her grade's checklist? Then look at the following grade and challenge him/her! Does your child struggle with the skills on his/her grade's checklist? Then look at the Parent and Family Resources page to gather ideas of how to support his/her learning and eventual mastery of these skills!

🖄 Grade 8 Checklist

🖄 Grade 7 Checklist

## **Importance of the Mathematical Practices**

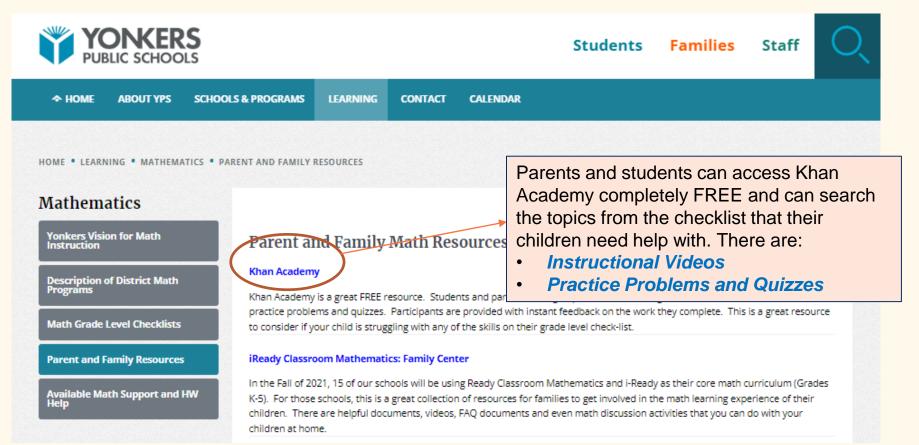
# Understanding the Mathematical Practices



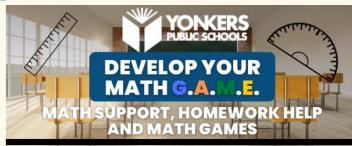


Importance of the Mathematical Practices			
	(Snap shot from t Mathematical Practices 1	How might you	
_ <b>_</b>	I do statement I do try different strategies when I get stuck and never	use this	ring
	quit! I do think about my answer to see if it makes sense.	checklist with	
	I do explain my thinking using math vocabulary.	your children	
	problems. I do use the most appropriate tools (rulers, number lines, ten-frames, calculators, etc.) when solving problems	at home?	
	I do check my work when I finish.	Attend to precision.	
	I do organize my work to allow myself to make valuable observations.	Look for and make use of structure.	
	I do look for patterns and apply these patterns to solve problems.	Look for and express regularity in repeated reasoning.	

## **The District Math Webpage!** For Family Resources webpage, <u>CLICK HERE</u>!



### Do your children need additional help from a licensed teacher?



**TEACHERS ARE AVAILABLE TO** SUPPORT STUDENTS FROM **GRADE 2 THROUGH ALGEBRA 2.** START: 1/30/23 END: 4/27/23

#### SCHEDULE 5:30PM-6:30PM

MONDAYS AND WEDNESDAYS

- GRADE 2 STUDENTS
- GRADE 4 STUDENTS
- GRADE 6 STUDENTS
- GRADE 8 STUDENTS
- ALGEBRA 1 STUDENTS.

TUESDAYS AND THURSDAYS

- GRADE 3 STUDENTS
- GRADE 5 STUDENTS
- **GRADE 7 STUDENTS**

GEOMETRY STUDENTS ALGEBRA 2 STUDENTS

#### **AVAILABLE TO ANY MATH STUDENT TWICE PER WEEK!**

- Day 1: Review of a key gradelevel topic and Homework Help
- Day 2: Homework Help and Math Games
- Join us on Zoom on your grade level days using the link/ information below

ACCESS THE ZOOM LINK https://bit.ly/ypshwhelp Mmmcdonald@yonkerspublicschools.org (914) 376-8068 ARE YOU GAME?



LOS MAESTROS ESTÁN **DISPONIBLES PARA APOYAR A** LOS ESTUDIANTES DESDE EL GRADO 2 HASTA ÁLGEBRA 2. INICIA: 1/30/23 TERMINA: 4/27/23

#### HORARIO 5:30PM-6:30PM

#### LUNES Y MIÉRCOLES

- ESTUDIANTES GRADO 2
- ESTUDIANTES GRADO 4
- ESTUDIANTES GRADO 6
- ESTUDIANTES GRADO 8
- ESTUDIANTES DE ÁLGEBRA 1

#### **MARTES Y JUEVES**

- ESTUDIANTES GRADO 3
- ESTUDIANTES GRADO 5
- ESTUDIANTES GRADO 7
- ESTUDIANTES GEOMETRÍA
- **ESTUDIANTES DE ÁLGEBRA 2**

#### **¡DISPONIBLE PARA CUALQUIER ESTUDIANTE DE MATEMÁTICAS DOS** VECES POR SEMANA!

- Dia 1: Revisión de un tema clave de nivel de grado y ayuda con la tarea
- Día 2: Ayuda con la tarea y juegos de matemáticas

Únase a nosotros en Zoom en los días de su nivel de grado usando el enlace/información a continuación



# **Manipulative Kits!!!**

You are welcome to take your kits home to use with your kids! At the end of the Parent Academy, they are yours to keep!

If you bring it home, please bring it back with you next session.

We cannot give you another one the next time you come.

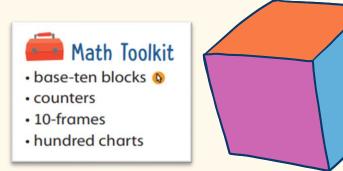
(This session requires PK-1 Kits...Parents with kits already may trade their kits for a PK-1 if they would like)



## Let's do some math!

When students take assessments, they need to think critically about what strategies they need to use to solve problems. Let's try that ourselves!

Lou has 18 blue buttons and 7 red buttons. How many buttons in all?

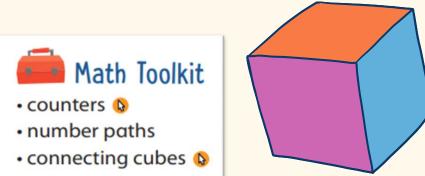


Using tools from your toolkit, what strategies can you think of to solve this problem? **Try them!** 

## <u>Let's do some math!</u>

When students take assessments, they need to think critically about what strategies they need to use to solve problems. Let's try that ourselves!

Ava has 13 beads. She gives away 9 beads. How many beads are left?



Using tools from your toolkit, what strategies can you think of to solve this problem? **Try them! What mental math strategies do you use as an adult that might support your children? How do they connect to the concrete strategies with the tools?** 

# <u>Questions/Topics/Suggestions for</u> <u>Future Sessions!</u>

What topics are your children learning now that they are struggling with and you need more tools to support?

You can include this in your feedback and share with your instructor so that they get incorporated into the next session: 4/15/23

# **Please give us feedback!**

