

Library Services Library Lesson

Topic	<p>Destiny Discover Lightbox Interactive eBooks</p> <p>Students can use any Internet device to read an eBook.</p> <p>Students will read Interactive eBooks to explore Ancient Empires and Civilization and related content to understand the impact they have contributed to the world we live in today.</p> <p><u>Titles in this series:</u> Empires and Civilizations of the Aztecs, Chinese, Egyptians, Greeks, Persians, and Romans.</p>
Grade	6
Essential Question(s)	<ol style="list-style-type: none"> 1. What is an eBook? 2. What makes an eBook Interactive? Can you name and explain a feature of an Interactive eBook? 3. Who can name one of the ancient civilizations and tell us a fact about it?
Learning Objectives	<ol style="list-style-type: none"> 1. I can use technology to gain a basic understanding about ancient civilizations and the contributions they made on the world today. 2. I can use technology as a mode of inquiry to access information from experts. 3. I can improve content-area reading skills, such as reading for detail. 4. I can describe through writing accumulated knowledge about ancient civilizations.
Lesson	<p>The teacher will ask the following: What is an eBook? What is an Interactive eBook and Can you name and explain a feature of an Interactive eBook? She will call on some students to respond to these questions. She will explain that today we are going to navigate Follett Destiny Discover, to access Lightbox eBooks. She will explain that all eBooks are password protected and show students how to click on the"?" to view the username and password before clicking on the icon to open this resource. She will explain and show that each eBook includes Interactive Features with additional content related to the topic. The teacher will ask the class: Can you name an ancient</p>

	<p>civilization and tell us one fact about its' people? She will give several students the opportunity to respond. Next, the teacher will review with the students how to login to CLEVER. The teacher will demonstrate the following steps to login to an eBook:</p> <ul style="list-style-type: none"> • Scroll down to Library Services and click on the “?” to view the Username and Password, before clicking the icon for Follett Destiny Discover. • When the page appears click Log In, which is in the upper-right corner and type the Username and Password. • On the Lightbox Bookshelf, click See All to view all titles. • Select an Ancient Civilization eBook and click on the cover. • When the eBook appears, click Open Lightbox. • Click on the first page to begin reading or click on the Read button to listen to the story. • Click on the Interactive Icons on each page to listen, read, and explore additional content related to the topic. <p>Finally, the teacher will explain the Exit Ticket assignment before sending each student to a computer. Each student will login to Clever and repeat the steps above. Each student will select an Ancient Civilization eBook to read and explore the Interactive Features on each page to complete and turn in their Exit Ticket.</p>
<p>Standards</p>	<p><u>NG ELA 6W1</u>: Write arguments to support claims with clear reasons and relevant evidence.</p> <p><u>NG History/Social Studies RH4</u>: Determine the meaning of words and phrases as they are used in a text, including content specific vocabulary related to history/social studies.</p> <p><u>ISTE 3a</u>: Students plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits.</p> <p><u>Empire State Information Fluency Continuum (ESIFC):</u> <u>Standard 1: Inquiry and Design Thinking</u> <u>1.1: Construct</u> <u>6.10: Interpreting Information</u></p>
<p>Assessment</p>	<p>After you, finish reading this series pretend you are a historian for a local museum and your boss has asked you to give a speech about the rise and fall of one of the ancient civilizations. Write your speech on the lines below. Draw a picture that shows at least three contributions one civilization as made on the world today. Next to each drawing write about the invention.</p>

