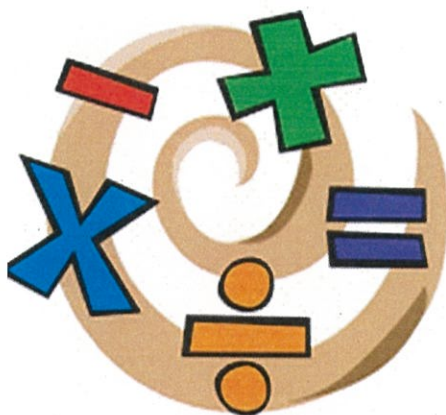




**DIVISION OF EQUITY AND ACCESS - Curriculum, Instruction, and School Supervision**

“Without mathematics, there's nothing you can do. Everything around you is mathematics. Everything around you is numbers.” ~ Shakuntala Devi

Work your math muscles in July and August!



Practicing  
Math  
Fluency  
Skills

## Grade 1

Dear Parent(s)/Guardian,

Please have your child complete 1 – 3 practice assignments per week. Upon completion, please visit our Summer Learning District Website to obtain the answers and check your child’s work. In addition to this packet, you will find additional resources for your youngster on our website. Feel free to contact Dr. Pemberton at [cpemberton@yonkerspublicschools.org](mailto:cpemberton@yonkerspublicschools.org) with any questions. Happy Numerical Learning!

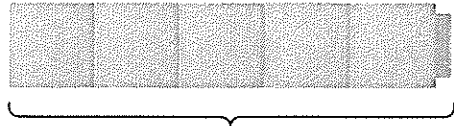


## Grade 1 Math concepts covered in this packet

Concept	Practice	Fluency and Skills Practice
Using Strategies to Add	1	Counting On to Add ..... 3
	2	Using Doubles and Near Doubles ..... 5
	3	Adding in Any Order with Near Doubles ..... 7
	4	Making a Ten to Add ..... 9
Using Strategies to Subtract	5	Understanding of Missing Addends..... 11
	6	Counting On to Subtract ..... 12
	7	Making a Ten to Subtract..... 14
Understanding Addition and Subtraction	8	Number Partners for 10..... 16
	9	Adding and Subtracting in Word Problems..... 18
	10	Subtracting to Compare in Word Problems..... 20
	11	Understanding of True and False Equations..... 22
Understanding Place Value	12	Understanding of Teen Numbers ..... 23
Adding and Subtracting within 20	13	Finding Totals Greater Than 10..... 25
	14	Adding Three Numbers..... 26
	15	Finding the Unknown Number ..... 28
	16	Solving Word Problems to 20..... 30

Count on to add.

Example



5



6, 7

5

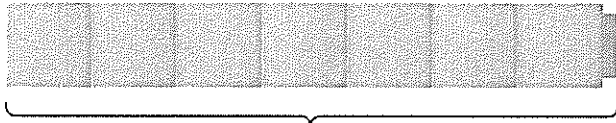
+

2

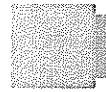
=

7

1



7



\_\_\_\_\_

7

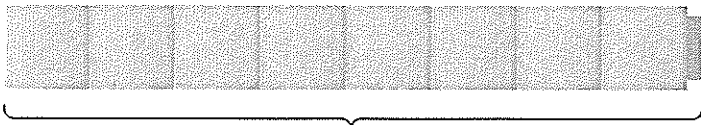
+

1

=

\_\_\_\_\_

2



8



\_\_\_\_\_, \_\_\_\_\_

8

+

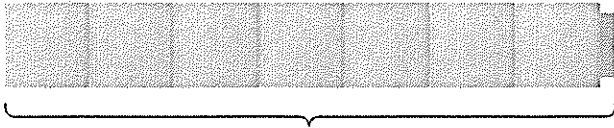
2

=

\_\_\_\_\_

Name \_\_\_\_\_

3



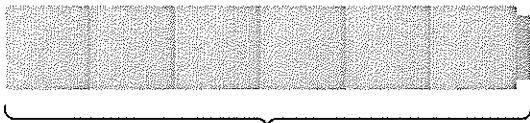
7



\_\_\_\_\_, \_\_\_\_\_

$$7 + 2 = \underline{\quad}$$

4



6



\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

$$6 + 3 = \underline{\quad}$$

### Discuss It

Did you always start at 1 when you counted? Explain.

Use what you know about doubles to solve.

**Example**

1 black sticker. 1 white sticker.

How many stickers in all?

$$1 + 1 = \underline{2}$$

2 stickers



**1** 1 black sticker. 2 white stickers.

How many stickers in all?

$$1 + 2 = \underline{\quad}$$

       stickers



**2** 3 white stickers. 3 black stickers.

How many stickers in all?

$$3 + 3 = \underline{\quad}$$

       stickers

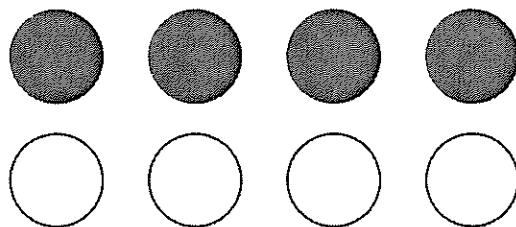


Name \_\_\_\_\_

- 3 4 black stickers. 4 white stickers.  
How many stickers in all?

$$4 + 4 = \underline{\quad}$$

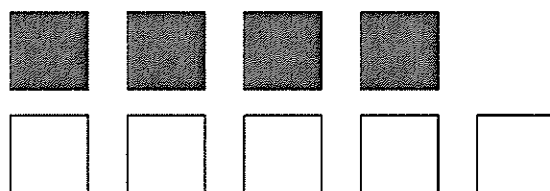
       stickers



- 4 4 black squares.  
5 white squares.  
How many squares in all?

$$4 + 5 = \underline{\quad}$$

       squares

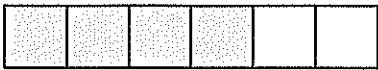


### Discuss It

How is  $3 + 3$  like  $3 + 4$ ? How is it different?

Use the blocks. Complete the addition equations.

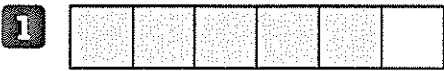
Example



$$4 + \underline{2} = 6$$



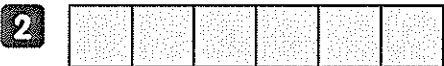
$$2 + \underline{4} = 6$$



$$5 + \underline{\quad} = 6$$



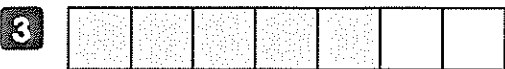
$$1 + \underline{\quad} = 6$$



$$6 + \underline{\quad} = 6$$



$$0 + \underline{\quad} = 6$$



$$5 + \underline{\quad} = 7$$



$$2 + \underline{\quad} = 7$$



$$3 + \underline{\quad} = 7$$



$$4 + \underline{\quad} = 7$$

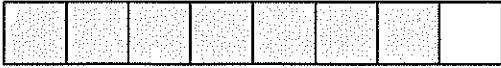


**Adding in Any Order**  
with Near Doubles *continued*

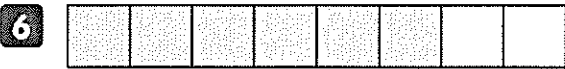
Name \_\_\_\_\_



$1 + \underline{\quad} = 8$



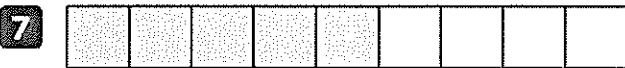
$7 + \underline{\quad} = 8$



$6 + \underline{\quad} = 8$



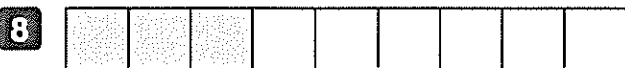
$2 + \underline{\quad} = 8$



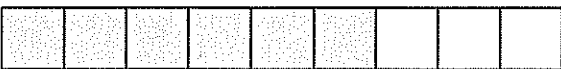
$5 + \underline{\quad} = 9$



$4 + \underline{\quad} = 9$



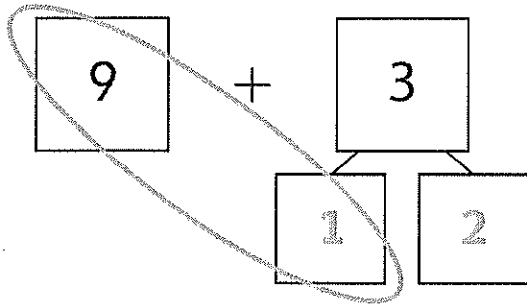
$3 + \underline{\quad} = 9$



$6 + \underline{\quad} = 9$

Fill in the number bonds to make a ten.

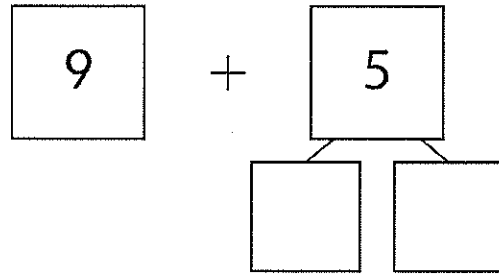
1 Find  $9 + 3$ .



$10 + 2 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

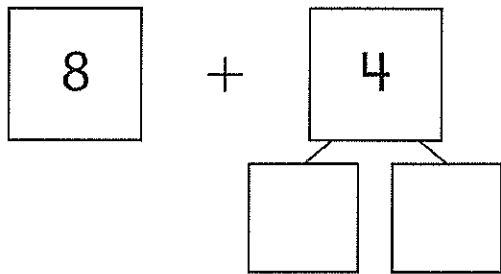
2 Find  $9 + 5$ .



$10 + 4 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

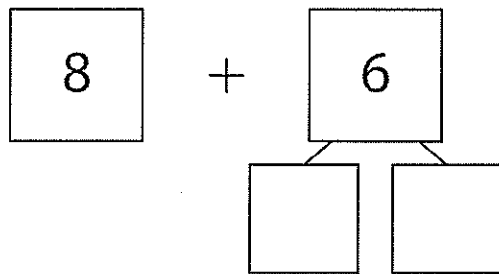
3 Find  $8 + 4$ .



$10 + 2 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

4 Find  $8 + 6$ .

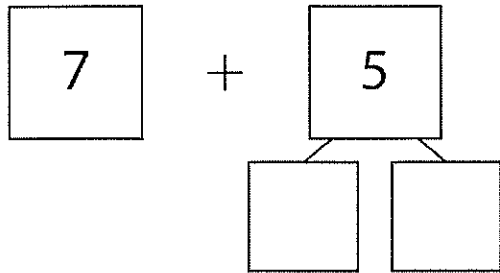


$10 + 4 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

Name \_\_\_\_\_

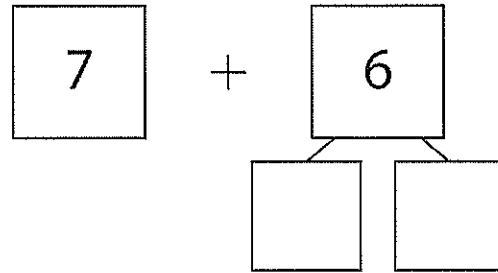
**5** Find  $7 + 5$ .



$$10 + 2 = \underline{\quad}$$

$$7 + 5 = \underline{\quad}$$

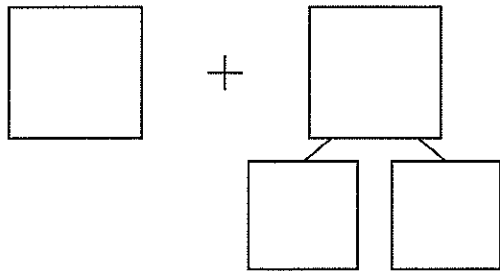
**6** Find  $7 + 6$ .



$$10 + 3 = \underline{\quad}$$

$$7 + 6 = \underline{\quad}$$

**7** Find  $7 + 4$ .



$$10 + 1 = \underline{\quad}$$

$$7 + 4 = \underline{\quad}$$

### Discuss It

How does making a ten help you add two numbers?

**Use addition to help you subtract.**

**1** Find  $6 - 5$ .

$$5 + \underline{1} = 6$$

$$6 - 5 = \underline{\quad}$$

**2** Find  $7 - 6$ .

$$6 + \underline{\quad} = 7$$

$$7 - 6 = \underline{\quad}$$

**3** Find  $5 - 2$ .

$$2 + \underline{\quad} = 5$$

$$5 - 2 = \underline{\quad}$$

**4** Find  $6 - 4$ .

$$4 + \underline{\quad} = 6$$

$$6 - 4 = \underline{\quad}$$

**5** Find  $8 - 4$ .

$$4 + \underline{\quad} = 8$$

$$8 - 4 = \underline{\quad}$$

**6** Find  $9 - 7$ .

$$7 + \underline{\quad} = 9$$

$$9 - 7 = \underline{\quad}$$

**7** Write an addition equation that helps you find  $6 - 3$ .  
Then complete the subtraction equation.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

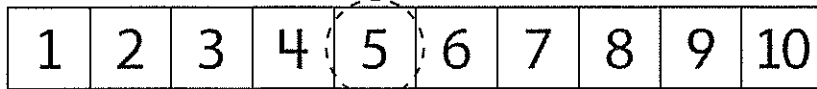
$$6 - 3 = \underline{\quad}$$

**Discuss It**

How can an addition equation help you solve a subtraction equation?

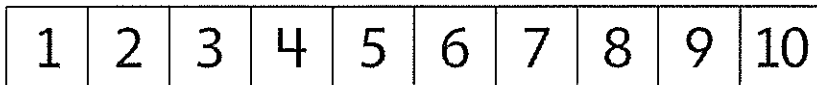
**Example**Find  $5 - 3$ .

Start at 3. Count on to 5.



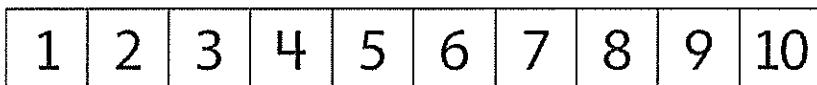
$3 + \underline{2} = 5$

$5 - 3 = \underline{2}$

**1** Find  $6 - 4$ .

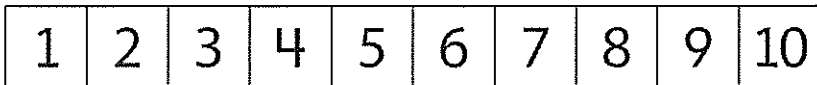
$4 + \underline{\quad} = 6$

$6 - 4 = \underline{\quad}$

**2** Find  $7 - 3$ .

$3 + \underline{\quad} = 7$

$7 - 3 = \underline{\quad}$

**3** Find  $8 - 6$ .

$6 + \underline{\quad} = 8$

$8 - 6 = \underline{\quad}$

4 Find  $9 - 8$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$$8 + \underline{\quad} = 9 \qquad 9 - 8 = \underline{\quad}$$

5 Find  $6 - 5$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$$5 + \underline{\quad} = 6 \qquad 6 - 5 = \underline{\quad}$$

6 Find  $9 - 4$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$$4 + \underline{\quad} = 9 \qquad 9 - 4 = \underline{\quad}$$

7 Find  $8 - 2$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$$2 + \underline{\quad} = 8 \qquad 8 - 2 = \underline{\quad}$$

### Discuss It

How is solving  $6 - 4$  the same as solving  $9 - 4$ ?

How is it different?

Making a Ten to Subtract

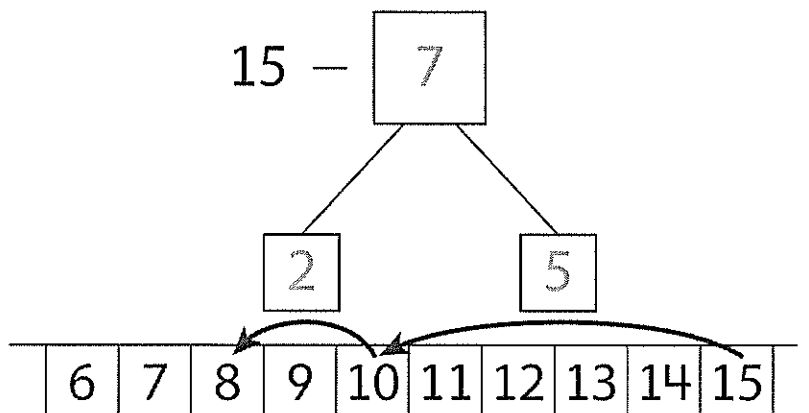
Name \_\_\_\_\_

1 Find  $15 - 7$ .

$$15 - \underline{5} = 10$$

$$10 - 2 = \underline{8}$$

$$15 - 7 = \underline{\quad}$$

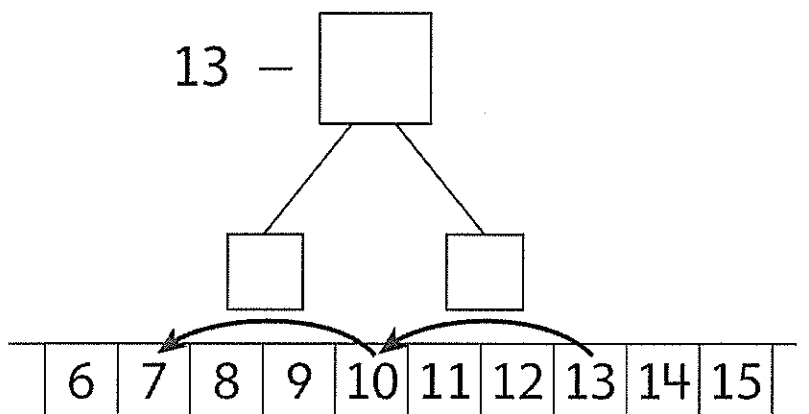


2 Find  $13 - 6$ .

$$13 - \underline{\quad} = 10$$

$$10 - 3 = \underline{\quad}$$

$$13 - 6 = \underline{\quad}$$

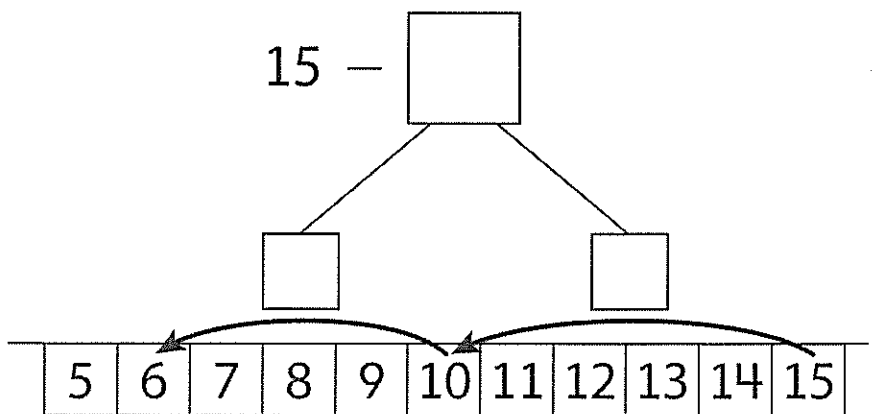


3 Find  $15 - 9$ .

$$15 - \underline{\quad} = 10$$

$$10 - 4 = \underline{\quad}$$

$$15 - 9 = \underline{\quad}$$

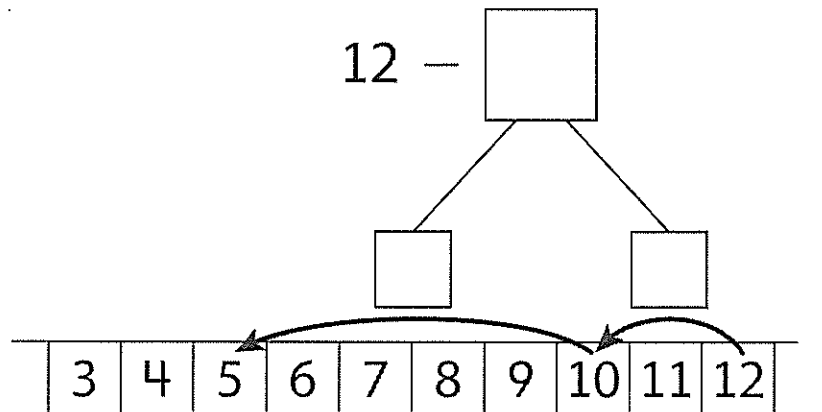


4 Find  $12 - 7$ .

$$12 - \underline{\quad} = 10$$

$$10 - 5 = \underline{\quad}$$

$$12 - 7 = \underline{\quad}$$

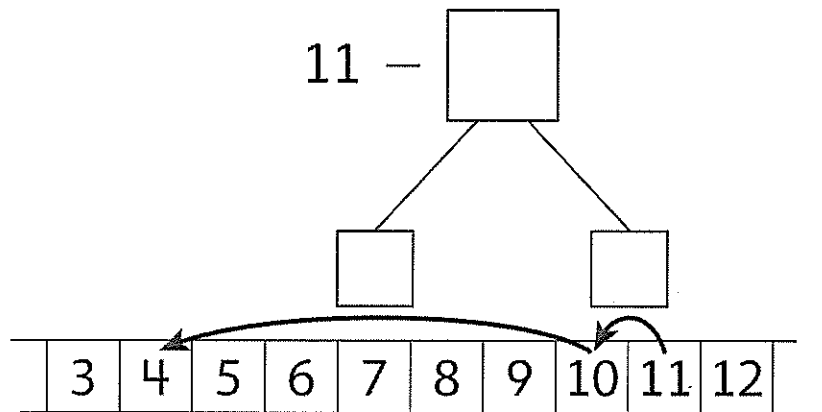


5 Find  $11 - 7$ .

$$11 - \underline{\quad} = 10$$

$$10 - 6 = \underline{\quad}$$

$$11 - 7 = \underline{\quad}$$

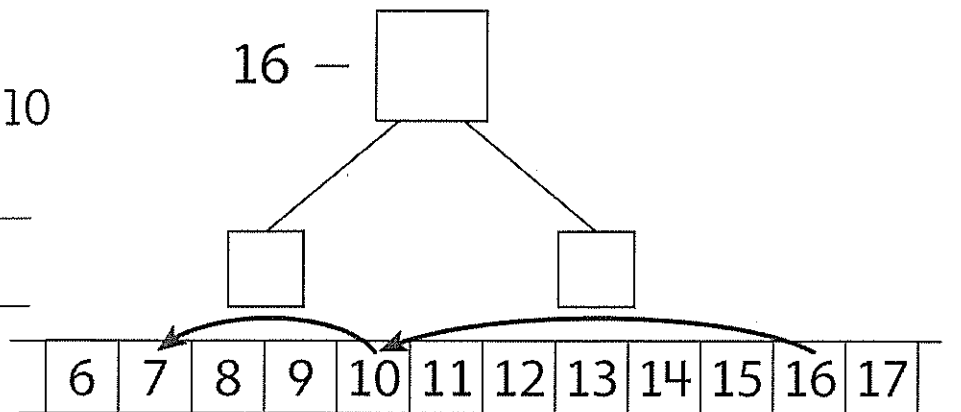


6 Find  $16 - 9$ .

$$16 - \underline{\quad} = 10$$

$$10 - 3 = \underline{\quad}$$

$$16 - 9 = \underline{\quad}$$

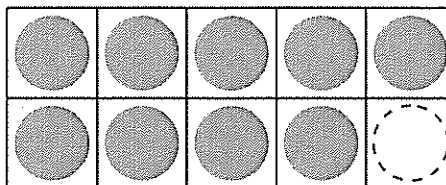




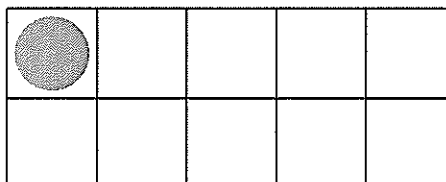
Name \_\_\_\_\_

Draw counters to make 10. Then complete the equation.

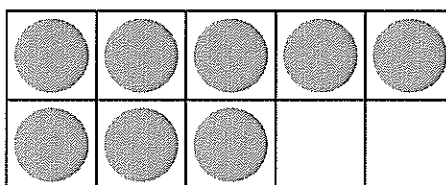
$$10 = 9 + \underline{1}$$



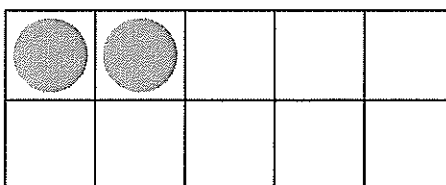
$$10 = 1 + \underline{\quad}$$



$$10 = 8 + \underline{\quad}$$

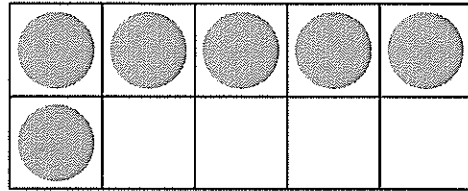


$$10 = 2 + \underline{\quad}$$

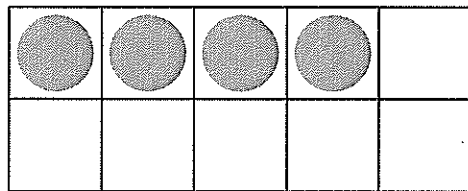


Name \_\_\_\_\_

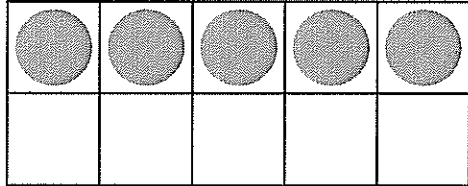
$10 = 6 + \underline{\quad}$



$10 = 4 + \underline{\quad}$



$10 = 5 + \underline{\quad}$



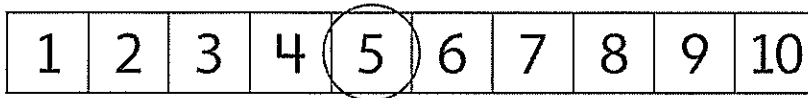
**Solve each problem.**

- 1** Marai sees 8 dogs at the park.

Some dogs go home.

Now Marai sees 5 dogs.

How many dogs go home?



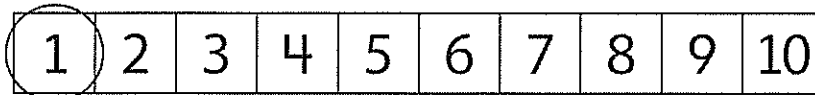
$$5 + \underline{\quad} = 8 \qquad 8 - \underline{\quad} = 5$$

       dogs go home.

- 2** Ben has 7 hats. 1 hat is red.

The rest are blue.

How many hats are blue?



$$7 = 1 + \underline{\quad} \qquad 7 - \underline{\quad} = 1$$

       hats are blue.

**3** Asia has 7 books. She buys more books.

Now Asia has 9 books.

How many books does she buy?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$7 + \underline{\quad} = 9 \qquad 9 - \underline{\quad} = 7$

Asia buys        books.

**4** Jake has 8 games. He gives some away.

Now he has 3 games.

How many games does Jake give away?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$3 + \underline{\quad} = 8 \qquad 8 - \underline{\quad} = 3$

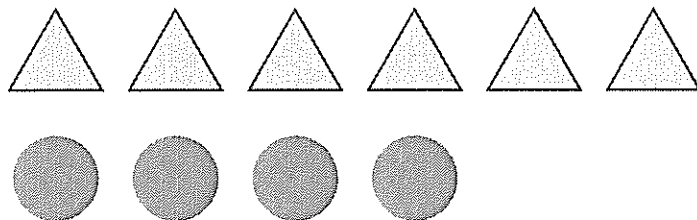
Jake gives        games away.

**Solve the subtraction problems.**

- 1** There are 6 triangles. There are 4 circles.  
How many more triangles are there?

$6 - 4 = \underline{\quad}$

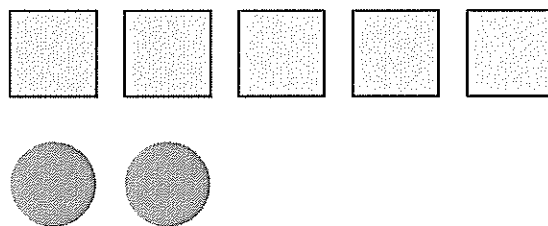
$\underline{\quad}$  more triangles



- 2** There are 5 squares. There are 2 circles.  
How many more squares are there?

$5 - 2 = \underline{\quad}$

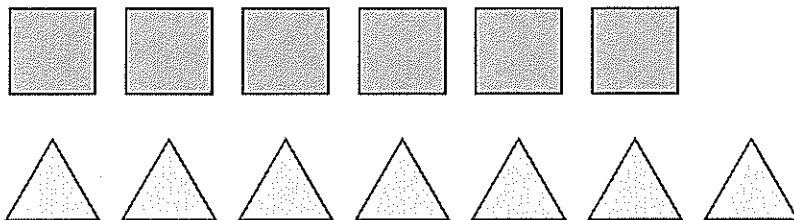
$\underline{\quad}$  more squares



- 3** There are 7 triangles. There are 6 squares.  
How many more triangles are there?

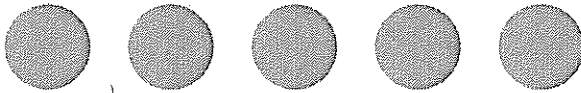
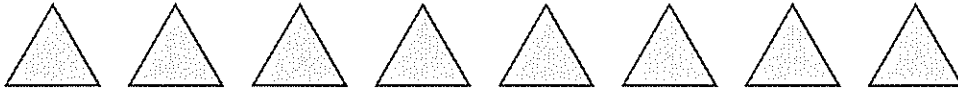
$7 - 6 = \underline{\quad}$

$\underline{\quad}$  more triangle



- 4** There are 8 triangles and 5 circles.

How many fewer circles than triangles are there?

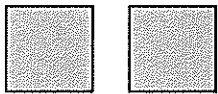


$$8 - 5 = \underline{\quad}$$

       fewer triangles

- 5** There are 2 squares and 7 triangles.

How many fewer squares than triangles are there?



$$7 - 2 = \underline{\quad}$$

       fewer squares

Choose a number from the box to complete the equation.

Example

0	1	2
---	---	---

$$2 + 0 = \underline{1} + 1$$

**1**

0	1	2
---	---	---

$$2 + 1 = 1 + \underline{\quad}$$

**2**

1	2	3
---	---	---

$$3 + 2 = \underline{\quad} + 3$$

**3**

1	2	3
---	---	---

$$3 + 2 = 4 + \underline{\quad}$$

**4**

0	1	2
---	---	---

$$6 + 0 = 5 + \underline{\quad}$$

**5**

4	5	6
---	---	---

$$3 + 3 = \underline{\quad} + 0$$

**6**

2	3	4
---	---	---

$$4 + 3 = 5 + \underline{\quad}$$

**7**

0	1	2
---	---	---

$$6 + 1 = 7 + \underline{\quad}$$

**8**

1	2	3
---	---	---

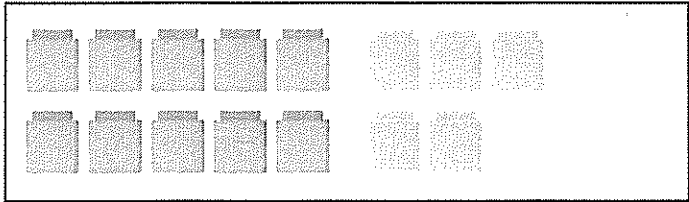
$$4 + 4 = 5 + \underline{\quad}$$

**9**

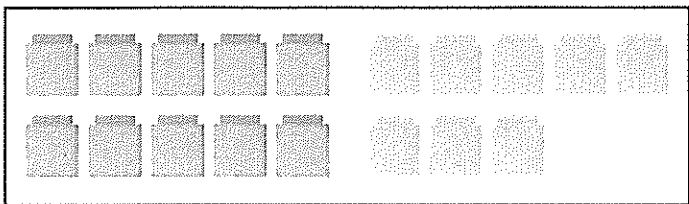
0	1	2
---	---	---

$$1 + 8 = 7 + \underline{\quad}$$

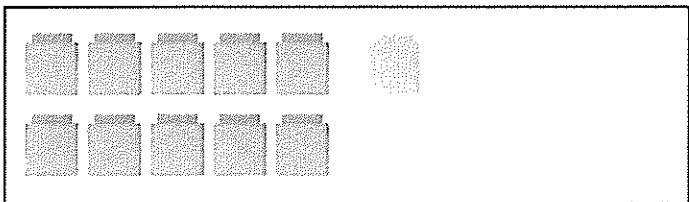
Draw lines to match the numbers.



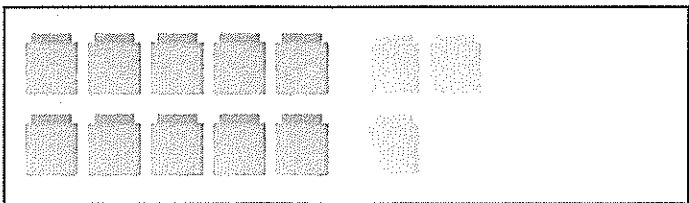
11



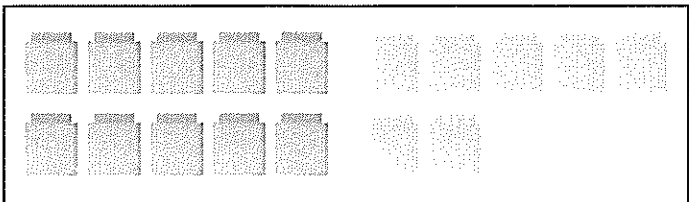
17



15



18



13



**Draw lines to match the numbers.**

1 ten and 4 ones

12

1 ten and 9 ones

16

1 ten and 2 ones

14

1 ten and 6 ones

11

1 ten and 1 one

19

**Discuss It**

What is the same about each teen number? What is different?

**Add.**

**1**  $9 + 3 = \underline{12}$

**2**  $3 + 9 = \underline{\quad}$

**3**  $8 + 6 = \underline{\quad}$

**4**  $6 + 8 = \underline{\quad}$

**5**  $4 + 9 = \underline{\quad}$

**6**  $5 + 7 = \underline{\quad}$

**7**  $6 + 7 = \underline{\quad}$

**8**  $7 + 8 = \underline{\quad}$

**9**  $10 + 9 = \underline{\quad}$

**10**  $9 + 8 = \underline{\quad}$

**11**  $6 + 3 + 4 = \underline{\quad}$

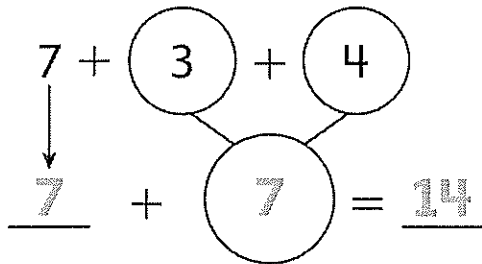
**12**  $5 + 9 + 1 = \underline{\quad}$

**Discuss It**

Explain how you solved Problem 11.

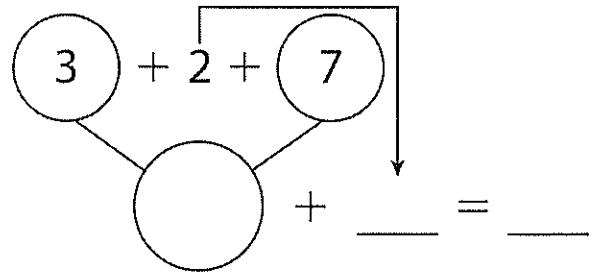
Name \_\_\_\_\_

**1** Find  $7 + 3 + 4$ .



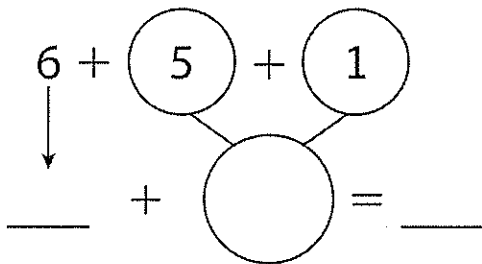
$7 + 3 + 4 = 14$

**2** Find  $3 + 2 + 7$ .



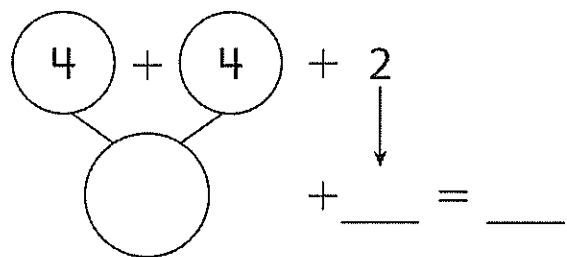
$3 + 2 + 7 = \underline{\quad}$

**3** Find  $6 + 5 + 1$ .



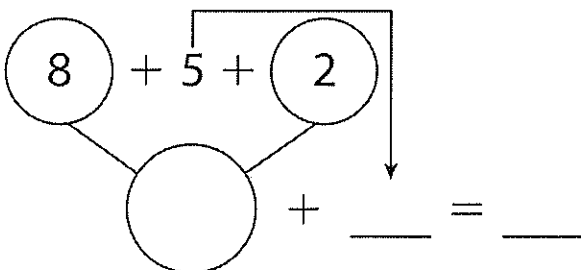
$6 + 5 + 1 = \underline{\quad}$

**4** Find  $4 + 4 + 2$ .



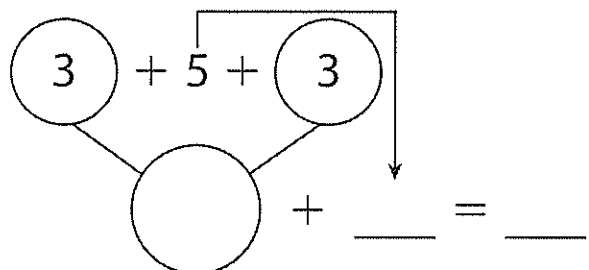
$4 + 4 + 2 = \underline{\quad}$

**5** Find  $8 + 5 + 2$ .



$8 + 5 + 2 = \underline{\quad}$

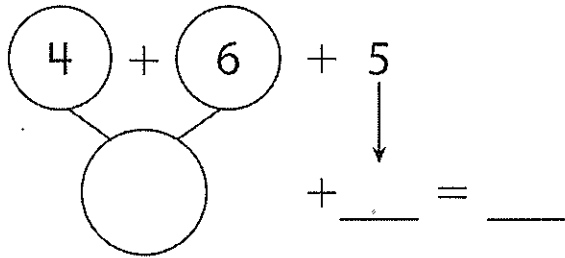
**6** Find  $3 + 5 + 3$ .



$3 + 5 + 3 = \underline{\quad}$

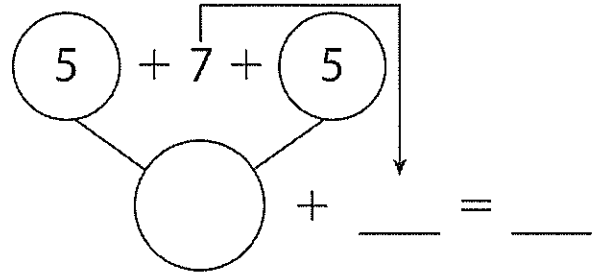
Name \_\_\_\_\_

**7** Find  $4 + 6 + 5$ .



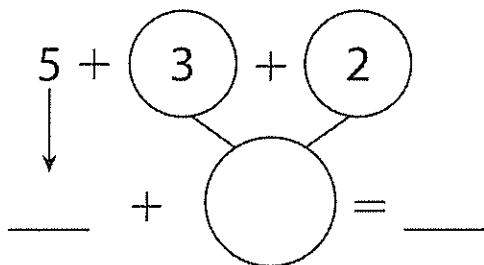
$$4 + 6 + 5 = \underline{\quad}$$

**8** Find  $5 + 7 + 5$ .



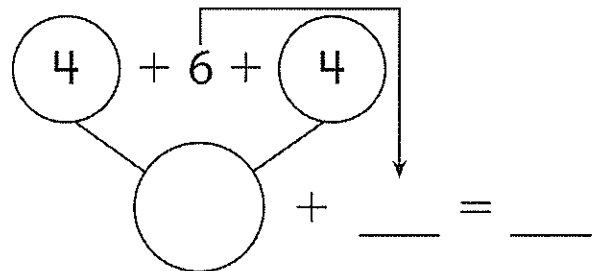
$$5 + 7 + 5 = \underline{\quad}$$

**9** Find  $5 + 3 + 2$ .



$$5 + 3 + 2 = \underline{\quad}$$

**10** Find  $4 + 6 + 4$ .



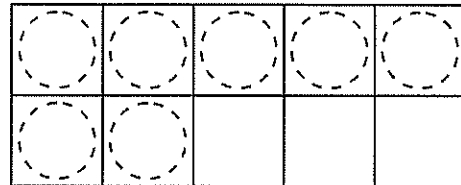
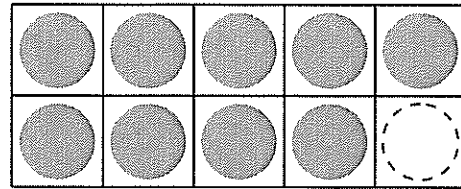
$$4 + 6 + 4 = \underline{\quad}$$

**11** When solving  $4 + 6 + 4$ , Ava adds  $4 + 6$  first.

Rico adds  $4 + 4$  first. Who is correct? Why?

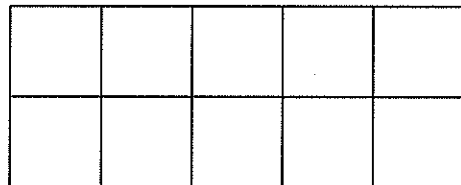
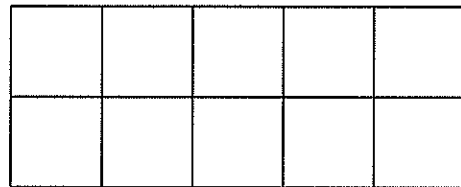
**1** Find the missing number.

$$17 - \underline{\quad} = 9$$



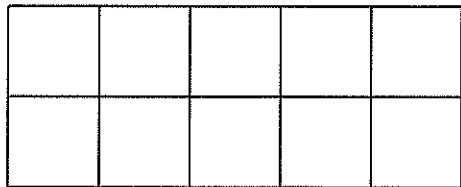
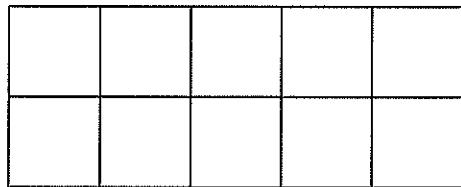
**2** Find the missing number.

$$\underline{\quad} - 8 = 5$$



**3** Find the missing number.

$$15 - \underline{\quad} = 6$$



Name \_\_\_\_\_

**4** Find the missing number.

$$7 = \underline{\quad} - 7$$



**5** Find the missing number.

$$8 = 12 - \underline{\quad}$$

**6** Find the missing number.

$$\underline{\quad} - 9 = 9$$

**7** Find the missing number.

$$16 - \underline{\quad} = 7$$

**8** Find the missing number.

$$15 - \underline{\quad} = 8$$

**9** Find the missing number.

$$5 = \underline{\quad} - 9$$

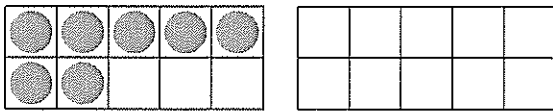
**10** Find the missing number.

$$\underline{\quad} - 7 = 10$$

### Discuss It

**11** How did you use the 10-frames to find the missing number in Problem 4?

- 1** Amy has some crayons.  
She finds 7 more crayons.  
Now she has 18 crayons.  
How many crayons did she have at the start?



$$\underline{11} + 7 = 18$$

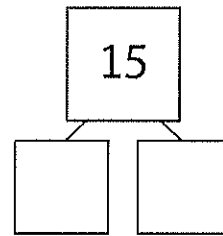
\_\_\_\_\_ crayons

- 3** Marco has 16 flowers.  
He gives some to Alex.  
Now Marco has 8 flowers.  
How many did he give to Alex?

$$16 - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ flowers

- 2** There are 15 fish in a tank.  
7 of the fish are orange.  
The rest are white.  
How many are white?



$$15 - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ white fish

- 4** There are 12 bagels in a box.  
Some bagels are eaten.  
Now there are 4 bagels.  
How many bagels were eaten?

$$12 - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ bagels

Name \_\_\_\_\_

- 5** Mica eats 4 fewer pretzels than Wyatt.  
Wyatt eats 14 pretzels.  
How many pretzels did Mica eat?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ pretzels

- 6** Pete reads for 9 minutes.  
The next day he reads for 6 minutes.  
How many minutes did he read altogether?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ minutes