Saunders High School
Incoming 11th Grade
Summer Reading Assignment
Internment
by Samira Ahmed

Your Task: After reading, *Internment*, write a well-developed, text-based response of 4 to 5 paragraphs. The essay should be written in MLA format and be at least 2 pages in length double spaced.

Part 1: Identify a central idea in the text and support this by using strong and thorough evidence from the text to support your analysis. You must use at least 2 direct quotes with correct citations. Do not simply summarize the text.

Part 2: Reading comes alive when we recognize how the ideas in a text connect to our experiences (text-to-self), events happening in the larger world/our understanding of history (text-to-world), and our knowledge of other texts (text-to-text). Make a connection to the book (text-text, text-world, text-text) and explain with thorough evidence from the text. You must use at least 2 direct quotes with correct citations to support this connection.

- Questions to ask yourself before writing Part 2:
  - **Text to self:** What does this remind me of in my life? What is this similar to in my life? Has something like this ever happened to me? How does this relate to my life?
  - **Text to world:** What does this remind me of in the real world? How is this text similar to things that happen in the real world? How did that part relate to the world around me?
  - **Text to text:** What does this remind me of in another book I’ve read? How is this text similar to other things I’ve read?

Guidelines:
Be sure to:
- Identify a central idea in the text
- Make a connection to the text
- Use strong and thorough evidence from the text to support your analysis
• Organize your ideas in a cohesive and coherent manner
• Maintain a formal style of writing
• Follow the conventions of standard written English
• Use correct MLA citation Example:

This conflict is illustrated when “Mike slammed the door and stormed off” (Stolarz 4).
# Essay Rubric

Directions: Your essay will be graded based on this rubric. Consequently, use this rubric as a guide when writing your essay and check it again before you submit your essay.

<table>
<thead>
<tr>
<th>Trait</th>
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<tbody>
<tr>
<td><strong>Focus &amp; Details</strong></td>
<td>There is one clear, well-focused topic. Main ideas are clear and well supported by accurate information and textual evidence properly supported.</td>
<td>There is one clear, well-focused topic. Main ideas are clear but are not well supported by detailed information, and textual evidence cited.</td>
<td>There is one topic. Main ideas are somewhat clear. No textual evidence.</td>
<td>The topic and main ideas are not clear.</td>
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<tr>
<td><strong>Organization</strong></td>
<td>The introduction is inviting, states the main topic, and provides an overview of the paper. Information is relevant and presented in a logical order. The conclusion is strong. Body paragraphs include topic sentences with supporting details.</td>
<td>The introduction states the main topic and provides an overview of the paper. A conclusion is included.</td>
<td>The introduction states the main topic. A conclusion is included. Body paragraphs do not have topic sentences or are not supported with details.</td>
<td>There is no clear introduction, structure, or conclusion.</td>
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<td><strong>Voice</strong></td>
<td>The author’s purpose of writing is very clear, and there is strong evidence of attention to audience. The author’s knowledge and/or experience with the topic is/are evident.</td>
<td>The author’s purpose of writing is somewhat clear, and there is some evidence of attention to audience. The author’s knowledge and/or experience with the topic is/are evident.</td>
<td>The author’s purpose of writing is somewhat clear, and there is evidence of attention to audience. The author’s knowledge and/or experience with the topic is/are limited.</td>
<td>The author’s purpose of writing is unclear.</td>
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<td><strong>Word Choice</strong></td>
<td>The author uses expressive words and phrases. The choice and placement of words seems accurate, natural, and not forced. Transitional words and phrases are used.</td>
<td>The author uses satisfactory words and phrases. The choice and placement of words is inaccurate at times.</td>
<td>The author uses words that communicate, but the writing lacks variety. No transitions.</td>
<td>The writer uses a limited vocabulary. Jargon or clichés may be present and detract from the meaning.</td>
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<td><strong>Sentence Structure, Grammar, Mechanics, &amp; Spelling</strong></td>
<td>All sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling.</td>
<td>Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.</td>
<td>Some sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding.</td>
<td>Sentences sound awkward, are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding.</td>
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**Reviewer’s Comments**