

Dear Parents and Guardians,

Here is an outline for your child to follow in the event of a school closing. It is important for students to continue working on all assignments so that they don't fall behind.

**** Students should log onto clever.com using their ID number and password VET2020!**

Day 1 Students should log onto clever and then click on the Benchmark icon. There are 2 books assigned. Have your child read the first book on the list and complete the activities that follow. Students should also complete the first math sheet included in the packet.

Day 2 Students will log onto clever.com and read the second book assigned and complete the activities. There is also a reading assessment entitled UNIT 5 which students should complete if they have not done so already.

Day 3 Today is Writing Wednesday!

Students should write 2 paragraphs about their favorite wild animal. Students should include:

*why this animal is their favorite

*facts they know about this animal.

Day 4 Students should read a book and complete the included graphic organizer retelling the story they read. Students should also complete the next math sheet today.

Day 5 Students will complete the reading sheets in the packet today. Students should also put their spelling words in alphabetical order.

Day 6 Students will free write today! They should write 2 paragraphs, including an opening and closing sentence about any topic of their choice. Students should be encouraged to reread and edit their writing.

****Please have students read and review their spelling words each night****

****Students should log onto Sumdog each night for 30 minutes to continue to build math fluency****

****Clever.com has several website available for your child to read and practice math skills each night. Please utilize Bookflix, Sumdog, Benchmark, One more story and Brainpop.**

Thank you for your cooperation and support during these uncertain times.

Sincerely,

Ms. Vetrano

Jvetrano-kosiv@yonkerspublicschools.org

Name _____

Date _____

1. Solve each addition problem using place value strategies. Use the arrow way or mental math, and record your answers. You may use scrap paper if you like.

a. 4 hundreds 5 tens + 2 hundreds = _____ hundreds _____ tens

$$450 + 200 = \underline{\hspace{2cm}}$$

b. $220 + 300 = \underline{\hspace{2cm}}$ $230 + 500 = \underline{\hspace{2cm}}$ $200 + 440 = \underline{\hspace{2cm}}$

c. $400 + 368 = \underline{\hspace{2cm}}$ $386 + 500 = \underline{\hspace{2cm}}$ $700 + 239 = \underline{\hspace{2cm}}$

d. $119 + \underline{\hspace{2cm}} = 519$ $\underline{\hspace{2cm}} + 272 = 872$ $62 + \underline{\hspace{2cm}} = 562$

2. Solve each subtraction problem using place value strategies. Use the arrow way or mental math, and record your answers. You may use scrap paper if you like.

a. 5 hundreds 8 ones – 3 hundreds = _____ hundreds _____ tens _____ ones

$$508 - 300 = \underline{\hspace{2cm}}$$

b. $430 - 200 = \underline{\hspace{2cm}}$ $550 - 300 = \underline{\hspace{2cm}}$ $860 - \underline{\hspace{2cm}} = 360$

c. $628 - 200 = \underline{\hspace{2cm}}$ $718 - 500 = \underline{\hspace{2cm}}$ $836 - 400 = \underline{\hspace{2cm}}$

d. $553 - \underline{\hspace{2cm}} = 153$ $981 - \underline{\hspace{2cm}} = 381$ $827 - \underline{\hspace{2cm}} = 27$

Name _____ Date _____

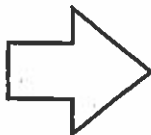
Sequence Organizer

First

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Next

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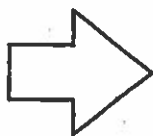


Then

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Finally

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READING RESPONSE

Book: _____

Name 2 main characters:

1. _____

2. _____



What was the problem?

What was the solution?

NAME _____

Name _____

▶ Add endings to make the words mean more than one.

| | | | | | |
|---|-------|---|-------|---|------|
| 1 | bunny | 2 | city | 3 | box |
| 4 | lily | 5 | dress | 6 | pony |

▶ Circle the word that will finish each sentence. Print it on the line. Then print the name of each picture below.

7. Mary's birthday _____ was fun. party parties
8. Her dad read scary _____. story stories
9. We tossed _____ into bottles. penny pennies
10. Instead of cake, we ate _____ pie. cherry cherries
11. We got little _____ to take home. candy candies

12



13



14



Name _____ Date _____

Read the passage about the princess. Then answer the questions.

The Shepherdess



- 1 Long ago, a king asked his two daughters how much they loved him. One said, "I love you as much as all the jewels in the world." The king was very pleased.
- 2 The second daughter said, "I love you as much as salt." The king became furious. He yelled, "Salt is not worth much. You don't love me at all. Go away and never return!"

continued 

1. Which word in the story makes the king sound **most** upset?
 - A pleased
 - B furious
 - C sorry

2. How does this story begin?
 - A A prince sees the shepherdess and falls in love with her.
 - B A king gets angry at his daughter and tells her to leave.
 - C A princess leaves home and asks a farmer for work.

3. What is the main message in this story?
 - A Food brings a family together.
 - B Clothes cannot hide the person within.
 - C Some things worth no money have much value.

continued 

6. Look at the picture. Where does the prince first see the princess?
- A beside a pond
 - B in a field
 - C in a barn
7. Look at the picture. How does the princess feel about watching sheep?
- A She feels angry.
 - B She feels lonely.
 - C She feels happy.
8. Which word in the story suggests that someone is being playful?
- A yelled
 - B teased
 - C planned



continued

