Mission Statement
Creating a Foundation for Success: Innovation, Inspiration, Excellence for All

The Yonkers Public School district is committed to preparing all learners for the opportunities of today and tomorrow in a culture of inquiry. All are encouraged to take initiative for their own development, think critically, actively listen, participate fully and acquire decision making and leadership skills.

CORE VALUES
Everyone in Yonkers Public Schools will:
• Treat all with dignity and respect
• Make every decision guided by student achievement
• Develop the ‘whole child’
• Support every educator in the pursuit of learning for professional growth
• Connect the school, home, and community in all activities
• Involve all in student success

DISTRICT GOALS
Goal 1 – Student Achievement
Provide curricula that fosters high levels of student achievement that embed 21st Century skills.

Goal 2 – Professional Development
Continue to develop and enhance current practices and efforts in order to ensure teacher growth leading to enhanced student learning outcomes.

Goal 3 – Data Driven Culture
Create a school-wide culture based on high expectations and accountability.

Goal 4 – Student Needs
Establish a community that supports students with diverse social and emotional needs for student growth and development.

Goal 5 – Stakeholder Involvement/Engagement
Develop the family and the community infrastructure to support student success.

Inspired by student artwork, the Yonkers Public Schools Calendar and Handbook serves as a vital year-long resource for families and staff. It provides essential District information and dates in one convenient format.

Annya Younger, Grade 12, Roosevelt High School - Early College Studies
Communication with the Board
The Trustees of the Yonkers Board of Education welcome comments from the community at their Stated Meetings. Members of the public, employees of the District, and others wishing to address the Board must register online in advance to speak during the Communications from the Community sessions held at 7:15 p.m. prior to the monthly Stated Meeting. Register to speak online at yonkerspublicschools.org/speakerssignup which is available beginning the Monday prior to each Stated Meeting or onsite before the meeting by 7:00 p.m.

Stated Meetings are usually held on the third Wednesday of the month in the Angelo E. Paradiso Auditorium at Saunders Trades and Technical High School. Agenda abstracts of Board meetings are available to the public on the District’s website, www.yonkerspublicschools.org. Board of Education meetings are televised on the District’s educational channel WDMC-TV – Optimum 75 and Verizon FIOS 38, and available on the District’s website, www.yonkerspublicschools.org.

For further information:
Office of the Trustees of the Board of Education
(914) 376-8095
Fax (914) 376-8047
E-Mail: trustees@yonkerspublicschools.org

Schedule of 2019-2020 Board of Education Meetings

Stated Meetings
7:00 p.m. Honors
7:15 p.m. Communications from the Community
7:30 p.m. Stated Meeting
Angelo E. Paradiso Auditorium at Saunders Trades and Technical High School
183 Palmer Road, Yonkers, NY 10701

September 18, 2019         March 18, 2020
October 16, 2019           April 22, 2020
November 20, 2019          May 20, 2020
December 18, 2019          June 17, 2020
January 22, 2020           July and August - dates and times to be determined
February 26, 2020

Annual Board of Education Meeting
6:00 p.m., Board Room, One Larkin Center
Tuesday, May 12, 2020

Workshop and Committee Meetings
Dates, times and locations of Workshop and Committee Meetings are posted on the calendar pages that follow and on the District website, www.yonkerspublicschools.org.
Central Office Departments

One Larkin Center • Yonkers, NY 10701 • Telephone (914) 376-8000
Also located at One Larkin Center are the Student Enrollment Office for student registration and school placement - 376-8050 and the Transportation Department - 376-8015.

Superintendent of Schools 376-8100
Deputy Superintendent 376-8011
Public Information 376-8092
Division of Equity and Access - Curriculum, Instruction, School Supervision 376-8011
Career and Technical Education 376-8600
Community and Parent/Guardian Engagement 376-8066
Digital Learning and Innovations 376-8280
Early Childhood Education 376-8213
Elementary Administration 376-8066
English Language Arts/Literacy – Grades PK-6 376-8275
English Language Arts/ Grades 7-12 376-8272
Interscholastic Sports – Grades 7-8 376-8281
Library Services 376-8181
Mathematics - Grades PK-12 376-8068

Physical Education/Health/ Interscholastic Sports 376-8292
Professional Development 376-8274
School Safety & Security 376-8678
Science - Grades PK-12 376-8280
Secondary Administration 376-8281
Social Studies – Grades PK-6 376-8275
Social Studies – Grades 7-12 376-8272
Superintendent's Hearings 376-8281

Division of Language Acquisition, Funded Programs, School Counseling and The Arts 376-8268
Adult Education 376-8600
Arts Education 376-8454
Grants Development 376-8183
Language Acquisition/Transitional Bilingual/MLL-ENL/Dual Language/ World Languages 376-8230

My Brother's Keeper Initiatives 376-8183
School Counseling/Guidance 376-8454
School Improvement and Innovations 376-8183

Division of Special Education and Pupil Support Services 376-8489
Academic and Behavioral Interventions 376-8205
Pupil Support Services 376-8189
Special Education Student Program Recommendations 376-8205
Special Education Compliance 376-8209
Student Health/Wellness/ Medical Services 376-8226

Division of Non-Instructional Services 376-8031
Assessment and Accountability 376-8234
Data Management 376-8232

Food Services 376-8166
Infrastructure Technology 376-8090
Medicaid Compliance 376-8820
Research, Evaluation and Reporting 376-8232
Research and Development 376-8234
Student Enrollment 376-8050
Student Information Systems 376-8083
Transportation 376-8015

Division of School Facilities Management 376-8008
Buildings and Grounds 376-8010
Building Permits 376-8060
Design/Construction 376-8008

City of Yonkers Shared Services
Corporation Counsel 376-8082
Department of Finance and Management Services 376-8030
Purchasing 376-8056
Department of Human Resources 376-8075
Health Benefits 376-8085
Instructional Personnel 376-8075
Non-Instructional Personnel 376-8070
Graphics 377-6081
Print Shop 376-8115 / 294-0930
Records Retention 376-8628 / 294-0927
WDMC-TV Educational Access Cable Television 376-8520
Parents of students in the Yonkers Public Schools have the unique opportunity to select the schools their children will attend. The exciting programs available at every school attract children and their families from all across Yonkers. Specialized themes and instructional philosophies enable children to discover and develop their interests, intelligences, and imaginations while meeting the New York State Learning Standards. Hands-on activities that are connected to real-world situations bring the curriculum to life. The arts and technology are vehicles for learning and applying new skills and for sharing knowledge and understanding with others.

Parents/guardians are welcome to come to school. In order to protect our students and staff and maintain a secure environment, all visitors are asked to use the main entrance doors. Sign in with either the public safety officer or staff member at the door or go directly to the main office. A visitor’s pass will be issued to all visitors.

Length of the school day:
Pre-K-5, Pre-K-6 and Pre-K-8 schools begin at 8:35 a.m. and end at 3:15 p.m.

EXCEPTIONS: Early Start Schools begin at 7:35 a.m. and end at 2:15 p.m.:

Cross Hill Academy, Robert C. Dodson School, PEARLS Hawthorne School, Yonkers Early Childhood Academy and Yonkers Montessori Academy

Extended Learning Time Schools begin at 8:35 a.m. and end at 4:00 p.m.:
School 16, School 17, School 23 and William Boyle Thompson School

High schools begin at 7:45 a.m. and end at 2:30 p.m. except for Saunders Trades and Technical High School, which ends at 2:40 p.m.

ELEMENTARY SCHOOLS

GRADES PREKINDERGARTEN - 6

Montessori School 27 (Pre-K - 6)
132 Valentine Lane 10705
(914) 376-8455
yorkerspublicschools.org/montessori27
• Montessori Program

School 21 (Pre-K - 6)
100 Lee Avenue 10705
(914) 376-8435
yorkerspublicschools.org/ps21
• World Communities

Exciting programs available at every school attract children and their families from all across Yonkers. Specialized themes and instructional philosophies enable children to discover and develop their interests, intelligences, and imaginations while meeting the New York State Learning Standards. Hands-on activities that are connected to real-world situations bring the curriculum to life. The arts and technology are vehicles for learning and applying new skills and for sharing knowledge and understanding with others.

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School 16, School 17, School 23 and William Boyle Thompson School

High schools begin at 7:45 a.m. and end at 2:30 p.m. except for Saunders Trades and Technical High School, which ends at 2:40 p.m.

ELEMENTARY SCHOOLS

GRADES PREKINDERGARTEN - 6

Montessori School 31 (Pre-K - 6)
7 Ravenswood Road 10710
(914) 376-8623
yorkerspublicschools.org/montessori31
• Montessori Program

Museum School 25 (Pre-K - 5)
579 Warburton Avenue 10701
(914) 376-8450
yorkerspublicschools.org/museum25
• Community School Model
• Science, Technology, Engineering, Arts & Mathematics

Paideia School 24 (Pre-K - 6)
50 Colin Street 10701
(914) 376-8640
yorkerspublicschools.org/paideia24
• Paideia Program

Rosemarie Ann Siragusa School (Pre-K - 6)
60 Crescent Place 10704
(914) 376-8570
yorkerspublicschools.org/siragusa
• Global Academy

School 9 (Pre-K - 6)
53 Fairview Street 10707
(914) 376-8325
yorkerspublicschools.org/ps9
• Science and Technology

School 17 (Pre-K - 5)
745 Midland Avenue 10704
(914) 376-8345
yorkerspublicschools.org/ps17
• Career Education

School 22 (Pre-K - 6)
1408 Nepperhan Avenue 10703
(914) 376-8440
yorkerspublicschools.org/ps22
• Multicultural Studies

Thomas Cornell Academy (Pre-K - 6)
15 St. Marys Street 10701
(914) 376-8315
yorkerspublicschools.org/cornell
• Literacy Across the Curriculum
• Dual Language Program (Pre-K - 3)

GRADES PREKINDERGARTEN - 8

Casimir Pulaski School (Pre-K - 8)
150 Kings Cross 10583
(914) 376-8755
yorkerspublicschools.org/pulaski
• Media Literacy

Cesar E. Chavez School (Pre-K - 8)
20 Cedar Place 10705
(914) 376-8969
yorkerspublicschools.org/chavez
• Literacy and the Arts

Cross Hill Academy (3 - 8)
160 Bolmer Avenue 10707
(914) 376-8300
yorkerspublicschools.org/crosshill
• S.T.E.A.M. - Science, Technology, Engineering, Arts & Mathematics
• 7:35 AM to 2:15 PM

Enrico Fermi School (Pre-K - 8)
27 Poplar Street 10701
(914) 376-8460
yorkerspublicschools.org/fermi
• Community School Model
• Transitional Bilingual Education Program
• Career Opportunities and Real World Experiences

Eugenio María de Hostos MicroSociety School (Pre-K - 8)
75 Morris Street 10705
(914) 376-8430
yorkerspublicschools.org/hostos
• MicroSociety Program

Family School 32 (Pre-K - 8)
1 Montclair Place 10710
(914) 376-8595
yorkerspublicschools.org/family32
• Family Connection

Kahlil Gibran School (Pre-K - 8)
18 Rosedale Road 10710
(914) 376-8580
yorkerspublicschools.org/gibran
• Literary Arts

Martin Luther King, Jr. Academy (Pre-K - 8)
135 Locust Hill Avenue 10701
(914) 376-8470
yorkerspublicschools.org/mlk
• S.T.E.A.M. - Science, Technology, Engineering, Arts & Mathematics

Paideia School 15 (Pre-K - 8)
175 Westchester Avenue 10707
(914) 376-8645
yorkerspublicschools.org/paideia15
• Paideia Program

Patricia A. DiChiaro School (Pre-K - 8)
373 Bronxville Road 10708
(914) 376-8565
yorkerspublicschools.org/dichiaro
• Literacy Across the Curriculum

PEARLS Hawthorne School (Pre-K - 8)
350 Hawthorne Avenue 10705
(914) 376-8250
yorkerspublicschools.org/pears
• Academically Talented Program
(Academic admission requirements)
• 7:35 AM to 2:15 PM
Robert C. Dodson School (Pre-K - 8)
105 Avondale Road 10710
(914) 376-8159
yonkerspublicschools.org/dodson
• Literacy Across the Curriculum
• Transitional Bilingual Education Program
• 7:35 AM to 2:15 PM

Scholastic Academy for Academic Excellence (Pre-K - 8)
77 Park Hill Avenue 10701
(914) 376-8420
yonkerspublicschools.org/scholastic
• Science, Technology, Engineering & Mathematics

School 5 (Pre-K - 8)
118 Lockwood Avenue 10701
(914) 376-8320
yonkerspublicschools.org/ps5
• Government/Citizenship

School 13 (Pre-K - 8)
195 McLean Avenue 10705
(914) 376-8335
yonkerspublicschools.org/ps13
• Community School Model
• Science, Technology, Engineering, Arts & Mathematics

School 16 (Pre-K - 8)
750 North Broadway 10701 (Pre-K - 1)
759 North Broadway 10701 (Grades 2-8)
(914) 376-8340
yonkerspublicschools.org/ps16
• Health Science

School 23 (Pre-K - 8)
56 Van Cortlandt Park Avenue 10701
(914) 376-8445
yonkerspublicschools.org/ps23
• Citizenship and Community

School 30 (Pre-K - 8)
30 Nevada Place 10708
(914) 376-8590
yonkerspublicschools.org/ps30
• International Studies

Westchester Hills School 29 (Pre-K - 8)
47 Croydon Road 10710
(914) 376-8585
yonkerspublicschools.org/ps29
• Science, Technology, Engineering & Mathematics

William Boyce Thompson School (Pre-K - 8)
1061 North Broadway 10701
(914) 376-8563
yonkerspublicschools.org/boyce
• Foxfire School Design

SECONDARY SCHOOLS
GRADES 7-12

Palisade Preparatory School (7 - 12)
201 Palisade Avenue 10703
(914) 376-8177
yonkerspublicschools.org/palisade
• Public Safety Academy

Yonkers Middle High School (6 - 12)
150 Rockland Avenue 10705
(914) 376-8191
yonkerspublicschools.org/mhs
• International Baccalaureate Diploma Programme (9-12)
• Academic admission requirements for grades 9 - 12
• International Baccalaureate Middle Years Program (6-8)
• Transitional Bilingual Education Program (9-12)

GRADES 9-12

Gorton High School (9 - 12)
100 Shonnard Place 10703
(914) 376-8350
yonkerspublicschools.org/gorton
• Academy of Medical Professions

Lincoln High School (9 - 12)
375 Kneeland Avenue 10704
(914) 376-8400
yonkerspublicschools.org/lincoln
• Academy of Finance and Business Development

Riverside High School (9 - 12)
565 Warburton Avenue 10701
(914) 376-8425
yonkerspublicschools.org/riverside
• Engineering Pathway
• Computer and Graphic Design

Roosevelt High School - Early College Studies (9 - 12)
631 Tuckahoe Road 10710
(914) 376-8118
yonkerspublicschools.org/roosevelt
• Business and Media Communications
• Graphic Design
• Automotive Technologies

Saunders Trades and Technical High School (9 - 12)
183 Palmer Road 10701
(914) 376-8150
yonkerspublicschools.org/saunders
• Technical Studies
• Occupational Studies
• Vocational Studies

SPECIALTY SCHOOLS
GRADES PREKINDERGARTEN-2

Yonkers Early Childhood Academy (Pre-K - 2)
(located at Cross Hill Academy)
160 Bolmer Avenue 10703
(914) 376-8500
yonkerspublicschools.org/yeica
• 7:35 AM to 2:15 PM

GRADES PREKINDERGARTEN-12

Yonkers Montessori Academy (Pre-K - 12)
160 Woodlawn Avenue 10704
(914) 376-8540
yonkerspublicschools.org/yma
• Montessori Program
• 7:35 AM to 2:15 PM

ADULT EDUCATION

Vive School
Yonkers Pathways to Success
75 Riverdale Avenue 10701
(914) 376-8600
yonkerspublicschools.org/vive
• High School Diploma Program
• TASC Program
• Adult Basic Education
• Family Welcome Center
**November**

Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday
--- | --- | --- | --- | --- | --- | ---
3 | 4 | 5 | 6 | 7 | 8 | 9
  - Standard Time Begins
  - BOE - Policy Committee Meeting 4:30 p.m. | Audit, Budget and Finance/Workshop Committee Meeting 5:30 p.m.
  - 4th floor conference room
  - Yonkers Board of Education
  - Saunders Trades and Technical H.S.
  - Angelo E. Paradiso Auditorium
  - American Education Week

10 | 11 | 12 | 13 | 14 | 15 | 16
  - Schools/Central Office Closed
  - Veterans Day
  - BOE - Facilities Committee Meeting 4:30 p.m.
  - Communications from the Community 7:15 p.m.
  - Stated Meeting 7:30 p.m.
  - Saunders Trades and Technical H.S.
  - Angelo E. Paradiso Auditorium

17 | 18 | 19 | 20 | 21 | 22 | 23
  - BOE - Policy Committee Meeting 5:00 p.m.
  - Yonkers Board of Education
  - Yonkers Council of PTA's Executive Board Meeting
  - TBA: 6:30 p.m.
  - American Education Week
  - BOE - Instructional Affairs Committee Meeting 5:00 p.m.
  - 4th floor conference room
  - Yonkers Board of Education

24 | 25 | 26 | 27 | 28 | 29 | 30
  - Report Card Distribution Week Grades 7-12
  - Schools/Central Office Closed
  - Thanksgiving Day
  - Thanksgiving Recess

**OCTOBER 2019**

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6 7 8 9 10 11 12
13 14 15 16 17 18 19
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27 28 29 30 31

**DECEMBER 2019**

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8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

Native-American Heritage Month
Ukrainian-American Heritage Month

Taylor Minaya
Grade 9
Yonkers Middle/High School
School Calendar at a Glance

Schools will be closed on the following days:

2019
- September 2 .............. Labor Day
- Sept. 30 – Oct. 1 .... Rosh Hashanah
- October 9 .............. Yom Kippur
- October 14 .............. Columbus Day
- November 11 .......... Veterans Day
- November 28-29 .... Thanksgiving Recess
- December 24-25 ...... Christmas Holiday
- December 31 .......... Holiday Recess

2020
- January 1 .............. New Year’s Day
- January 20 .......... Martin Luther King, Jr. Day
- February 17-18 ...... Presidents’ Holiday
- April 10 .............. Good Friday
- April 13 .............. Easter Holiday
- May 22-25 .......... Memorial Day

Central Office will be closed on the following days:
2019
- September 2 .............. Labor Day
- Sept. 30 – Oct. 1 .... Rosh Hashanah
- October 9 .............. Yom Kippur
- October 14 .............. Columbus Day
- November 11 .......... Veterans Day
- November 28-29 .... Thanksgiving Recess
- December 24-25 ...... Christmas Holiday

2020
- January 1 .............. New Year’s Day
- January 20 .......... Martin Luther King, Jr. Day
- February 17-18 ...... Presidents’ Holiday
- April 10 .............. Good Friday
- April 13 .............. Easter Holiday
- May 22-25 .......... Memorial Day

Emergency School Closing Information

Reports on emergency school closings due to weather or other conditions are posted on our website at yonkerspublicschools.org.

Reports are broadcast over the following radio and television stations:

- WCBS (880 AM)
- WINS (1010 AM)
- WHUD (100.7 FM)
- WABC-TV (Ch. 7)
- WNYW-TV (Ch. 5)
- News FiOS 1 (Ch. 1)
- WRNN-TV (Ch. 19 - Optimum or Ch. 6 - Verizon FiOS)

Make-up Day Calendar for Students and Staff

New York State requires a minimum of 180 school days. Please do not make any plans for the make-up days listed below which will be used if schools are closed for inclement weather or other conditions. The first two emergency closing/inclement weather days are built into the calendar; no make-up days are required.

- 3 Emergency Closings Used – Schools open May 22, 2020
- 4 Emergency Closings Used – Schools open April 6, 2020
- 5 Emergency Closings Used – Schools open April 7, 2020
- 6 Emergency Closings Used – Schools open April 8, 2020
- 7 Emergency Closings Used – Schools open April 9, 2020
- 8 Emergency Closings Used – Schools open April 13, 2020

Stay Connected on

- YonkersPublicSchools.org
- YonkersSchools
- YonkersPublicSchools
- Yonkerspublicschools
- @YonkersSchools
- company/yonkers-public-schools

WDMC-TV Educational Access

WDMC-TV is the school district’s television station broadcast on Optimum Channel 75 and Verizon FiOS Channel 38. The studios are located at Roosevelt High School - Early College Studies where they operate year-round. The station’s primary mission is to provide educational programming and informational programs about the school district to residents in the City of Yonkers.

The station’s programming schedule on cable clearly illustrates the wide array of program offerings from live broadcasts of Board of Education meetings and conferences to programs that demonstrate how students are involved in educational experiences. Beyond these program offerings, viewers get a firsthand look at the extraordinary opportunities for learning found in all of our schools. Remember to tune in to receive the latest reports on emergency school closings due to weather conditions.

In addition to local programming, the station delivers to viewers alternative sources of educational programs from its affiliations with the U.S. Department of Education and the New York State Department of Education.

yonkerspublicschools.org

The school district’s website provides comprehensive information about our schools and their programs, district policies and procedures, district publications and up-to-the-minute information. Sections of the website contain educational and community resources for students and parents. Career opportunities are also available. Join the District’s email list to receive timely information from the school district.

Webcasts of the monthly Stated Meetings of the Board of Education are available live and on-demand on the website. Webcasts include archived Stated Meetings, special Board of Education meetings, and district events. Agendas and actions taken by the Board of Education are also available.
### DECEMBER

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<td>World AIDS Day</td>
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<td>Yorkers Council of PTAs</td>
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<td></td>
<td>Executive Board Meeting</td>
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<td>BOE - Facilities Committee Meeting</td>
<td>BOE - Instructional Affairs Committee Meeting</td>
<td>Half Day for Elementary Students Only</td>
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<td>Holiday Reception</td>
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<td>Boyce Thompson School, 6:30 p.m</td>
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<td>Report Card Distribution Week</td>
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<td>BOE - Policy Committee</td>
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<td>Meeting 5:00 p.m.</td>
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<td>BOE - Honors, 7:00 p.m. Communications from the Community, 7:15 p.m. Stated Meeting, 7:30 p.m. Saunders Trades and Technical H.S. Angelo E. Paradiso Auditorium</td>
<td>PEARLS, Academically Talented Program and High School Century Honors Application Deadline Date</td>
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<td>4th floor conference room</td>
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<td>Yorkers Board of Education</td>
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<td>Angelo E. Paradiso Auditorium</td>
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<td>22</td>
<td>Hanukkah Begins at Sundown</td>
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See page 8 for information about emergency school closings caused by inclement weather conditions.
School Conduct and Discipline

S.A.V.E. Legislation
All school districts throughout New York State are governed by the S.A.V.E. legislation, Schools Against Violence in Education.

Some of the requirements of the legislation are:
• Development of a districtwide school safety team appointed by the Board of Education
• Appointment by the principal of a building level school safety team in accordance with the guidelines set forth by the Board of Education
• Implementation of a districtwide Code of Conduct
• A procedure for removal of a disruptive or violent pupil by a teacher
• Implementation of a character education program for all grades K-12
• Fingerprinting (for a criminal history and background check) of all school district employees hired after July 1, 2001
• A uniform procedure for reporting any violent incident
• School violence prevention training for all professional staff

With increased attention being paid to the safety of our young people while they are in school, Yonkers Public Schools have many programs that make the school environment safer.

The Districtwide School Safety Team, comprised of students, parents, community members, teachers, administrators and a Board of Education member, meet annually as is required by the law. The districtwide Code of Conduct is one of the most important safety measures adopted by the Board of Education and a part of this legislation.

Dignity For All Act
Report Incidents of Harassment, Intimidation or Bullying

The Yonkers Public Schools is committed to providing an educational and working environment that promotes respect, dignity and equality. The Board recognizes that discrimination, such as harassment, hazing and bullying, are detrimental to student learning and achievement. These behaviors interfere with the mission of the district to educate its students and disrupt the operation of the schools. Such behavior affects not only the students who are its targets but also those individuals who participate and witness such acts.

To this end, the Board condemns and strictly prohibits all forms of discrimination, such as harassment, hazing and bullying on school grounds, school buses and at all school-sponsored activities, programs and events. Discrimination, harassment, hazing or bullying that takes place at locations outside of school grounds, such as cyberbullying, which creates or can be reasonably expected to create a material and substantial interference with the requirements of appropriate discipline in the operation of the school or impinge on the rights of other students are prohibited, and may be subject to disciplinary consequences. (BOE Policy 0115)

Any allegation of harassment, intimidation, or bullying will be investigated accordingly. Students, parents/guardians, staff, and community members are encouraged to alert school personnel and report alleged incidents of harassment, intimidation, and bullying by doing the following:

Students:
• Talk to your parents/guardians
• Talk to your teacher, nurse, or school counselor
• Talk to your principal or assistant principal
• Talk to any adult in the school setting with whom you feel comfortable

Parents/Guardians:
• Contact your child’s teacher, nurse, or school counselor for assistance
• Contact your child’s principal or assistant principal if the issue continues
• Contact the building Dignity for All Students Act (DASA) liaison if the issue remains unresolved

Staff:
• Contact an administrator
• Contact the Superintendent of Schools
• Contact the Civil Rights Compliance Officer - civilrightscompliance@yonkerspublicschools.org

Whenever possible, go directly to school personnel for immediate assistance. In addition, you can use the online form to alert school personnel - www.yonkerspublicschools.org/asaform

Code of Conduct

The Yonkers Public Schools Code of Conduct, adopted October 18, 2017, was revised by a committee of educators, community partners, parents and students, reviewed by the Board of Education Trustees, Superintendent of Schools, and available to the public for input.

The adopted Code of Conduct is based on theories of action including:

Restorative Practices, Solutions Not Suspensions, Disproportionality Training, the District’s 3 Year Strategic Plan and Response to Intervention - shift in instructional practice.

These actions focus on the social emotional supports necessary for both students and families to forge relationships with the school community, administration and teachers, to create personalized plans for success for each student. Restorative Practices ascertain why the student is acting in a particular fashion, provides social, emotional and academic supports and follows with appropriate actions to support student success.

The Code of Conduct is based on the policies of the Board of Education and contains District administrative procedures and practices that are essential to maintaining a safe and positive learning environment for all students and staff. It serves to inform students and parents of the Yonkers Public Schools’ expectations regarding behavior and conduct and the consequences for misconduct.

Students, parents and staff are expected to become familiar with the provisions of the districtwide Code of Conduct, as well as the rules and regulations adopted and implemented by their individual schools. The Code of Conduct protects the rights of students. It specifies the behavior that is expected of all students, and describes the broad range of student misconduct. Additionally, it includes the appropriate disciplinary consequences/options for the various types of misconduct. Students are expected to abide by the policies in the Code of Conduct so that everyone has the opportunity to grow and develop as a positive member of society.

The District is focused on parent participation in all aspects of school. In terms of school conduct and discipline, we count on parents and guardians to join the school staff in setting high expectations for excellent student behavior.

We also ask that parents and guardians let their children know that they are working in partnership with the school staff and that parents will support consequences that are enforced when behavior rules are not followed. Together, the school and the family can ensure that the atmosphere in our schools provides children with a safe school environment where everyone’s focus is on teaching and learning.

The Code of Conduct is available to view or download on the District website, www.yonkerspublicschools.org.

For further information:
Division of Curriculum, Instruction, Supervision and Equity and Access
(914) 376-8011

Safety and Security

Working together with state and local officials to maintain a safe and secure learning environment for students and staff, the District has a Comprehensive Safety Plan that addresses the issue of safety and security from a multifaceted approach. This approach includes strategies for students, parents and staff focused on prevention and intervention.

For further information:
Safety and Security
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Danielly Zurita Torres
Grade 10
Yonkers Middle/High School

Chinese-American Heritage Month
Filipino-American Heritage Month

See page 8 for information about emergency school closings caused by inclement weather conditions.
General Information

Attendance Policy

The Yonkers Public Schools Attendance Policy is based on the principle that regular school attendance maximizes students’ interaction with their teachers and peers and is a major factor in achieving academic success. The goal of our District is to have each student attend school 100% of the time. Students, parents/guardians, teachers, counselors, and administrators each play a crucial role in achieving this goal.

New York State Education Law classifies absence from school as either legal or illegal. The following are considered legal reasons for school absence: illness, religious observance, death in the family, court required appearance, college visitation and military obligation. All other reasons for absence are considered illegal.

A student shall be considered chronically absent when he or she has missed at least ten percent of enrolled school days. The emphasis here is on missed instruction, and as such, when determining chronic absenteeism, both unexcused and excused absences shall be taken into account.

It must be noted that a significant, unexcused absentee rate that has a detrimental effect on a student’s education can serve as the basis for a finding of educational neglect against a parent. Additionally, habitual unexcused absence or irregular attendance by a student of compulsory school age may constitute grounds for referral to Child Protective Services (CPS) or filing a person in need of supervision (PINS) petition in family court.

If your child has a legal reason for being absent from school, please call the school office before 7:45 a.m. for secondary school students or by 8:30 a.m. for elementary school students before the start of the school day either 7:30 a.m. or 8:30 a.m. to notify them that your child will not be in school.

Student Responsibilities:

• Attend all classes each day and work to meet the academic, behavioral and attendance expectations of the Yonkers Public Schools
• Bring absence notes to school within two days after an absence
• Make up any class or homework missed

Parent Responsibilities:

• Discuss this Attendance Policy with your child and reinforce our expectations for 100% attendance in school
• Send your child to school with an absence note explaining the reasons for absence(s)
• Call the school counselor or administrator if your child is having attendance problems
• Respond to any and all communications from school regarding your child’s attendance
• Provide your child with an opportunity to make up any work missed due to an absence
• Make sure home address, email address and phone numbers provided to the school are up-to-date

Students must be given the opportunity to make up class work, projects, tests and homework that were missed due to legal absences.

High School Attendance Policy

Grades 9 - 12

The following attendance requirements for high school students are based on illegal absences. Students on home instruction are not considered absent. Validated extended absences, for which there are extenuating circumstances, may be excused by administrative action.

A student absent for more than 24 times in a full-year course, 12 classes for a semester course, or 9 lab classes for a full-year Regents science lab course will not receive credit for the course. Illegal absences will be counted in this number. The only exceptions not counted toward the 24, 12, 9 limitation are (a) administrative altered schedule; (b) school-operated music lessons; (c) school testing; (d) curriculum-based field trips; and (e) approved participation in school athletic events. These are considered legal absences from class.

If a student is illegally absent more than 24 times in a full-year course, that student will not be allowed to attend summer school. This policy takes effect 10 days after the first official day of class. This allows schools two weeks to refine and finalize student schedules. Decisions under this policy may be appealed to the building principals and, in succession, to the Superintendent of Schools and the Board of Education.

Appeals Process

In some cases, students will have demonstrated a dramatic change in behavior, performance and attitude toward school attendance or will have had an extended absence period due to illness or some other extenuating circumstance. In such cases, students or parent(s)/guardian(s) may exercise their right to appeal the 24 absence practice of no credit. Request for Appeal of No Credit forms are available at the school. The form will be accepted by the building principal during the first ten school days of the month prior to the end of the course. Review the Code of Conduct for detailed information on the District’s Attendance Policy.

Middle Years Attendance Policy

Grades 7 - 8

The middle years are an extension of elementary school and a bridge to high school. The importance of responsibility for attending all classes must be instilled, and developed, within seventh and eighth grades.

Also on the middle years level, attendance is critical to promotion. Promotion will be based on passing three out of four core subjects (English, Math, Social Studies and Science) during the year and two non-core subjects. Review the Code of Conduct for detailed information on the District’s Attendance Policy.

Elementary Attendance Policy

Grades Pre-K - 6

Attendance at the elementary level encourages good learning habits, study skills and responsibility in young children. Parents should contact their child’s teacher if there will be a prolonged absence from school. Participation in all school programs promotes appropriate social and emotional development in children.

Attendance will be considered in making a judgment about promotion to the next grade level. A very poor record of attendance can severely deter a child from achieving the level of skills and knowledge required for success at the next grade level. Review the Code of Conduct for detailed information on the District’s Attendance Policy.

Field Trips

Students may not participate in any field trip(s) without the written permission of their parent/guardian. Official school permission slips will be distributed by the child’s teacher. The cost of field trips is usually shared by all participating students.
General Information

Requests For Early Dismissal
Parents must send a written request for permission to call for a child before regular dismissal time. Children are to be picked up in the main office for early dismissal. When authorizing a child to return home with anyone other than a parent, please give the name of the person who is calling for the child. The authorized person’s name must appear on the school’s emergency card in order for the child to be released early from school. Appropriate identification must be submitted to school personnel before a child is released from school.

For further information, contact your child’s school.

Health Related Questions
Medicine (including over-the-counter medications) can be given in school only with a written physician’s order, which includes the patient’s name, medication name, dose, and time to be administered. The parent or guardian must also provide a written request and deliver medicine to the school in a pharmacy labeled container.

Contagious Conditions - Children sent home from school with a note from the nurse or principal stating that they may be contagious, must obtain a note from their private doctor or clinic that gives a diagnosis and clearance to return to school.

For further information, contact your child’s school.

Any Questions? Who to Call
For answers to questions regarding grades, homework, report cards, and other school-related concerns, start by calling your child’s teacher. The principal or assistant principal will provide you with additional assistance when necessary. If you would like to arrange a conference or speak with a teacher, call the school and leave a message. Calls will be returned promptly.

For further information, contact your child’s school.

Homework and Study Habits are Important
Homework is assigned daily and must be completed by students, but parents can assist. Homework is important because it reinforces what has been taught in class. It also provides an opportunity to extend students’ learning beyond the classroom. Students should develop good study habits such as independently reviewing lessons taught each day and keeping up with assignments by maintaining a personal agenda book.

For further information, contact your child’s school.

Extracurricular Activities are Important
Extracurricular activities are an integral part of students’ learning. They provide opportunities for children to expand their knowledge and interests, develop leadership experience and enrich a high school student’s transcript for college or the workforce.

For further information, contact your child’s school.

Student Accident Plan
The Yonkers Public Schools makes every effort to ensure that the schools are the safest possible places for all children. Student accidents are unfortunate, but on occasion, they do occur.

There is no law requiring that New York State schools provide a Student Accident Plan. The Yonkers Board of Education elected to do so. When we selected the method of helping parents meet medical bills, the following factors were considered: the quality of benefits to parents and how the expense will impact the school budget.

If a student is injured while participating in a teacher-supervised, Board of Education approved activity, the parent is eligible to file for assistance. The sole purpose is to provide financial assistance for the expenses resulting from a school injury.

A student must notify the teacher or coach that he or she has been injured. To file a claim, parents should go to the school office where they will receive a claim form, instructions for filing a claim and information regarding potential benefits.

This plan is a secondary, non-duplicating policy. If the parent or guardian has medical or dental insurance that covers the child, charges must be submitted first to that carrier. An explanation of benefits or rejection from the carrier, along with itemized bills, should then be submitted. The school office will provide information about the claim form, benefits, time limits and instructions.

For further information:
Human Resources
(914) 376-8085

Chanell Bearde, Grade 6, School 23

Health Related Questions

Medicine (including over-the-counter medications) can be given in school only with a written physician’s order, which includes the patient’s name, medication name, dose, and time to be administered. The parent or guardian must also provide a written request and deliver medicine to the school in a pharmacy labeled container.

Contagious Conditions - Children sent home from school with a note from the nurse or principal stating that they may be contagious, must obtain a note from their private doctor or clinic that gives a diagnosis and clearance to return to school.

For further information, contact your child’s school.
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<td>Daylight Saving Time Begins</td>
<td>Yorkers Council of PTA's Executive Board Meeting TBA, 6:30 p.m.</td>
<td>B.O.E. - Facilities Committee Meeting 4:30 p.m. Audit, Budget and Finance/Workshop Committee Meeting 5:30 p.m. 4th floor conference room Yorkers Board of Education</td>
<td>B.O.E. - Instructional Affairs Committee Meeting 5:00 p.m. 4th floor conference room Yorkers Board of Education</td>
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<td>National Poison Prevention Week</td>
<td>B.O.E. - Policy Committee Meeting 5:00 p.m. 4th floor conference room Yorkers Board of Education Report Card Distribution Week Grades 1-6</td>
<td>St. Patrick's Day</td>
<td>B.O.E. - Honors 7:00 p.m. Communications from the Community, 7:35 p.m. Stated Meeting, 7:30 p.m. Saunders Trades and Technical H.S. Angelo E. Paradiso Auditorium</td>
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### Monthly Events

- **FEBRUARY 2020**
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  - Sunday
  - Monday
  - Tuesday
  - Wednesday
  - Thursday
  - Friday
  - Saturday

- **APRIL 2020**
  - April 1, 2, 3, 4
  - April 5, 6, 7, 8
  - April 9, 10, 11
  - April 12, 13, 14, 15
  - April 16, 17, 18, 19
  - April 20, 21, 22, 23
  - April 24, 25, 26, 27, 28, 29, 30

### Important Days

- **March 21**
  - International Day for the Elimination of Racial Discrimination

- **March 25-26**
  - Half Day for Elementary Students Only Parent/Guardian Conferences Full Day for Staff

### Additional Information

- **Boys/Wrestling**: January 21, 2020
- **Girls/Wrestling**: January 21, 2020
- **SOA - Intramural**: February 9, 2020
- **Announcement - Boy's Varsity Soccer**: February 26, 2020
- **Announcement - Girls Varsity Soccer**: February 26, 2020
- **Announcement - Varsity Girls Basketball**: February 26, 2020

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**Report Card Distribution Week**:
Grades 1-6

**BOE - Honors 7:00 p.m.**
Communications from the Community, 7:35 p.m.
Stated Meeting, 7:30 p.m.
Saunders Trades and Technical H.S. Angelo E. Paradiso Auditorium

**Half Day for Elementary Students Only**
Parent/Guardian Conferences
Full Day for Staff

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**Music in Our Schools Month**

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**Youth Art Month**

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**Women's History Month**

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**Arabic-American Heritage Month**

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**Greek-American Heritage Month**

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**Irish-American Heritage Month**

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**New York State ELA Assessments**
Grades 3-8

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**Alicia Debride**
Grade 11
Roosevelt High School
Early College Studies
School Uniform Policy

The School Uniform Policy required in prekindergarten through grade 12 may improve academic performance and self-esteem and may reduce absenteeism and competition over attire. Each school’s uniform colors and styles must be agreed upon by the school administration, faculty, and parents. This information will be published in District and school publications, correspondence, and on the websites. Principals are required to inform the superintendent or his/her designee of any changes to their school’s uniform colors and styles for the following school year in writing by June 1. In case of financial hardship, parents may contact their child’s school by phone, mail or in person to request assistance. No punitive action of any kind will be taken against a student for not complying with the uniform policy.

Student Dress Code

All students are expected to dress appropriately for school and at school-sponsored functions. Students and their parents are responsible for ensuring that student dress (including jewelry) and appearance is safe and appropriate, and does not disrupt or interfere with the educational process. School personnel should help students develop an understanding of appropriate appearance in the school setting.

The following dress code will be enforced:

1. Students may not wear extremely brief, revealing garments such as, but not limited to, tube tops, net tops, halter tops, spaghetti straps, plunging necklines (front and/or back), midriff tops, see-through fabrics, short shirts, or dresses.
2. Undergarments such as, but not limited to, underwear and/or undershirts must be completely covered with clothing.
3. Footwear must be worn at all times. Footwear that is a safety hazard, such as, but not limited to, flip-flops or sandals without a heel strap and lace up shoes without laces, is not allowed.
4. Clothing which promotes inappropriate products or activities prohibited by school policies or that is likely to cause a material and substantial disruption in the school is not allowed. This includes, but is not limited to, t-shirts and other clothing that displays, promotes, or endorses proflavity, illegal organizations, and/or gang identity, violent activities, or the use of alcohol, tobacco, or illegal drugs or substances.
5. Clothing will be considered inappropriate if it contains obscenity, is libelous, or denigrates others on account of race, color, religion, creed, national origin, gender, sexual orientation, disability, or any other protected class.
6. Headgear of any kind including, but not limited to, hats, caps, and hoods may not be worn in school, with the exception of headgear for a religious or medical purposes.
7. Clothing generally accepted as “outer wear” may not be worn in the classroom.
8. Jewelry that is capable of being used as a weapon is not allowed. This shall include, but is not limited to, rings covering multiple fingers, spiked necklaces or belts, belts with large removable buckles, heavy and/or large necklace, martial arts gear, chain link wallets, and key rings.

While some garments are inappropriate to wear during the school day, exceptions may be made for school dances and proms by individual schools. Those who violate the dress code must modify their appearance by covering the offending item and/or replacing it with an acceptable one. If they refuse to do so or repeatedly violate the dress code, they will be subject to discipline under the Code of Conduct.

School Uniform Colors

For further information regarding the School Uniform Policy or the District Dress Code contact your child’s school.
Marking Periods and Report Card Schedules

The schedule for marking periods and report card distribution for the 2019-2020 school year is as follows:

**Prekindergarten and Kindergarten**
1st Marking Period: September 5 – January 24
Report Cards will be distributed during the week of February 24.
2nd Marking Period: January 27 – June 26
Report Cards will be distributed on the last day of school.

**Elementary – Grades 1-6**
Elementary school report cards will be available for parents/guardians on Parent Conference Days, December 13 and March 29, or sent home with students during those weeks and on the last day of school, June 26. The final report card may be withheld if a student has not returned library books, textbooks or other school property.

Fall Marking Period: September 5 – November 27
Winter Marking Period: December 2 – March 13
Spring Marking Period: March 16 – June 26

**Elementary Report Card Grades**
In grades 1–6, the following grading system is used:
- 4 Masters grade level standard
- 3 Achieves grade level standard
- 2 Approaches, but is below, grade level standard
- 1 Below grade level standard (area of concern)
- N/A Not assessed at this time

**Elementary Interim Reports**
Elementary school Interim Reports are sent midway through each marking period: the week of November 4, February 3 and May 18, to alert parent/guardian about a student's performance. Teachers may send an Interim Report if your child is not completing class work and is falling behind. If your child receives an Interim Report, it is important that you contact the teacher for an explanation of the comments.

Elementary/middle school (PK-8) students in grades 7 and 8 follow the secondary school schedule for interim reports and report cards.

**Secondary – Grades 7-12**
Middle years and high school report cards may be mailed home during the week of November 25, February 3 and April 27 and given to students on the last day of school, June 26. Some schools require parents/guardians to pick up their child’s report card on designated days to provide an opportunity for teachers and administrators to discuss a student’s progress. The final report card may be withheld if a student has not returned library books, textbooks or other school property.

1st Marking Period: September 5 – November 8
2nd Marking Period: November 11 – January 24
3rd Marking Period: January 27 – April 17
4th Marking Period: April 20 – June 26

**Secondary School Report Card Grades**
In grades 7–12, the following grading system is used:
- 90 - 100 Excellent
- 80 - 89 Good
- 70 - 79 Average
- 65 - 69 Passing
- 64 & below Unsatisfactory (No Credits Earned)

**Secondary School Interim Reports**
Middle and high school Interim Reports are mailed midway through each marking period: the week of October 14, January 6, March 30 and May 11, to alert parent/guardian about a student’s performance. Teachers may send an Interim Report if your child is not completing class work and is falling behind. If your child receives an Interim Report, it is important that you contact the teacher for an explanation of the comments.

**High School Graduation Diploma Requirements**
All students have access to the 3 Basic diploma types: Local, Regents and Regents with Advanced Designations. To graduate students must earn a total of 22 credits in the required disciplines and pass the required assessments in the discipline to meet the diploma requirements. High school students who attend Saunders Trades and Technical High School or the International Baccalaureate Programme at Yonkers Middle/High School have additional graduation requirements.

- English ........................................ 4 Credits
- Social Studies ................................. 4 Credits
- Mathematics .................................. 3 Credits
- Science ......................................... 3 Credits
- Physical Education ........................... 2 Credits
- Art or Music .................................... 1 Credit
- Health .......................................... 1½ Credit
- LOTE (Foreign Language) ............... 1 Credit
- Electives ...................................... 3½ Credits

Total = 22 Credits

Comprehensive information about New York State Education Department graduation requirements is available at www.p12.nysed.gov/ciai/gradreq/intro or contact your child’s high school guidance counselor.

Yonkers My Brother’s Keeper aims to close persistent opportunity gaps facing boys and young men of color to ensure that all young people can reach their full potential.

Yonkers Public Schools joined the national My Brother’s Keeper movement on September 21, 2016, after the City of Yonkers enthusiastically accepted the national My Brother’s Keeper (MBK) Community Challenge. Yonkers Mayor Mike Spano immediately tapped Yonkers Public Schools Superintendent Dr. Edwin M. Quezada and the Executive Director of the Nepperhan Community Center, Rev. Dr. Jim Bostic, as co-chairs of Yonkers MBK.

The City of Yonkers joined nearly 250 cities in all 50 states dedicated to connecting young people to mentoring, support networks, and the skills they need to find a good job, or go to college and work their way toward successful lives.

For further information, contact Yonkers MBK
(914) 376-8183
YonkersPublicSchools.org/MBK

@YonkersMBK
**Districtwide Testing**

Students in the Yonkers Public Schools are tested several times during the school year. A variety of assessments are used to evaluate student developmental and academic skills in key areas. These assessments provide teachers, administrators, and parents valuable information about each child's progress in school.

The District participates in New York State’s Computer Based Testing (CBT) program in English Language Arts and mathematics for all students in grades 3 through 8. For more than ten years, the District has successfully used online testing with the Measure of Academic Progress (MAP), a local assessment in a variety of subject areas. Feedback from these tests assist teachers and administrators to evaluate student progress throughout the school year, and provide students the opportunity to demonstrate some of their 21st century technology skills.

The following assessments are administered in the grade levels indicated.

**Prekindergarten**
- Brigance Assessment – an initial screening of student skills given in the fall
- Work Sampling System - the Work Sampling System (WSS) is a performance-based assessment focusing on 7 areas: Personal and Social Development; Language and Literacy; Mathematical Thinking; Scientific Thinking; Social Studies; The Arts; Physical Development and Health. The WSS is used to set student expectations and document observations of routine activities, identifying the child’s strengths and needs.

**Kindergarten, Grades 1 and 2**
- Measure of Academic Progress (MAP) – assess academic skills in reading and mathematics given in the fall, winter, and spring
- Developmental Reading Assessment (DRA) – assesses early childhood developmental and academic skills given in the fall and spring
- Evaluación del Desarrollo de la Lectura (EDL) – assesses early childhood developmental and academic skills given in the fall and spring. Administered to students in the Transitional Bilingual Education Program.
- New York State English as a Second Language Achievement Test (NYSESLAT) – given only to English Language Learner (ELL) students

**Grade 3**
- Measure of Academic Progress (MAP) – assess academic skills in reading and mathematics given in the fall, winter, and spring
- Developmental Reading Assessment (DRA) – assesses early childhood developmental and academic skills given in the fall and spring
- Evaluación del Desarrollo de la Lectura (EDL) – assesses early childhood developmental and academic skills given in the fall and spring. Administered to students in the Transitional Bilingual Education Program.
- New York State Common Core Testing Program – English/Language Arts
- New York State Common Core Testing Program – Mathematics
- New York State English as a Second Language Achievement Test (NYSESLAT) – given only to English Language Learner (ELL) students

**Grade 4**
- Measure of Academic Progress (MAP) – assess academic skills in reading and mathematics given in the fall, winter, and spring
- New York State Common Core Testing Program – English/Language Arts
- New York State Common Core Testing Program – Mathematics

**Grade 5**
- Measure of Academic Progress (MAP) – assess academic skills in reading and mathematics given in the fall, winter, and spring
- New York State Common Core Testing Program – English/Language Arts
- New York State Common Core Testing Program – Mathematics
- New York State English as a Second Language Achievement Test (NYSESLAT) – given only to English Language Learner (ELL) students

**Grades 6 and 7**
- Measure of Academic Progress (MAP) – assess academic skills in reading and mathematics given in the fall, winter, and spring
- New York State Common Core Testing Program – English/Language Arts
- New York State English as a Second Language Achievement Test (NYSESLAT) – given only to English Language Learner (ELL) students

**Grade 8**
- Measure of Academic Progress (MAP) – assess academic skills in reading and mathematics given in the fall, winter, and spring
- New York State Common Core Testing Program – English/Language Arts
- New York State Common Core Testing Program – Mathematics
- New York State English as a Second Language Achievement Test (NYSESLAT) – given only to English Language Learner (ELL) students

**Grades 9, 10, 11 and 12**
- New York State Regents exams mandated to satisfy the State Education Department graduation requirements for English Language Arts, Mathematics, Social Studies and Science
- New York State English as a Second Language Achievement Test (NYSESLAT) – given only to English Language Learner (ELL) students
**June**

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<td>Yonkers Council of PTAs Year End Dessert Reception One Larkin Center Board Room 6:30 p.m.</td>
<td>BOE - Facilities Committee Meeting 4:30 p.m. Audit, Budget and Finance/Workshop Committee Meeting 5:30 p.m. 4th floor conference room Yonkers Board of Education</td>
<td>BOE - Instructional Affairs Committee Meeting 5:00 p.m. 4th floor conference room Yonkers Board of Education</td>
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<td>Flag Day</td>
<td>BOE - Policy Committee Meeting 5:00 p.m. 4th floor conference room Yonkers Board of Education (BOE)</td>
<td>BOE - Honors, 7:00 p.m. Communications from the Community, 7:15 p.m. Stated Meeting, 7:30 p.m. Saunders Trades and Technical H.S. Angelo E. Paradiso Auditorium Regents Exams</td>
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**Congratulations to Our Graduates!**

**Have a Happy and Healthy Summer**

**Fireworks Safety Month**

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**MAY 2020**

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*Anaiya Bissoondatt*

*Grade 3*

*William Boyce Thompson School*
Testing Program

Overview of Assessments Administered
Achievement Tests

District Examinations
• LAS Links: Reading, Speaking, Listening, Comprehension skills in Spanish
• Developmental Reading Assessment (DRA)
• Work Sampling System
• Measure of Academic Progress (MAP)
• Evaluación del Desarrollo de la Lectura (EDL)
• Checkpoint A and Checkpoint B Local Assessments – proficiency tests in Spanish and Italian measuring oral, reading, listening and writing skills for grades 8-12.
• Measure of Academic Progress (MAP)

State Examinations
• New York State Common Core Testing Program exams in English Language Arts, Mathematics, Science
• Regents Examinations for grades 8-12
• New York State English as a Second Language Achievement Test (NYSESLAT)
• New York State Alternative Assessment (NYSAA)

Early Childhood Screening
• Brigance Assessment
• Work Sampling System

Language Assessment Tests for English Language Learner (ELL)
Given to students in grades kindergarten - 12
• New York State Identification Test for English Language (NYSITELL) – screening in English Language skills administered to students new to the school district
• New York State English as a Second Language Achievement Test (NYSESLAT) – achievement test in English Language skills
• LAS Links – achievement test in Spanish Language skills administered only to students in the Bilingual program

College Readiness Assessments - College Board Testing Day
Administered in all high schools to all students on Wednesday, October 16, 2019

Preliminary Scholastic Aptitude Test National Merit Scholarship Qualifying Test (PSAT-NMSQT) - grades 9, 10 & 11
Scholastic Aptitude Test (SAT) - grade 12

Advanced Placement Program (AP) and International Baccalaureate Programme (IB)
AP and IB examinations will be administered in early May 2020. Grade reports are sent to the principal, the student, and one designated college early in July. Additional information can be obtained from the Guidance Department at your school or online at collegeboard.org and ibo.org.

Scholastic Aptitude Tests (SAT)
SAT Reasoning and SAT Subject Tests – October 2019 through June 2020

<table>
<thead>
<tr>
<th>Test Date</th>
<th>Registration Deadline</th>
<th>Late Registration Mail</th>
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For additional information, please obtain a Registration Bulletin from the Guidance Department in your school or on the Internet at collegeboard.com.

Important Information for Registration Deadlines:
• Sunday administrations occur the day after each Saturday test date for students who cannot test on Saturday due to religious reasons.

School Codes Required for SAT Reasoning and SAT Subject Test Applications
Gorton HS: 336 045
Lincoln HS: 336 062
Palisade Preparatory HS: 336 048
Riverside HS: 333 779
Roosevelt HS: 336 044
Saunders HS: 336 075
Yonkers HS: 336 074
Yonkers Montessori Academy: 336 046

College Scholarship Services (CSS) Financial Aid Profile is available online at https://profileonline.collegeboard.com. Registrations accepted online 24/7 beginning October 1, 2019. Other Financial Aid Forms are available from Guidance Counselors in September.
Happy Birthday America
Enjoy your summer!
Complete your summer reading assignment!
School Choice Process

Online School Choice
Yonkers Public Schools offers your child and you many exciting educational options. The Online School Choice Process is a key component and takes place once a year. To take advantage of these opportunities, you must actively participate in the process. To participate in the School Choice Process, your child must be registered prior to commencement of the School Choice period. A Parent Support Center with knowledgeable staff and computers is available to assist parents/guardians in the Student Enrollment office at One Larkin Center. The School District reserves the right to place students based on the seating capacity in the selected school and grade, school or program admission requirements, as well as sibling and attendance zone preference. The District notifies parents and students by mail of their September school assignment by the end of June.

Who MUST complete an Online School Choice Application for the 2020-2021 school year?
Students new to the District for September and currently enrolled students in transition grades:

- **New Students** for September 2020. If your child is not registered, contact Student Enrollment by phone, (914) 376-8050 or via email at studentenrollment@yonkerspublicschools.org.
- **Sixth grade students** at prekindergarten to grade 6 schools, except for those at Montessori School 27 and Montessori School 31 who are automatically assigned to Yonkers Montessori Academy, and 5th grade students at School 17 and Museum School 25 who are automatically assigned to Yonkers Middle High School
- **All eighth grade students** except for those at Palside Preparatory School and Yonkers Montessori Academy

All School Choice Applications must be completed online at www.yonkerspublicschools.org/choice.

How are students placed in schools?
All school placements are made in accordance with the seating capacity of the school and the respective programs. Every effort will be made to give sibling preference provided that the sibling is duly registered with the District and submits a School Choice Application during the official School Choice Period. There are two types of preferences given to applications submitted during the School Choice Process: sibling and attendance zone.

Sibling Preference
First preference is given to siblings of currently enrolled students based upon seat availability if the school is selected as the first (1) choice on the official application. Siblings are defined as brothers or sisters living in the same household. Sibling preference does not apply to schools or programs that have entrance requirements or require special education placement.

Attendance Zone
Most schools have attendance zones. The schools give preference based upon seat availability to students living within the attendance zone of the school. Students are placed in schools according to the following factors:

- Eighty percent (80%) of the available seats will go to the attendance zone students who request the school as their first (1) choice.
- Twenty percent (20%) of the available seats will be made available to students from throughout the school district who request the school as their first (1) choice.

Facts you need to know!
- Online applications must be completed by end of the School Choice Process. A receipt will be emailed to the email address provided on the online application. A receipt may also be printed upon completion of application.
- All on time applicants will be placed through the School Choice Process.
- Only one (1) School Choice Application may be submitted for a student.
- NC will be made to a School Choice Application after it is submitted.
- Although we cannot guarantee that your child will be placed in a specific school or program, every effort will be made to assign students to one of their choices.
- Placements are based strictly on seat availability. Given this fact, please note that there exists the possibility of not receiving any of the school choices requested. Where this is the case, an alternative placement will be provided.
- Students entering the school district after February 15 will be placed in schools based on seat availability.
- School placements are conditional upon students’ successful completion of the current school year. If students are retained, they will be required to remain at their current school.
- If a family has more than one child applying for school placement, an application must be submitted for each child.
- Some specialized services for students with disabilities or students who require bilingual education are not available in all schools.

For assistance with the School Choice process, families can visit or contact Student Enrollment. The office offers a Parent Support Center that is equipped with computers and internet access where staff members and volunteers are ready to help. Student Enrollment is open 8:00 a.m. to 4:00 p.m. to assist with any questions or concerns regarding student enrollment.

For further information:
Student Enrollment
(914) 376-8050
Enjoy your summer!
Complete your summer reading assignment!

Elder Madrid Serrano
Grade 11
Gorton High School
Student Registration and Placement

**Student Enrollment**

Information regarding enrollment, educational choices and school assignments is provided by Student Enrollment. Children new to Yonkers Public Schools or re-entering the District may enroll throughout the year. A parent/guardian who resides in the City of Yonkers must complete the Student Enrollment process for their child/children at the Student Enrollment office located at:

One Larkin Center, Yonkers, NY 10701
(Entrance through the Riverfront Library)
Hours of Operation: Monday through Friday between 8:00 a.m. and 4:00 p.m.

For further information:
Online: www.yonkerspublicschools.org/register
Email: studentenrollment@yonkerspublicschools.org
Phone: (914) 376-8050     Fax: (914) 376-8049

**What is the Student Enrollment process?**

**STEP 1** – Complete the Online Student Registration Form and upload required documents: www.yonkerspublicschools.org/register.

**STEP 2** – Make a required appointment to verify uploaded documents. Call: 376-8050 or Email: studentenrollment@yonkerspublicschools.org to meet with a Student Enrollment Welcome Team Member.

**STEP 3** – The Welcome Team Member will finalize your enrollment.

**STEP 4** – School Enrollment is completed.

**How do parents/guardians complete the Online Student Enrollment Form?**

**STEP 1** – Click on the tab REGISTER NOW and create a family account.

**STEP 2** – Complete the New Online Student Registration Form by filling in all required fields.

**STEP 3** – Upload required enrollment/registration documents.

**STEP 4** – Submit the New Student Registration Form.

**STEP 5** – Ensure you received an Enrollment/Registration Receipt and confirmation email, which provides you with the additional steps.

**What are the required documents to enroll a child?**

1. Proof of Age
2. Proof of Parental Relation and/or Custody
3. Proof of Residency
4. Immunization Records
5. Report Card or Official/Unofficial Transcript from their previous school
6. Individualized Education Plan (IEP) (if applicable)

**Age Requirements for Prekindergarten and Kindergarten Registrations:**

The eligible age requirements for children entering Prekindergarten and Kindergarten in September 2019 are as follows:

- Prekindergarten children must be 4 years old with a birthdate on or before December 1, 2019
- Kindergarten children must be 5 years old with a birthdate on or before December 1, 2019

**PROOF OF AGE**

In order to verify your child's age, the District requires that you submit a certified copy of a birth certificate or record of baptism (including a certified transcript of a foreign birth certificate or record of baptism) giving the date of birth. If such document is not available, the District will accept a passport (including a foreign passport) in order to establish your child's age.

In the event that the above listed documentation is not available, the District may consider certain other documents or recorded evidence, as long as it has been in existence for two years or more. Such other evidence include, but is not limited to, the following:

- Official driver's license;
- State or other government issued identification;
- School photo identification with date of birth;
- Consulate identification card;
- Hospital or health records;
- Military dependent identification card;
- Documents issued by federal, state, or local agencies (e.g. local social service agency, local social security office, federal Office of Refugee Resettlement);
- Court orders or other court-issued documents;
- Native American tribal document; or
- Records from non-profit international aid agencies and voluntary agency

**FAQ. I do not have a birth certificate. How can I get one?**

1. Birth certificates for students born in Yonkers may be obtained at the following location:

   **Department of Vital Statistics**
   City Hall – Room 107
   40 South Broadway (corner of Nepperhan Ave.)
   Yonkers, NY 10701
   Phone: (914) 377-6017

2. Birth certificates for students born outside of Yonkers may be obtained from the city or state where the child was born.
CUSTODY DOCUMENTS
For purposes of proof of parental relationship or proof that the child resides with the parent(s) or person(s) in parental relation, the District may also require the parent(s) or person(s) in parental relation to provide:

• an affidavit stating that they are the person(s) in parental relation to the child, over whom they have total and permanent custody and control, and describing how they obtained total and permanent custody and control, whether through guardianship or otherwise
• an affidavit stating that they are the parent(s) with whom the child lawfully resides; documentation indicating that the child resides with a sponsor with whom the child has been placed by a federal agency

FAQ. How can I petition for custody?
You may petition for custody through Yonkers Family Court.

Yonkers Family Court
131 Warburton Avenue, 3rd Floor, Yonkers, NY 10701
Phone:  (914) 831-6555   Fax: (914) 831-6409

PROOF OF RESIDENCY
In order to make a determination that your child is entitled to attend a school within the District, you must submit evidence of you and your child's physical presence in the school District. Yonkers Public Schools require families to submit three (3) proofs of residency; the documentation and/or information needs to establish the physical presence of the parent(s) or person(s) in parental relation and the child in the District.

Documentation must include at least one (1) of the following:
• A copy of a residential lease or proof of ownership of a house or condominium, such as a deed or mortgage statement;
• A statement by a third party landlord, owner, or tenant from whom the parent(s) or person(s) in parental relation leases or with whom they share property within the District, which may be either sworn or unsworn;
• Or such other statement by a third party establishing the parent(s’ or person(s) in parental relation’s physical presence in the District

The District will accept two (2) supplemental forms of documentation. The remaining document(s) may include any of the following:
• Payroll stubs;
• Income tax form such as, but not limited to, a W-2 Form;
• Utility or other bills such as, but not limited to, electric, water, telephone, internet, or cable bills;
• Membership documents (e.g., library cards) based upon residency;
• Voter registration document(s);
• Official driver’s license, learner’s permit, or non-driver identification;
• State or other government issued identification;
• Section 8 or Municipal Housing Statement;
• Documents issued by federal, state, or local agencies (e.g., local social service agency, local social security office, federal Office of Refugee Resettlement); or
• Evidence of custody of the child including, but not limited to, judicial custody orders or guardianship papers.

FAMILIES IN TEMPORARY RESIDENCE
If you are new to the District and have recently lost your residence, please reach Student Enrollment by phone or email or visit our website at www.yonkerspublicschools.org for additional information.

Yonkers Public Schools Family and Homeless Liaison
Roe Friedman: rfriedman@yonkerspublicschools.org
Phone: (914) 376-8274

EVIDENCE OF IMMUNIZATIONS & PHYSICAL
In accordance with New York State Public Health Law, you must provide the District with a certificate of immunizations or other acceptable evidence of your child’s immunization in accordance with New York State Immunization Requirements for School Entrance/Attendance as established by New York State Department of Health, Bureau of Immunization. Such proof is necessary to ensure your child’s attendance in school. Your child shall not be permitted to attend school in excess of fourteen (14) days without either a certificate of immunization or other acceptable evidence of your child’s immunization.

Additionally, as mandated by New York State, within thirty (30) days of your child’s entrance into the District, you must provide the District with a record and/or certificate of your child’s recent health examination. Such examination must be conducted by a duly licensed physician, physician assistant, or nurse practitioner and be completed no more than twelve (12) months prior to the first day of entrance into a school.

Required Student Immunizations information is available on page 39 in the Pupil Support Services section or by calling Student Health and Wellness Services at (914) 376-8226.
Immunizations may be obtained from a private physician by the Westchester County Health Department free of charge by making an appointment at:

Westchester County Health Department
Yonkers District Office
20 South Broadway, Second Floor
Yonkers, NY 10701
(914) 231-2500

For further information:
Student Enrollment
(914) 376-8050
Transportation

Elementary and Middle Years Students

Students in grades prekindergarten through eighth grade receive transportation if they attend a school that is at least one and a half (1.5) miles from the home address or have an IEP that requires transportation service. All children under the age of 8 years old and students with an IEP who receive transportation must be met by a parent/guardian or designee, children not met at their bus stop will be taken to the Student Transportation Center at One Larkin Center.

The Student Transportation Center assists students who have become misrouted or if a required parent/guardian was not at the bus stop. Students must be picked up at the Transportation Department as soon as the parent/guardian is contacted and informed that their child is there.

High School Students

High school students must pay for bus transportation to and from non-public high schools. Students may purchase, at their high school, a discounted student MetroCard for public transportation (Bee-Line Bus) for $58.00 each month ($580 for the school year September to June). Families who meet the District’s responsibility and safety of children traveling to and from the stops is the responsibility of the parent or guardian, just as if the child were walking to and from school. Scheduled pick-up and drop-off times are estimated and may vary from day to day.

Transportation is provided in accordance with Yonkers Board of Education policy and New York State Education Department regulations and guidelines.

Special Busing Requests

Students who require special busing including: non-public school transportation, alternate pick-up and drop-off requests or transportation to Board of Education approved after-school childcare providers must submit the appropriate application to the Transportation Department, in person, no later than April 1 preceding the school year. This procedure must be followed every year by completing the applicable form below; there is no automatic renewal of special busing.

- Request for Alternate School Bus Transportation
- Request for Afterschool Transportation to Childcare Providers
- Application for Transportation Services to Non-Public Schools
- Private/parochial school transportation is provided to students attending parochial schools in the City of Yonkers, grades prekindergarten through twelve. Parents must enroll their child at the Student Enrollment Department and complete an application for transportation.

Students must be picked up and dropped off at the same location five days a week, with two exceptions: indicated in a child’s IEP or transport to a District approved childcare providers.

Important Information for Students Who Ride School Buses:

- When boarding the bus, find a seat immediately
- No smoking, eating or drinking
- Respect and obey your driver and/or bus monitor
- Respect other students and their property
- No use of profanity or offensive language
- Stay in your seat while the bus is moving
- Do not leave papers or garbage on the floors or seats
- Keep head, hands, and arms inside the bus
- Keep aisles clear of arms, legs and bags which can create safety hazards for other students boarding the bus and can block the way in the event of an emergency
- Be courteous, talk quietly
- Students are not permitted to bring items such as live animals, glass objects, or any school project that cannot be safely held on the student’s lap
- Use of electronic toys or cell phones is not permitted on buses; the bus is an extension of your classroom
- Students should not remove items from book bags until they get home
- If a high school student loses his/her bus pass, a replacement must be obtained through the school
- If a student witnesses or experiences improper behavior on the bus, they should tell the driver or monitor before getting off the bus

Additional Bus Transportation Information:

- Be outside at your assigned stop at least 10-15 minutes ahead of time for both pick-up and drop off. If a child misses the bus, it will be the parent’s responsibility to get the child to school.
- Be on time. Buses may drop off children any time after dismissal. Assigned times afterschool are estimates and not exact times.
- Ride only the bus assigned to you.
- No special busing requests are allowed for children’s “playdates.” Drivers will only transport children on the school bus route roster.
- Before you cross the street, wait at your stop for the universal crossing signal from the driver (a hand signal taught at the beginning of the year), or wait for an attendant to come across to get you. If the driver honks the horn while you are crossing, it means it is not safe to cross and you should return to the curb.
- Parents are prohibited from boarding the bus.
- School bus transportation is a privilege.

During the school year the Transportation Department is open from 6:30 a.m. to 5:30 p.m. to assist with all questions or concerns regarding transportation. Summer hours are 7:00 a.m. to 4:00 p.m.

For further information: Transportation Department (914) 376-8015

The school bus is an extension of the classroom, and respectful behavior is expected at all times.
**Educational Programs**

**Teaching and Learning**

**Core Curriculum**
The Yonkers Public Schools provides a strong academic and instructional program for all students. A unified core curriculum based on the New York State Common Core Modules and the Next Generation Learning Standards is followed throughout grades prekindergarten-12. All programs have been developed to help meet the individual learning needs and interests of students.

Professional Development assists administrators and teachers use of research-based practices to implement culturally conscience curricula that prepares students for formative, summative, local, and state assessments.

Every child brings his or her own unique combination of interests, talents, and skills to the learning environment, which are identified and developed through research-based instructional strategies. As a result, students assume the roles of researchers, artists, scientists, authors, philosophers, mechanics and architects, who produce and consume knowledge. Prekindergarten through grade 12 curricula design is innovative and standards-based. Instructional programs as well as professional development are aligned horizontally and vertically. The instructional program nurtures and increases each student's college, career and civic readiness aspirations.

**Curriculum Themes**

Many District programs are specifically integrated with curricular themes and educational philosophies as well as career and technical educational programs that increase student access, aspirations, achievement, and admission to college. These programs provide resources for: staff training, theme, magnet and curriculum development, after-school, Saturday and summer learning, parent involvement, technology use, field trips, service learning, college visits, instructional materials, and valued partnerships with colleges, cultural institutions, businesses, and community-based agencies.

Yonkers teachers, administrators, parents and community partners work hand-in-hand to create the finest quality programs to inspire and assist every student in meeting world-class standards and living a world-class life.

For further information:  
Division of Curriculum, Instruction, Supervision and Equity and Access  
(914) 376-8011

**Career and Technical Education**
The Career and Technical Education (CTE) Programs of our District are constantly evolving to meet the ever-changing industry standards. CTE increases the relevance of our students' education, improves graduation rates and promotes college and career readiness pathways. Through Career and Technical Education, students are able to assess their own abilities, explore relevant career options, and gain the vocational skills and real-world knowledge needed for jobs in meaningful technically advanced sectors of global economy.

CTE provides students with an understanding of workplace concepts, terminology and sector specific occupational situations. At the elementary and middle school levels, students participate in career inventories as well as career exploration programs including virtual enterprise. High school students engage in comprehensive training in business, technology and occupational skills. The New York State Career Development and Occupational Studies (CDOS) Learning Standards serve as the framework for the District's instructional programs.

Classroom instruction is complemented by a wide range of real-world experiences, including work-based learning, job shadowing, mentoring from professionals in various industries. Beginning in grades 7 and 8, students also engage in the career planning process aided by an online career exploration and management program. As students progress through their CTE program, they create a detailed Employability Profile which prepares them for either work or college.

The school district maintains a strong relationship with the local business community. Business partnerships provide our district with current industry standards, job market trends, in demand skills and the aforementioned real-world experiences. High schools have Advisory Boards to support career readiness forums and mentorships. The Yonkers Advisory Council for CTE also supports Career and Technical Education at all secondary schools. For adult learners, occupational education is available at Pathways to Success, the adult education program housed at Vive School and other locations.

For further information:  
Career and Technical Education  
(914) 376-8600

**Language Acquisition**

Multilingual Learners (Formerly English Language Learners)  
English as a New Language (ENL), formerly known as English as a Second Language (ESL), is offered in all schools to Multilingual Learners in grades kindergarten-12. The ENL Program allows students to learn English from concrete to abstract levels of language using targeted strategies. The ENL program develops skills in speaking, listening, reading, and writing through content area instruction. ENL students participate in all districtwide and school activities. ENL is required for all English Language Learners and students whose parents have opted them out of the Transitional Bilingual Education (TBE) program.

The Transitional Bilingual Education Program is offered to Spanish speaking students who are Multilingual Learners, as defined by the New York State Education Department. Transitional Bilingual Education offers instruction in the content areas that enriches comprehension through Spanish Native Language while fostering English language development.

Transitional Bilingual Education Programs are offered at the following schools:

- Enrique Fermi School in grades prekindergarten through 8
- Robert C. Dodson School in grades prekindergarten through 8
- Yonkers Middle High School in grades 9 through 12

The goals of both programs are to provide a transitional approach to fluency in English in order to meet all graduation requirements.

All new entrants to the programs are administered the New York State Identification Test for English Language Learners (NYSITELL) for initial placement. To assess student language growth, determine continuation of services, and be in compliance with ESSA guidelines, the New York State English as a Second Language Achievement Test (NYSESLAT) is administered yearly to students.

**Dual Language at Thomas Cornell Academy**

The Dual Language Program is offered to both English proficient students and students who have been identified as Multilingual Learners.

Dual language programs use two languages, English and Spanish, for literacy content instruction. Each class has students who are Native English speakers and Multilingual Learners, who are taught in both languages throughout the school day.

The goal of the Dual Language program is to support students to become bilingual and biliterate.

The Dual Language program is at Thomas Cornell Academy in prekindergarten, kindergarten, first, second and third grades.
Educational Programs

World Languages
World Language acquisition is an integral part of the instructional program for secondary students in grades 7-12. Along with language acquisition, second language learners also gain knowledge and understanding of cultural, geographical and economical qualities associated with the languages studied. World language instruction will provide students with the ability to view the world through multiple lenses, participate fully and responsibly in the 21st century as global citizens, and contribute to the college, career, and world-readiness of our students.

The goals of the World Language program are to ensure that our students have a deep and enduring understanding of cultures, including their own, and that they acquire functional proficiency in the target language(s).

For further information:
Language Acquisition/Bilingual/ENL/World Languages
(914) 376-8230

Social Studies
The Social Studies curriculum, aligned with the New York State Social Studies Framework and the National C3 Standards (College, Career, and Civic Life), develops content knowledge and skills for students in prekindergarten through 12th grade. The Social Studies curriculum uses various instructional strategies to develop students’ understanding of patterns in history, turning points in history, change over time, and point of view. The study of Social Studies includes learning about significant ideas, people, places, eras, themes, and developments on local, regional, national and international stages. Historical inquiry and the use of technology is integrated into the curriculum. Students engage in active learning about the rights, roles and responsibilities of citizenship; government systems and structures; democracy, the Constitution and its foundation.

Throughout the PK-12 continuum, students learn the skills of gathering, interpreting and using evidence; analyzing cause and effect; comparing and contrasting; geographic and historical reasoning; civic participation and economics and economic systems. Critical thinking, problem solving, and research skills are cultivated throughout the curriculum.

For further information:
Social Studies
(914) 376-8272

Music and Visual Arts
Visual and Performing Arts education is an integral part of the total school instructional program. Arts instruction is based on the New York State Learning Standards for the Arts which outlines high standards and expectations for all students in the four arts disciplines — dance, music, theatre, and visual arts. Students are expected to demonstrate skills in performing and creating works of art, the use of a variety of arts materials and resources, the ability to analyze forms of art, and the understanding of the cultural forces that shape artistic works.

Music and Arts programs are augmented through collaborations with museums, cultural and governmental institutions and artist residencies.

For further information:
Music and Visual Arts
(914) 376-8454

Library Services
The districtwide Library Media Program integrates library skills into the instructional programs for students and provides related professional development for teachers. Partnering with the Yonkers and New York State Library Systems, students and staff have access to the millions of print and electronic resources available to schools that enrich the depth and breadth of instruction. For more information go to: www.yonkerspublicschools.org/LibraryServices

For further information:
Library Services
(914) 376-8181

Literacy
English Language Arts/Reading
In developing literacy in reading, writing, listening and speaking, the District promotes initiatives that enhance student, staff and parent support across content area instruction in all schools. The English Language Arts (ELA) curriculum empowers student learning in preparation for post-secondary studies and work. Yonkers ELA curriculum aligns with the Next Generation Learning Standards, preparing students for the State Testing Program and graduation requirements. Students develop literacy skills for information and understanding, response and expression, critical analysis and evaluation, and social interaction.

The Literacy programs provide opportunities for professional development, curriculum development, and parental involvement, before, during and after school, including Saturday programming, all of which contribute to systemic reform that supports diversity and equity.

Literacy initiatives include but are not limited to two new reading pilot programs in selected schools for grades kindergarten to 6; the District is phasing out Journeys. The pilot programs are Benchmark Advance from Benchmark Education and Into Reading from Houghton Mifflin Harcourt. Throughout the year, all elementary English language arts and reading teachers will have opportunities for comprehensive professional development for both pilot programs as well as reading and writing strategies to align instruction to New York State Next Generation Learning Standards for English Language Arts and Assessments. The focus is to implement a balanced core literacy program in the elementary grades and rich novels, texts and required literature in the secondary grades. Advanced English language arts instruction is offered at selected high schools through Advanced Placement, International Baccalaureate, College-link and career and college readiness classes.

District Summer Reading Lists provide choice and guidance to encourage reading for enjoyment.

For further information:
Literacy/English Language Arts/Reading
(914) 376-8275
Middle Years Intramural Sports Program for Grades 7 and 8

Students in grades seven (7) and eight (8) will have an opportunity to participate in the reinstated Yonkers Public Schools Middle Years Intramural Sports Program.

Middle years students from every school may participate in athletic competition as members of school-based or multi-school teams. Young athletes will learn the fundamental skills and knowledge necessary to support an active, productive and healthy lifestyle. The program extends the District’s physical education instruction and provides the opportunity, regardless of athletic skill, to participate in a team and leisure-time activity. Intramural sports are not part of the District’s interscholastic sports program.

Participation in team sports:

- Provides an opportunity to participate in athletic competition without regard for high performance skill or ability.
- Provides physical activities in a safe and professionally supervised environment.
- Nurtures healthy competition, enjoyment, fair play, and teamwork.
- Enhances social interaction among students from neighboring schools.

Intramural sports seasons will be 6 to 8 weeks and include:

- Fall - Boys and Girls Soccer
- Winter - Boys and Girls Basketball
- Spring - Boys Baseball and Girls Softball

For further information:
Curriculum and Instruction Department
(914) 376-8281

Mathematics

The 21st century takes us into a new era in the world of mathematics education. Changes in technology have made mathematics an alive and dynamic science in itself, as well as an integral part of our daily lives. Now, more than ever, educating students for life requires that we provide all students with a strong mathematical background. District mathematics instruction aligns to the New York State Common Core Learning Standards and the State Testing Program. In accordance with the New York State Education Department timeline, the District will offer teachers professional development opportunities to prepare for the implementation of the New York State Next Generation Learning Standards for Mathematics during the 2020–2021 school year.

The mathematical instructional approach is implemented based on the recognition of mathematical concepts in the everyday experiences of children. Beginning in elementary school, the mathematics program focuses on the development of critical thinking and problem solving strategies. The use of various manipulatives enables children to enjoy a hands-on approach to learning.

At the middle school level, students continue to use manipulatives, calculators and supplemental resources, as well as paper and pencil, mental math and estimation where appropriate. Real-life applications, cooperative learning, communication skills of reading, writing and discussion are further developed throughout students’ learning of mathematics.

High school mathematics instruction follows the New York State Common Core Learning Standards of Algebra 1 and 2, Geometry, Calculus and Statistics. Students completing the required sequence of courses are offered electives where applicable. Advanced mathematics instruction is offered at selected schools through Advanced Placement, International Baccalaureate, College-link and Career and Technical Education classes.

For further information:
Mathematics
(914) 376-8068

Science

Aligned to the New York State P-12 Science Learning Standards, which are based off the Next Generation Science Standards, Yonkers science instruction engages students in scientific inquiry beginning in prekindergarten. Students in the elementary grades are introduced to science and engineering practices and use crosscutting concepts to develop inter-disciplinary connections. Hands-on activities and student-centered instruction allow students to develop their own observations and explanations for natural phenomena. Additionally, engineering activities develop students’ ability to problem solve, collaborate with peers, and develop solutions to real world situations.

At the secondary level, grades 7 through 12, students continue to use the science and engineering practices and receive more specialized instruction in Earth Science, Living Environment, Chemistry, and Physics. Advanced science instruction is offered at selected high schools through Advanced Placement, International Baccalaureate, College-link and Career and Technical Education classes. Completion of any combination of these courses prepares students to meet graduation requirements and the demands of a 21st century post-secondary education and workplace.

For further information:
Science
(914) 376-8280

Digital Learning and Innovations

The Yonkers Public Schools provides a technologically rich learning environment and infrastructure designed to meet the growing technological needs of classroom instruction and communication. Integration of technology in all aspects of instruction supports a creative learning environment to prepare students for the challenges of post-secondary education and the 21st century workplace.

The Yonkers Public Schools supports students through opportunities to participate in diverse technology rich learning experiences. An array of technology tools and digital resources are available in classrooms and media centers. Resources include desktop computers, laptops, tablets, projectors, Response Systems, network and wireless connections, as well as an extensive collection of online resources. A broad selection of high quality online resources extends access and exploration over weekends, holidays, and throughout the summer. Technology is incorporated throughout all subject areas, encouraging 21st century learning from prekindergarten through grade 12, providing opportunity and preparing our students for both college and careers.

Each school has a website that is accessible at yonkerspublicschools.org. All schools have access to student-friendly web resources. These web-based communication and resource networks connect students, teachers, parents and administrators within the school and throughout the District.

Whether robotics, video production, logical design, videoconferencing, or the many creative projects developed by students, technology supports learning in our schools every day. Visit the District and school websites to see announcements, view information on events, and learn more about the exciting things happening in our schools.

For further information:
Digital Learning and Innovations
(914) 376-8280
Academically Talented Programs

Our Academically Talented Programs provide identified academically talented students with a high quality, appropriate education that meets their special needs. Academically talented children are those who have superior intellectual abilities with the potential to perform at levels that exceed Yonkers academic standards. In addition, they have the potential to use abstract, creative, and productive thinking skills. These self-motivated children are able to sustain high academic performance. Their unique abilities and characteristics require special social and emotional support from family, community, and school to maximize all multiple talents.

The Yonkers Public Schools provides advanced academic programs which ensure a learning continuum and reinforce the strengths, needs, and interests of academically talented students. The programs also support the unique needs of academically talented English Language Learners. The Yonkers Public Schools has adopted the following guidelines to ensure that the programs and services offered are consistent with the guidelines of New York State.

Elementary/Middle Years Program

Grades Prekindergarten – 8

The PEARLS Program at PEARLS Hawthorne School is designed to meet the educational needs of academically talented students through a program which provides an enriched academic core curriculum with an emphasis on creativity, high-level thinking skills and experiential learning.

Selection Process for PEARLS, Academically Talented Program

Students entering prekindergarten and kindergarten are individually evaluated using a nationally normed standardized aptitude test (I.Q.).

Students entering grades 1 through 8 are evaluated using multiple criteria: a nationally normed standardized test of school ability, the New York State Testing Program, teacher evaluations and report card grades.

For students entering prekindergarten through grade 8 for the following year, parents MUST apply at the Information Center. Applications are available at the Information Center.

To Apply: Parents must submit an application. Your child must be registered in the Yonkers Public Schools. Applications for the 2019-2020 school year will be available November 1, 2018 on the District website in Forms Central. For information regarding registration go to: www.yonkerspublicschools.org

For further information:
Pupil Support - PEARLS Program
(914) 376-8189

High School Programs - Grades 9-12

Century Honors Program

The Century Honors Program is offered at Gorton, Lincoln, Palisades Preparatory, Riverside, Roosevelt, and Saunders high schools. Students attend honors classes in each academic discipline and are expected to take Advanced Placement and College Link courses in 11th and 12th grades. At the same time, they are enrolled in the magnet program of their choice. These programs lead to professional and technical careers.

Advanced Placement Program is aligned and approved by the College Board and consists of college level courses and exams made possible by the close cooperation of secondary schools, colleges and the College Board. These courses are typically taken in the 11th and 12th grades. Students who have performed satisfactorily on Advanced Placement exams may be granted credit, advanced placement, or both by colleges and universities throughout the world. College Link courses are approved by local colleges and universities. Students must follow syllabuses and complete required course work. College Link courses are not always accepted at all universities.

To Apply: For students entering grades 9 through 12, applications are available at the Information Center and at any Yonkers public school. Applications may be submitted to 8th grade school administrators or high school counselors, the Information Center or the District Guidance Department.

For further information:
District Guidance - Century Honors Program
(914) 376-8454

International Baccalaureate Diploma Programme at Yonkers Middle/High School - Grades 9-12

The International Baccalaureate Diploma Programme (IB) for high school students at Yonkers Middle/High School (grades 9-12) provides students with an opportunity to pursue a liberal arts curriculum while meeting the rigorous International Baccalaureate Diploma requirements. Students who have performed satisfactorily on IB exams may be granted credit, advanced placement, or both by colleges and universities throughout the world.

Students are expected to maintain high academic standards, a strong grade point average in core subject areas (English/Language Arts, Mathematics, Science and Social Studies), adhere to the District’s Code of Conduct, adhere to the school’s uniform requirement, and comply with the District’s dress code.

Selection Process

Students entering grades 9 through 12 are placed in Yonkers Middle/High School based on multiple criteria: parent/student selection during the School Choice Process, the student’s demonstrated strong academic performance on standardized tests and report card grades.

For further information:
Information Center
(914) 376-8050

Aferdita Hasandjekic, Grade 11, Yonkers Montessori Academy
School Breakfast and Lunch Program

All Yonkers Public Schools children receive FREE Breakfast and Lunch

In July 2018, the District received notification from the NYSED Child Nutrition Program that the District was approved to participate in the Community Eligibility Provision (CEP) which enables school districts to serve all children breakfast and lunch at no charge. This approval coordinates excellently with the new mandatory New York State Breakfast After the Bell legislation.

One of the most important ways the Board of Education helps to ensure that our children achieve more in their classes is by providing them with nutritious foods. The daily availability to a healthy wholesome breakfast and lunch for every student has a significant positive impact on children’s academic, social/emotional and physical development. Breakfast is available every morning in the cafeteria prior to the beginning of the school day. Lunch is served every day in the school cafeteria. All food choices are fully compliant with USDA and NYS regulations for nutrient standards.

Yonkers CEP/Breakfast After the Bell – Grab And Go Breakfast Service is available to children who arrive at school after the school day has begun. Time spent by students consuming breakfast may be considered instructional time when students eat in their classrooms and are provided instruction.

School lunch menus are available at every school, from the Food Services Department, on WDMC-TV - Optimum 75, Verizon FiOS 38, the Registration and Information Center and www.yonkerspublicschools.org.

For further information:
Food Services
(914) 376-8166

School Facilities

Use of School Facilities
Select features of the facilities of the Yonkers Public Schools are available for rent to resident organizations (one in which the majority of the members reside or are employed within the district) for the pursuit of social, cultural, educational and recreational activities.

Parties interested in using the school buildings and facilities must complete a citywide “Special Events Permit” available on the City of Yonkers department of Parks and Recreation website: www.cityofyonkers.com/government/departments/parks-recreation-conservation/special-events-permits application.

All schools are equipped with functioning Automated External Defibrillators (AED). It is required that all school sponsored events and activities provide a person trained in the proper use of AED’s be present for all permitted events. For outside and other permittees this precaution is strongly recommended though not required.

For further information:
School Facilities Management/Building Permits
(914) 376-8060

AHERA Notice
In accordance with 40 CRF, 763.84c all school personnel and students (as well as their legal guardians) are notified of the District’s continuing efforts to implement comprehensive Asbestos Management Plan (AMP) which documents all performed or planned asbestos related inspections, projects and response actions. The goal is to continue to maintain a healthy environment in our schools. A copy of the AMP for each school is available for public view in the respective main office as well as the District’s Central Office in the School Facilities Management Department.
Every effort is made to support the athletic program with the best facilities, uniforms, equipment and the most qualified coaching staff available. Coaches provide a sound, positive philosophy taught in a safe and healthy environment.

The opportunity to participate in our sports program is afforded to eligible secondary students in grades 7-12, as the budget allows. More than 800 students participate in the interscholastic athletic program under the direction and supervision of approximately 100 qualified and certified coaches.

Eligibility Standards For Interscholastic Athletics
Before being permitted to try out, practice or participate in any interscholastic athletic activity, students must be enrolled in a Yonkers secondary school and fulfill each of the following requirements:
According to the Commissioner's Regulations, a pupil shall be eligible for inter-school competition in a sport during a semester provided that he/she is a bona fide pupil, enrolled during the first 15 days of the semester, is registered in the equivalent of four regular courses, and meets the physical education requirement.

Practice Sessions
All student-athletes must participate in the N.Y.S.P.H.S.A.A. required number of practices for that sport to be able to play in any athletic contest. Coaches are responsible for reviewing practice rules and for conducting practice sessions five or six days per week excluding game days.

Parent/Guardian Consent Form
A signed Parent/Guardian Consent Form must be completed and submitted to the coach before the start of each sports season.

Medical Examination
Each student will receive a medical examination from a New York State licensed physician or nurse practitioner and must obtain a signed Approval Form for Participation. All approvals for participation must indicate the sport or activity in which the student may participate.

Health Status Review
Students must have a Health Status Review performed by the school nurse. The school nurse conducts an interview to update the student's health history unless a full medical examination has been given within the preceding thirty (30) days. Based on the results of the Health Status Review, a pre-physical and/or complete physical will be conducted whenever required.

Medical Disqualification
If a student is medically disqualified for participation in a given sport or activity, the examining physician must indicate the reasons for disqualification on the Physical Examination Form.

Insurance
The school district’s accident insurance coverage provides a fixed benefit schedule based on the nature of the injury. This coverage applies to all pupils engaged in school sponsored activities. This plan is a secondary, non-duplicating policy. If you have medical or dental insurance that covers your child, charges must be submitted to your primary insurance first. Submit the explanation of benefits or rejection from your carrier along with itemized bills to Pupil Benefits Plan, Inc. The school office will give you information about the claim form, benefits, time limits and instructions.

Attendance Requirements
Students absent from school may not practice or participate in athletics that day. Absences, cutting and lateness to class can result in the student being dropped from the team.

The Yonkers Public Schools athletic program provides an environment where students develop sports skills, physical fitness, teamwork, sportsmanship and respect for others that will prepare them for success in their adult life. As team members, students are encouraged to face challenges, strive for excellence and become leaders.
Academic Eligibility Policy

Students have to meet the following criteria:
1. Must have a 70% average on his or her report card for the previous marking period
2. Must maintain 90% attendance in all classes
3. Must adhere to the District’s Code of Conduct for students
4. Must pass physical education

A student falling below in any of the above areas during the previous marking period will be placed on probation and may practice and play. A bi-weekly review of his or her progress will be conducted by the Athletic Director to determine participation status. The administrative liaison for athletics will review, verify and make the final determination with regard to playing status. If no improvement is evident, the student will be prohibited from playing until he or she meets the minimum requirements noted above.

Responsibility for maintaining academic achievement, attendance and conduct rests primarily with the student-athlete and his or her parent/guardian, coaches, teachers, guidance counselors and administrators all play important roles in the process.

Coaches periodically check and monitor the academic status of student-athletes and work cooperatively with teachers to improve academic performance. If coaches have concerns about any aspect of the student-athlete’s academic commitment, they immediately collaborate with teachers and administrators.

The importance of academic achievement is stressed during team meetings and in individual sessions with student-athletes.

Alcohol and Drug Policy

No student-athlete shall possess, use, transmit or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana or any other controlled substance, including anabolic steroids, or any alcoholic beverage, malt beverage or fortified wine or other intoxicating liquor, or possess, use or transmit drug paraphernalia or counterfeit drugs or possess, use transmit or be under the influence of any other chemicals or products with the intention of bringing about a state of exhilaration or euphoria or of otherwise altering the student’s mood or behavior.

This policy shall apply to all student-athletes before, during and after school hours at the school, in any school building and on any school premises; on any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school sports activities, off school property at any school-sponsored activity, event or function; or during any period of time when student-athletes are subject to the authority of school personnel.

This policy shall not apply to the proper possession and use of prescription medication.

For further information:
Physical Education/Health/Interscholastic Sports
(914) 376-8292
The Special Education Department is located at One Larkin Center, Yonkers, New York, 10701.

The Yonkers Public Schools provide a continuum of special education supports, services and programs to assist students with their unique needs.

For further information:
Pupil Support Services/Special Education
(914) 376-8489

Knowing about Special Education

Part 200 of the Commissioner’s Regulations
These regulations inform parents and school districts of procedures that must be followed for students who may be identified, or who are already classified, as having an educational disability. They also include the definitions of the thirteen handicapping conditions, responsibilities of the District, school and Committee on Special Education, the continuum of services, and parents due process rights.

Part 100 of the Commissioner’s Regulations
These regulations focus on elementary and secondary general education programs. According to Section 100.2(s), “Each student with a disability … shall have access to the full range of programs and services set forth in this Part to the extent that such programs and services are appropriate to such student’s special educational needs.”

Steps in the Special Education Process
If your preschool or school-age child is having difficulties in school, first talk to his or her teachers. Our schools offer supports for students within general education such as counseling, academic intervention services, curriculum and instructional modifications. If you, the teacher and principal have not been able to help your child despite multiple tiered interventions implemented over a reasonable period of time, your child may have a disability which affects his/her learning. You could make a referral to the Committee on Special Education or the Committee on Preschool Special Education. A referral is a written statement asking for the school district to evaluate your child to determine if he/she needs special services. The written statement should be addressed to the Committee on Special Education and include your child’s name, current school and grade, date of birth, and a daytime phone number so that you may be contacted. It also requires an original signature by you, the parent or guardian. This referral can also be made by your child’s teacher, principal, or the Pupil Support Team. The referral should be mailed to: Committee on Special Education, Yonkers Public Schools, One Larkin Center, Yonkers, New York, 10701.

Danny McGourty, Grade 2, Yonkers Montessori Academy
Committee on Special Education (CSE)
The Committee on Special Education (CSE) is a team that includes a representative of the school district and the student’s parent/guardian, depending on the type of meeting. Additional members may include a psychologist, a general education teacher and a special education teacher, and others as requested by the parent/guardian or the school district. Evaluations are reviewed by the team to determine if a student has an educational disability and is eligible for Special Education services. Should a student be found eligible, an Individual Education Program (IEP) is developed and services are recommended in the Least Restrictive Environment (LRE).

Individual Education Program (IEP)
If the CSE determines that the student is eligible for Special Education services, the CSE members develop an Individual Education Program known as the IEP. This IEP must include the following:
- Present levels of performance and individual needs according to four areas: academic, social, physical development, and management needs
- Classification of the disability
- Measurable Annual Goals for assessing grade-level academic content standards
- Transition goals for students turning 15 years of age and older
- Recommended service(s)
- Projected date for initiation of Special Education services
- Testing modifications

For further information:
CSE Unit
(914) 376-8209

Student Program Recommendations
Children receive program recommendations for the least restrictive environment. Each child’s IEP is reviewed annually to determine the need for continuation of services. As a result, children are assigned to the recommended class for the following school year.

For further information:
Student Program Recommendations
(914) 376-8205

Parent Members of the Committee on Preschool Special Education
Parents of students with disabilities are always needed to serve on the CPSE as parent members. They monitor the rights of children and serve as advocates for their interests. Please volunteer your services. Training is provided.

For further information:
CPSE Unit
(914) 376-8173

Committee on Preschool Special Education (CPSE)
The Committee on Preschool Special Education (CPSE) is a multi-disciplinary team that determines whether a 3 or 4 year-old child is a “pre-school student with a disability (PWD)” and is eligible for Special Education services.

For further information:
CPSE Unit
(914) 376-8173

Danny McGourty, Grade 2, Yonkers Montessori Academy
Pupil Support Services

Pupil Support Services assists students and parents by providing health, medical, psychological, social work, guidance, tutoring, and in-hospital services often in collaboration with community providers.

Districtwide Screening Program

New York State law mandates that all newly enrolled students be screened to determine if they are potentially disabled, potentially gifted and/or Limited English Proficient. The Screening Program is designed to obtain preliminary information regarding a child's physical development (including vision, hearing and scoliosis); cognitive development; receptive and expressive language development; speech articulation skills; motor development (gross and fine motor skills); and assessment of English Proficiency for Limited English Proficient students.

Parents will be informed before this screening procedure takes place, generally by December 1st or within 15 days of enrolling in the Yonkers Public Schools.

Section 504 Rehabilitation Act

Section 504 is a Federal Civil Rights Law that prohibits discrimination against persons with impairments. The Act protects individuals with a disability who have a physical or mental impairment which substantially limits one or more major life activity. Major life activities include things such as caring for oneself, performing a manual task, walking, seeing, hearing, speaking, learning and working. An individual must have a documented record of such impairment. Students in the general education population may be found eligible for accommodations under Section 504 if a major life activity is substantially limited by their disability. Examples of such disabilities are medical problems (asthma, diabetes, HIV/AIDS, etc.), Attention Deficit Disorder, behavioral difficulties not associated with emotional disturbance, temporary conditions such as a broken leg, arm, surgery or problems related to an accident, drug and alcohol dependency with certain exceptions. If parents feel their child is eligible for a Section 504 Accommodation they must put in writing a letter of referral to the 504 Compliance Office. It must contain necessary identifying data related to the disability, as well as the nature of the request. Without written proof of the disability, a Section 504 Hearing cannot be scheduled.

Procedures also are available for adult employees of the District who may be identified as disabled and may require appropriate accommodations to the workplace under the Americans with Disabilities Act (ADA). The ADA Compliance Officer will review the referral/request for accommodations and a meeting will be held. The request for reasonable workplace accommodations under ADA should be mailed to: Human Resources Department, ADA Compliance, Yonkers Public Schools, One Larkin Center, Yonkers, New York 10701.

Home and Hospital

Home and Hospital instruction is available for all students who are homebound because of temporary disabilities. Instruction requirements: elementary school - one (1) hour per day, each school day; secondary level - two (2) hours per day, each school day.

The parent must notify the Division of Pupil Support Services in writing, when a student needs home instruction. A completed application including physician statement must be filed for this service. The parent/guardian, or other responsible adult must be present during instruction.

Pregnancy - Students who are pregnant may attend school if the school nurse has on file a note from a private doctor or clinic which indicates the condition, the estimated due date, and that the student is well with an uncomplicated pregnancy. She may attend school until the end of her 8th month; alternative schooling arrangements will be made at that time.

Contact Yonkers Public Schools health services for an appointment for review of medical documentation at (914) 376-8226.

Home Schooling

Parents may exercise their right to provide required instruction at home. Part 100.10 of the Commissioner of Edu. Regulations provides details as to both the parents’ and District’s responsibilities. Procedures and Guidelines for Home Schooling your child may be found on the District website www.yonkerspublicschools.org under Pupil Support Services.

Medication

In New York State, medicine (including over-the-counter medications) can be given in school only with a written physician's order, which includes the patient's name, medication name, dose, and time to be administered. The parent or guardian must also provide a written request and deliver medicine to the school in a pharmacy labeled container.

Student Records Access

Parents of students under the age of 18 or students 18 years or older have the right to inspect and review education records including all material that is incorporated into the student’s folder. This right is provided under the Family Educational Rights and Privacy Act.
Required Student Immunizations
Students may not attend school without acceptable written proof including dates of immunizations. Section 2164 of the New York Public Health Law requires the following:

- Diphtheria, Tetanus toxoid with Pertussis vaccine (DTP, DTaP, Tdap,Td), 4 or more doses for PreK and above
- Tdap Vaccine is mandated for students 11 years or older in grades 6-12
- Trivalent Polio vaccine (IPV, OPV), 3 or more doses for PreK and above
- First dose of Measles, Mumps, Rubella, (MMR) vaccines, given after 12 months of age
- Second dose of MMR, mandated for Kindergarten and above
- Haemophilus Influenza Type B vaccine (Hib), 1-4 doses prior to entering PreK
- Pneumococcal vaccine (PCV), 1-4 doses prior to entering PreK
- Hepatitis B, 3 doses, mandated for all students PreK and above
- Varicella Vaccine mandated for all students PreK and above
- Varicella Vaccine #2 mandated for students in Kindergarten - 11th grade
- Meningococcal vaccine (MenACWY) mandated for students in grades 7-10 and second dose required for 12th grade

Proof of adequate immunization must include dates of inoculation on a stamped physician certificate. Medical exemptions require a stamped physician certificate. State religious exemption forms may be obtained from the school nurse.

Children may be admitted to school provided they submit a physician-verified appointment to receive a mandated immunization. School nurses will monitor compliance and students will be excluded from school if appointments are missed.

Note: Students registering in the spring of the year before enrollment must be fully immunized before the first day of school.

Health Services
New York Education Law requires a physical examination for all newly enrolled students, students in Special Education classes and students in PreK, kindergarten, 1st, 3rd, 5th, 7th, 9th and 11th grades. The examination may be conducted by a school or private physician, New York State licensed nurse practitioner or physician assistant.

Physical examinations for fall sports are done during May and June. A health status update is conducted in August. Exact dates are available from Health Services at (914) 376-8226. No student may participate in practice and/or interscholastic games without the approval of a School Medical Officer. School sports exams must be conducted by a New York State licensed physician or a nurse practitioner.

Each Yonkers public school student receives an annual vision test. Hearing is tested annually through seventh grade and again in tenth grade. Scoliosis screening is done annually for students in grades 5 through 9. Problems revealed by a school health examination are reported to parents for follow-up by a physician or dentist.

Working Papers
The Yonkers Public Schools issues working papers to youths 14 to 17 years of age on Monday through Friday, from 1:30 to 4:00 p.m. Working papers are obtained at the Health Services Department located at One Larkin Center in Yonkers. Summer hours are Monday through Friday, 9:00 a.m. - 12 noon and 1:00 p.m. - 3:45 p.m.

A student should contact the school nurse for the necessary materials. Proof of age, proof of a physical exam within 12 months, and an application signed by a parent/legal guardian are required. Immunization status must be in compliance with New York State Law.

Pupil Support
Pupil Support services are available in our schools. Pupil Support is comprised of the Guidance Counselor, Psychologist, Nurse, Social Worker and Administrative and Teaching Staff. Pupil Support provides a variety of services to assist students, parents, staff, and administrators. These include counseling; consultation; assessment; assistance with academic and social adjustment; prevention of attendance problems; liaison between the home, school and community; and parent workshops. They deal with problems related to child abuse, substance abuse, pregnancy, and emergency or crisis situations. They also conduct student evaluations, consult with parents and teachers, and participate in pupil support team meetings as appropriate.

Community Agency Involvement in Schools
The Yonkers Public Schools has established cooperative and collaborative working relationships with a number of community agencies. These provide a specialty service to the school district and address the multiple personal, social, emotional, and physical needs of the student body.

Agencies working in the schools include:

- My Sister’s Place – education and counseling on issues related to domestic violence
- Spectrum – primary care health services and prevention education provided by St. Joseph’s Medical Center. Spectrum offices are located in nurse’s offices at Siragusa, Cedar Place, Martin Luther King, Jr. and de Hostos Schools
- Community Planning Council – employment opportunities for youth work program; school-based parent/family centers
- Nepperhan Community Center – 21st Century Afterschool Programs
- JCY-Westchester Community Partners - Reading Buddies, Students and Mature Adults Reading Together (SMART) Mentoring/Tutoring Program
- Andrus – The S.E.E.D. Program (Social and Emotional Enrichment and Development) provides screenings to all referred children; assesses the need for mental health treatment and appropriateness for services if indicated
- Westchester Jewish Community Services (WJCS) – school-based comprehensive mental health services
- Student Assistance Services – Bullying Prevention Programs
- Student Assistance Services – education, prevention and intervention services related to alcohol and other drugs
- Westchester Jewish Community Services (WJCS) and Nepperhan Community Center also provide intervention services
- Health Education (K-12) -combining health education, drug and alcohol prevention education and AIDS education

For further information:
Special Education and Pupil Support Services (914) 376-8489
Yonkers Pathways to Success

Designated as a New York State Education Department Literacy Zone, Yonkers Pathways to Success main location is:

Vive School
75 Riverdale Avenue
Yonkers, New York 10701

Comprehensive services for adults are provided free of charge. The components listed are integrated into a specialized program developed to meet the goals of individual participants.

Program Features
- Day Sessions at Vive and other district schools
- Evening Sessions at PEARLS/Hawthorne School and Saunders Trades and Technical High School
- Flexible Scheduling
- Assessment/Prescriptive Testing
- Individualized Programming
- Guidance and Educational Services
- Computer Instruction
- Employment Preparation
- Job Placement Assistance
- Citizenship Preparation
- Newcomers Program

Adult Basic Education 18 Years Old and Over

Basic Skills Instruction
This course of study concentrates on individual student goals, such as reading and mathematics improvement, vocabulary development and employment preparation.

English as a Second Language
This program assists adult participants who have difficulty speaking, reading, writing or understanding the English language. In addition to family and community living, there is an increased emphasis on incorporating workplace and vocational English into each participant’s program.

High School Diploma Program

Alternative High School Equivalency Preparation, 17 years old
The Program is designed to offer basic skills, TASC instruction and career preparation to those students who have recently dropped out of high school. The flexible schedule includes sixteen hours per week of class instruction, counseling and work exploration. Students successfully completing this program are referred to the TASC Exam.

High School Equivalency Program 18 years old and over
This program prepares students for the TASC exam’s testing areas: language arts reading and language arts writing, social studies, science and math. Students work at their own pace on specific areas, as needed.

National External High School Diploma Program, 18 years old and over
This is a web-based program that is flexible and enables participants to apply the skills gained from life and work experiences to demonstrate high school level skills. Successful completion of the program leads to a NYS HSE diploma.

NYS TASC for High School Equivalency
The National Test for High School Equivalency TASC (Test Assessing Secondary Completion) assesses five subject areas, including Reading, Writing, Mathematics, Science and Social Studies. It measures the examinee’s level of achievement and readiness for college and the workforce, as outlined by the Common Core Standards. We are an official NYS Test Site for TASC.

Workforce Preparation and Adult Occupational Education
Vocational training programs include Culinary, Facilities Management, Retail Trades, Computer and Home Health Aide (in conjunction with Family Service Society of Yonkers). Additional programs may be available pending funding.

Practice interviews, resume preparation, job search and job placement are part of the employment services offered. Participants are registered on NYS Department of Labor website “JobZone.” Schedules are adjusted to allow candidates to participate in these programs.

Family Welcome Centers
Family Welcome Centers work to connect students and families with the identified community resources they need to meet the goals of daily living. These resources include social services, medical insurance, vocational training, immigration resources and more.

For further information:
Yonkers Pathways to Success
(914) 376-8600
Monday through Friday 8:00 AM – 3:30 PM
The Yonkers Council of Parent Teacher Association (PTA) and Parent Teacher Student Association (PTSA) are members of the Westchester East Putnam Regional PTA, New York State PTA and National PTA. All of these organizations are dedicated to improving and expanding educational opportunities for children and public education by working with families, the community and businesses. Individual school PTAs and PTSA join together to form the Yonkers Council of PTA/PTSA, which serves as a forum for exchanging ideas and learning new leadership techniques and is a strong venue for advocacy.

Each of the Yonkers Public Schools is represented by a PTA unit. Meetings are held by each school according to a schedule set by its executive board in conjunction with the board’s bylaws.

The mission of PTA:

- To support and speak on behalf of children and youth in the schools, in the community and before governmental bodies and other organizations that make decisions affecting children.
- To assist parents in developing skills they need to raise and protect their children.
- To encourage parent and public involvement in the public schools of this nation. PTA is first and foremost an advocacy group in all areas of our children’s education because we always believe, “Our Children Deserve Better.”

The Council’s Executive Board meetings are held once a month at different schools across Yonkers. In 2008, YCPTA began “Meetings on the Road” in order to reach out to all of the different communities in Yonkers. The YCPTA executive board is composed of the seven elected officers, the president of each unit, the committee chairs, the council delegate from each unit and the principal from each unit. All meetings are open to the public and each PTA unit must be represented. The June meeting is held at the Board of Education.

JOIN THE PTA at your child’s school! A membership letter will go home from the school’s PTA within the first few weeks of school in September. If you do not receive one, contact your school’s office for the name and phone number of the PTA president. There are many ways to get involved, even if you don’t have much time. It is statistically proven that when parents are involved in their child’s education, the child has a higher achievement level in school.

2019-2020 YCPTA/PTSA Officers

President
Roberto Rijos
(973) 869-9034
Email: rrijos@ycpta.com

1st Vice President
Danielle Eaton
(914) 885-4629
Email: deaton@ycpta.com

2nd Vice President
Josephine Cianciulli
(914) 906-8526
Email: jcianciulli@ycpta.com

3rd Vice President
Marlene McGovern
(914) 610-0557
Email: mmcgovern@ycpta.com

Treasurer
Sophia Wu
(914) 709-0629
Email: swu@ycpta.com

Corresponding Secretary
Ann Marie Papanagnostou
(914) 414-2195
Email: apapanagnostou@ycpta.com

Recording Secretary
Jennifer Rattendi
(914) 646-5048
Email: jrattendi@ycpta.com

Past President
Sally Pinto
(917) 853-9842
spinto@ycpta.com

Yonkers Special Education PTA (YSEPTA) President
TBA - Elections in September 2019
914-295-2454
Email: yonkerssepta@gmail.com

Past President
Nnenna Akoma-Ononaaji
(917) 251-3522
Email: nnennaysepta@gmail.com

YCPTA email: YCPTA@ycpta.com

YCPTA website: yonkerspublicschools.org/ycpta

YCPTA phone number: (914) 295-2454

YCPTA Facebook: YonkersCouncilPTA

YCPTA Twitter: YonkersCPTA

YSEPTA email: yonkerssepta@gmail.com

YSEPTA Facebook: YSEPTA

Please contact the YCPTA to assist you with any PTA questions and/or concerns.
Yonkers Partners in Education (YPiE) is a nonprofit organization that partners with students to ensure they are ready for, enroll in, and complete college. YPiE provides students and families with access to the critical tools and services necessary for college success.

More than 1,200 students each year are involved in YPiE from across the Yonkers Public High Schools. YPiE students can join YPiE as:

- **YPiE Scholars:** Students can apply in 9th grade to become a YPiE Scholar. As a YPiE Scholar, students receive academic preparation and enrichment after school at the YPiE College Zone, life coaching from adult mentors through 12th grade, college application services, and support from the YPiE Community.

- **YPiE Fellows:** In 11th grade, students can apply to the YPiE Fellows Program to receive support with the college application and financial aid process.

YPiE students also have the opportunity to receive support as they transition from high school and navigate college. YPiE has a large community of more than 200 volunteers that mentor and support our YPiE students throughout high school. To learn more about how you or your family can be involved in YPiE, visit ypie.org.

Yonkers Partners in Education
92 Main Street
Yonkers, NY 10701
Phone (914) 377-4882

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**Access to, Correction of and Release of Student Records**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal, or appropriate school official, a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate. Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the Yonkers Public Schools discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

**Family Policy Compliance Office**
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

**For further information:**
Division of Curriculum, Instruction, Supervision and Equity and Access
(914) 376-8011
YonkersPublicSchools.org/YonkersBasics

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**Yonkers Basics**

The Yonkers Basics movement is inspired by the fact that 80% of brain development happens in the first three years of life. During this period, skill gaps between socio-economic, racial, and ethnic groups become clearly apparent. This does not need to be!

- Maximize Love, Manage Stress
- Talk, Sing, and Point
- Count, Group and Compare
- Explore Through Movement and Play
- Read and Discuss Stories

Everyday interactions between children, their parents, and other caregivers provide abundant opportunities to give children from every background an equal start in life.

Yonkers Basics are powerful ways that every family can give every child a great start in life. The Basics is a set of five easy and nurturing practices that stimulate brain growth in children from birth to age three. These practices help parents and caregivers of young children thrive cognitively, physically, socially and emotionally and enter school ready to learn.

All children deserve to have a great start in life so they can grow, learn and thrive from birth through adulthood. Everyone who works with families and young children should be involved. There are many excellent, established groups working with Yonkers’ families including parents, caregivers, teachers, librarians, clergy, hospitals, health care centers, community centers, community providers and colleges.

For further information:
Division of Curriculum, Instruction, Supervision and Equity and Access
(914) 376-8011
YonkersPublicSchools.org/YonkersBasics
Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the United States Department of Education:

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parent; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of:

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use:

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Directory Information

The school district may disclose appropriately designated “directory information” without prior written consent, unless written notification is on file with the school principal. The primary purpose of directory information is to allow the school district to include this type of information from your child’s education records in certain school and District publications, on the District’s website and television station, and in media print, electronic and broadcast outlets. Examples include, but are not limited to:

- School or district programs;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student’s information disclosed without their prior written consent.

If you do not want the school district or your child’s school to disclose directory information from your child’s education records without your prior written consent, you must notify your child’s principal in writing by September 30. Your request will be effective throughout the school year and must be renewed annually.

The following is directory information:

- Student’s name
- Participation in officially recognized activities and sports
- Address
- Telephone listing
- Weight and height of members of athletic teams
- Electronic District mail address
- Photograph
- Degrees, honors, and awards received
- Date and place of birth
- Major field of study
- Grade level
- The most recent educational agency or institution attended

For further information:

Research, Evaluation & Reporting
(914) 376-8232
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**Notice of Non-Discrimination**

The Yonkers City School District does not discriminate on the basis of an individual’s actual or perceived race, color, religion, creed, ethnicity, national origin, citizenship status, age, marital status, partnership status, disability, predisposing genetic characteristics, sexual orientation, gender (sex), gender identity, military status, veteran status, domestic violence victim status or political affiliation, and additionally does not discriminate against students on the basis of weight, sexual orientation, gender, gender identity, gender expression, and religious practices or any other basis prohibited by New York state and/or federal non-discrimination laws in employment or its programs and activities. The District provides equal access to community and youth organizations. Inquiries regarding the District’s non-discrimination policies as well as inquiries regarding compliance with Section 504 of the Rehabilitation Act of 1973 should be directed to:

**Civil Rights Compliance Officer**

One Larkin Center, 2nd Floor
Yonkers, New York 10701
(914) 377-6941
civilrightscompliance@yonkerspublicschools.org

Ariella Redhead-DesCartes, Grade 1, Cross Hill Academy